

2023

BANKSTOWN GIRLS' HIGH SCHOOL

TRANSITION EVENING

YEAR 8 INTO 9

ACKNOWLEDGEMENT TO COUNTRY



On behalf of Bankstown Girls' High School and the community, we acknowledge and respect the Bidjigal clan of the Darug Nation and their Elders, past, present and emerging.

We further acknowledge and understand that Aboriginality is defined not by skin but by relationships.

While we are learning to 'always be our best', we will continue to grow alongside our Aboriginal sisters and brothers.

PRINCIPAL

Ms Lisa Edwards



DEPUTY FOR YEAR 8

Mr Mark Leary



The background is a dark blue color with a complex pattern of white and light blue circular elements. These include concentric circles, dashed lines, and solid lines, some of which form partial rings or arcs. Interspersed among these patterns are various numerical values, such as 150, 160, 170, 180, 190, 200, 210, 220, 230, 240, 250, and 260, arranged in a somewhat radial or spiral fashion. The overall aesthetic is technical and futuristic.

THIS EVENING IS ABOUT
MAKING GOOD CHOICES
FOR *SUCCESSFUL FUTURES.*

TWO ASPECTS TO THIS PRESENTATION

GOVERNMENT REFORMS

- Information on the new Education Reforms around Stronger Educational Standards.

BGHS INFORMATION

- BGHS subject information to help your daughter make the best choices for her future.

WHAT IS A ROSA?

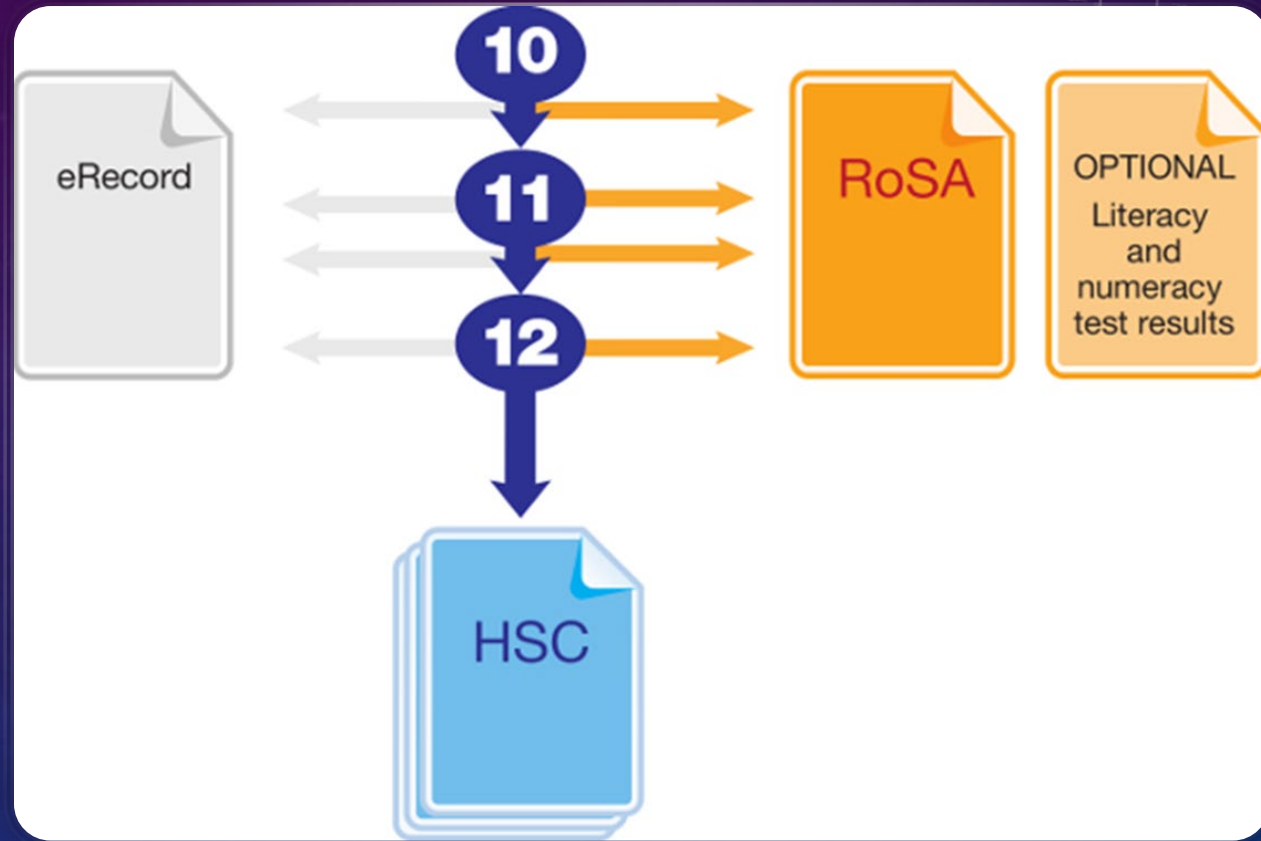
- A certificate that states satisfactory achievement in Year 9 and 10.
- A passport to:
 - The senior school anywhere in NSW
 - A TAFE course
 - Full time employment

