



## Preliminary Assessment Schedule

<b>Extension English</b>	Task number	Task 1	Task 2	Task 3
	Nature of task	Critical Response Homer's Odyssey	Creative Response Hero's and Homecomings	Independent Research Project Digital Essay
	Timing	Term 1, Week 10	Term 2, Week 10	Term 3, Week 10
YEAR 11	Outcomes assessed	EE11-1, EE11-2, EE11-3	EE11-1, EE11-2, EE11-3, EE11-5,	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5, EE11-6
Syllabus Components	Syllabus Weighting %			
Student articulates understanding through speaking, listening, reading, writing, viewing and representing	<b>40</b>	5	10	10
Student crafts language to shape meaning and express imaginative, creative, interpretive and critical responses to a range of texts	<b>20</b>	5	10	10
Student expresses imaginative, creative, interpretive and critical ideas based on sophisticated analysis and theorising about complex texts and values	<b>20</b>	10	10	10
Student expresses understanding of how cultural, historical and social contexts are represented in critical and creative texts	<b>20</b>	10		10
<b>Total %</b>	<b>100</b>	<b>30</b>	<b>30</b>	<b>40</b>

*There may be some need to adjust specific outcomes addressed for each task and /or adjust task dates.*

*Students will be informed of any changes via the Notice of Assessment which will be issued a minimum of 2 weeks prior to any task. Students are asked to carefully examine the Notice of Assessment for each task.*