



Preliminary Assessment Schedule

| STUDIES OF ENGLISH | Task number | Task 1 | Task 2 | Task 3 |
|--|----------------------|---|--|--|
| | Nature of task | Workplace Texts Achieving through English | Writing Portfolio Who Do You Think I Am – <i>English and the self</i> | Yearly Examination Local Heroes – <i>English and Community Life</i> |
| | Timing | Term 1, Week 9 | Term 2, Week 8 | Term 3, Week 9 |
| YEAR 11 | Outcomes assessed | ES11-1, ES11-2, ES11-3, ES11-4. ES11-5, ES11-6, ES11-10 | ES11-1, ES11-2, ES11-3, ES11-4, ES11-5, ES11-6, ES11-7 | ES11-3, ES11-4, ES11-6, ES11-7, ES11-9 |
| Syllabus Components | Syllabus Weighting % | | | |
| Engage personally with texts | 20 | 10 | 10 | - |
| Understand the connections between language, context and meaning | 30 | 10 | 10 | 10 |
| Respond to and compose texts | 30 | 10 | 10 | 10 |
| Students develop knowledge, understanding and skills in planning, drafting, writing and editing accurately and appropriately | 20 | 10 | 10 | - |
| Total % | 100 | 40 | 40 | 20 |

There may be some need to adjust specific outcomes addressed for each task and /or adjust task dates.

Students will be informed of any changes via the Notice of Assessment which will be issued a minimum of 2 weeks prior to any task. Students are asked to carefully examine the Notice of Assessment for each task.