RECORD OF SCHOOL ACHIEVEMENT (ROSA)

- The NSW Educational Standards Authority (NESA) is the organisation that determines what is taught in NSW schools, runs the Higher School Certificate Exams and provides students with their certificates upon completion of their courses.

- At the end of year 10 and 11 schools submit a grade to NESA showing a student's achievement.

- At the end of year 12 schools submit a mark to NESA that determines a student's rank.





**Stronger HSC Standards Reforms
NSW Minimum Standards**



STUDENTS WHO WILL COMPLETE THE HSC

- You need to meet the HSC minimum standard to receive the HSC.
To show you meet the standard you need to:
- pass the online reading test and
- pass the online writing test and
- pass the online numeracy test.

HOW IS THE STANDARD SET?

The standard is set at level 3 of the Australian Core Skills Framework (ACSF), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school. It includes skills for tasks such as:

- following safety instructions in equipment manuals
- understanding a mobile phone plan
- writing a job application
- creating a personal weekly budget.

The HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

DISABILITY PROVISIONS AND EXEMPTIONS

- Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or be exempt from meeting the HSC minimum standard in order to receive their HSC.

WHAT DO THE ONLINE TESTS LOOK LIKE?

Minimum Standard Reading Test

- 45 multiple choice questions
- Adaptive — meaning it tailors to a student's ability. Questions become harder or easier depending on whether a student is answering questions correctly or incorrectly.
- Marked electronically according to the achievement level descriptions

MINIMUM STANDARD NUMERACY TEST

- 45 multiple choice questions
- Adaptive — meaning it tailors to student's ability. Questions become harder or easier depending on whether a student is answering questions correctly or incorrectly.
- Marked electronically according to the achievement level descriptions

MINIMUM STANDARD WRITING TEST

- One question based on a visual or text prompt with up to a 500 word-response
- Marked by trained markers according to the achievement level descriptions and the following, equally weighted, criteria: relevance of writing to the topic; structure and sequence of ideas and control of language

WHAT IF A STUDENT DOESN'T PASS THE TESTS BY YEAR 12?

Students will have many opportunities to meet the HSC minimum standard, even after they finish Year 12. It is important to note:

Students have five years from the year they start their first HSC course to meet the HSC minimum standard, so they can take the online tests after they leave school.

Students will be able to sit their HSC exams and receive their HSC results regardless of whether they attain the HSC minimum standard. However, without the minimum standard, they will not receive the Higher School Certificate.

Students who do not meet the HSC minimum standard will receive a [Record of School Achievement \(RoSA\)](#) which contains a student's record of academic achievement up until the date they leave school.

The HSC is not required to receive an [Australian Tertiary Admission Rank \(ATAR\)](#). This means students who don't meet the HSC minimum standard will still be able to apply to university, provided they meet all other ATAR requirements.

Students who leave school prior to Year 12 can choose to sit the minimum standard online tests.

WHAT ARE MY SUBJECT CHOICES?

COMPULSORY SUBJECTS

- English
- Mathematics
- Science
- HSIE (History/Geography)
- PDHPE
- Sport

ELECTIVE SUBJECTS

- Commerce
- Computing Technology
- Design & Technology
- Drama
- Food Technology
- History Elective
- iStem
- Music
- Photography & Digital Media
- Physical Activity & Sports Studies
- Textile Technology
- Visual Arts

WHAT IS EXPECTED OF ME IN YEARS 9 & 10?

- Courses are assessed with between 4-6 formal assessments in each year.
- Your total mark at the end of Year 10 places you in a band range of A,B,C,D,E.
- These band ranges are determined by NESA.
- You receive a Band Grade on your RoSA that shows where you rank across NSW

SCHOOL
EXPECTATIONS
REQUIRED FOR ME
TO RECEIVE A
ROSA:

- Your attendance must be a minimum of 95%.
- You must complete all classwork, homework and formal assessment tasks.
- If absent to an assessment task, due to illness, you must provide a doctors certificate, collect a misadventure form from your DP and sit the task the next day.
- You must apply yourself with sustained diligence.



ASSESSMENT REQUIREMENTS

- Every student will be issued with a hard copy of the Assessment Booklet and through their portal email.
- This contains the rules that are applied to all assessment in year 9.
- It tells the girls what their rights and responsibilities are in completing their assessment.
- It provides a schedule for each subject that show what weeks each assessment task is for each course.

HOW SHOULD I MAKE MY DECISION?

- Base your decision around what YOU like!
- Ask your teachers what they think you would be good at.
- Look at your reports. Are you a good writer or do you succeed in more practical activities?
- Ask the advice of your Year Advisor.
- Once the timetable is set for 2024 you will not be able to change your elective subjects.



Sign in to your account

Stay signed in for 30 days

[Forgot WebCode?](#)

Sign in



Choice

YEAR 9 ELECTIVES 2024

Open for submission





Year 9 Electives

Main Units	Subject	Units
Priority 1	History Elective ▾	\$0 2
Priority 2	Drama ▾	\$0 2
Total		\$0 4

Reserve Units	Subject	Units
Reserve 1	Photography & Digital Media (\$50) ▾	\$50 2
Reserve 2	Music (\$30.00) ▾	\$30 2
Reserve 3	Physical Activity & Sport Science \$ ▾	\$20 2
Total		6

»

Notes

Year 8 Subject Selection Notes

You are being asked to select 2 main subject preferences and 3 reserve preference subjects.

The timetable will be created based on student choices and we will endeavour to create a timetable that meets the preference of students.

There are times when subjects are not created due to a lack of student interest or a lack of places on a course due to the popularity of the course. The reserve preferences will be used to please students in a course they are interested in when a subject does not run, there are no available places or there are clashes when subjects are running at the same time.

Please choose your subjects carefully as there will not be an opportunity to change to a different course once the timetable has been created.

Rules

I AM READY
TO CHOOSE
NOW!

Collect your subject selection login before you leave

Have talked to your teachers and parents about your choices

Log in to the subject selection website and complete your choices

Print out the confirmation of your choices and get a parent to sign it

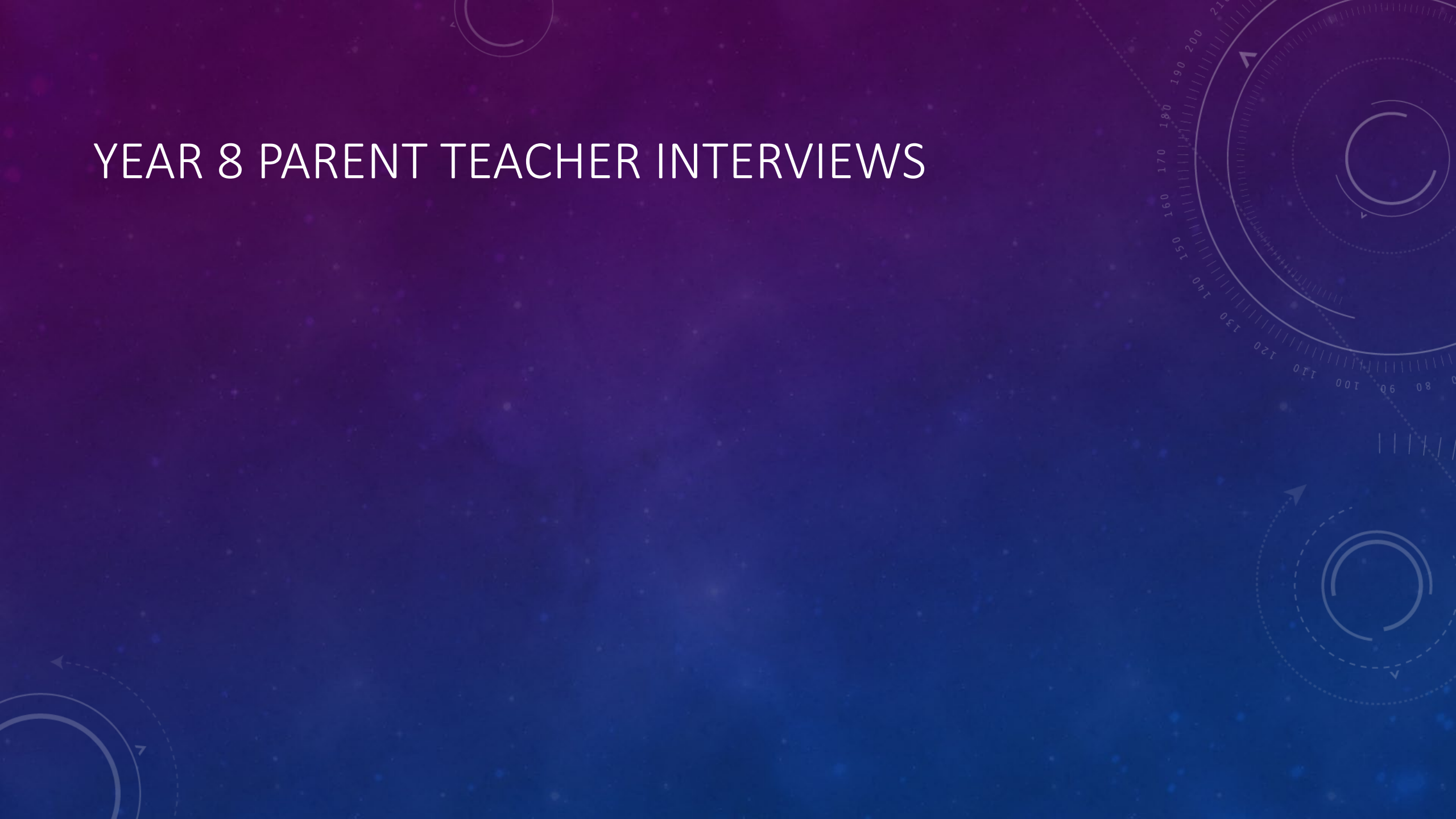
Bring the completed form to Mr Leary's office and hand in your signed form by Friday 4th August

You will then be contacted if your choices are not possible.

THANK YOU FOR
SUPPORTING
YOUR
DAUGHTER'S
CHOICES

- Please speak to any of the Head Teachers here this evening if you have any questions about subjects for your daughter.

YEAR 8 PARENT TEACHER INTERVIEWS



YEAR 10 PARENT TEACHER INTERVIEWS



The background features a dark blue gradient with a subtle pattern of white dots. Overlaid on this are several circular elements: a large scale on the left with markings from 140 to 260, and several smaller circles with dashed lines and arrows, suggesting a process or transition. The text is centered in the right half of the image.

YEAR 10 TRANSITION

HIGHER SCHOOL
CERTIFICATE

ACKNOWLEDGEMENT TO COUNTRY



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We further acknowledge and understand that Aboriginality is defined not by skin but by relationships.

While we are learning to 'always be our best', we will continue to grow alongside our Aboriginal sisters and brothers.

PRINCIPAL

Ms Lisa Edwards



DEPUTY FOR YEAR 8

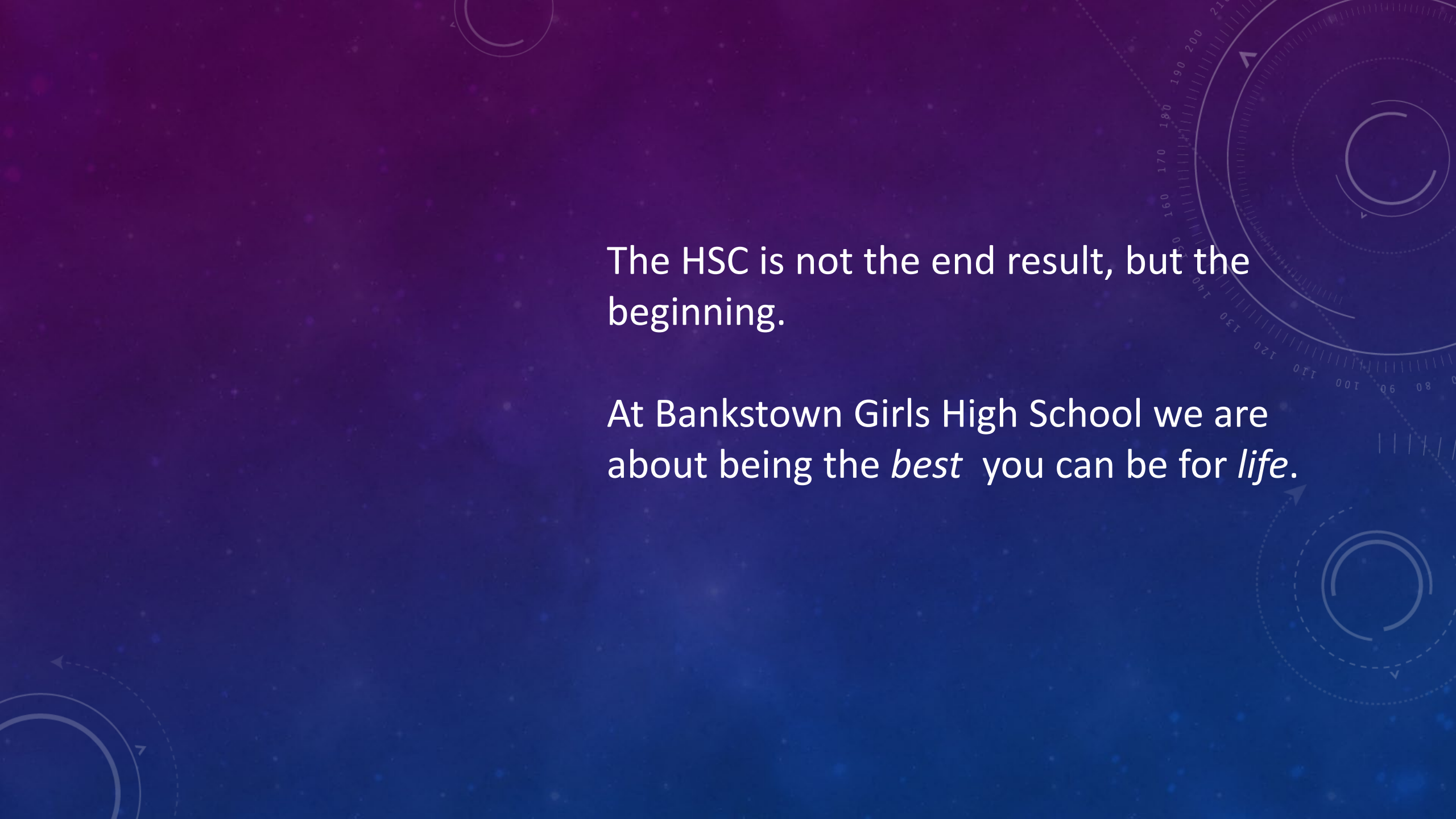
Mr Mark Leary



THIS EVENING IS ABOUT MAKING
GOOD CHOICES FOR *SUCCESSFUL*
FUTURES.

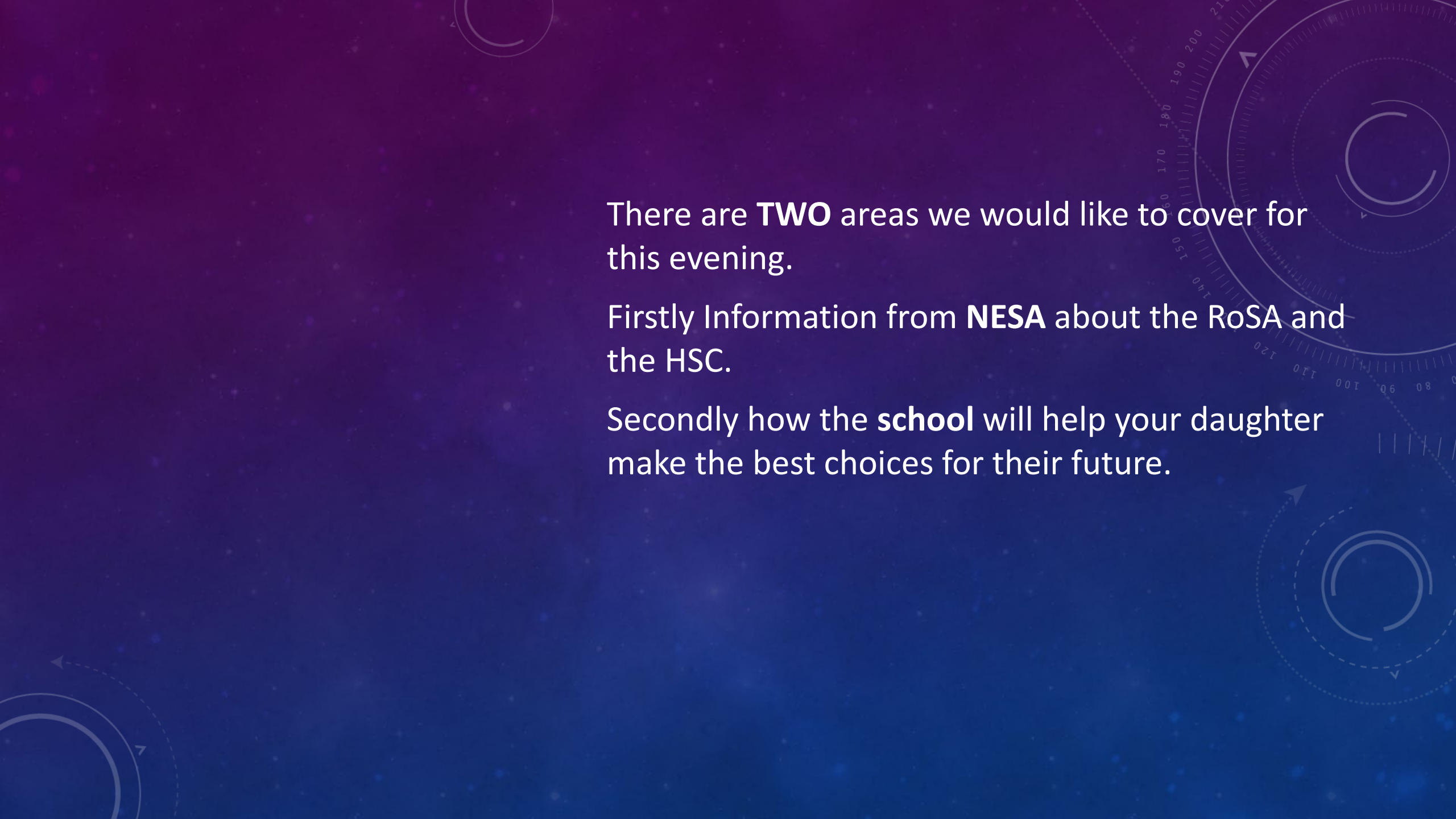
IT IS NOT SIMPLY ABOUT ATARS OR
SUCCESS IN THE HSC.





The HSC is not the end result, but the beginning.

At Bankstown Girls High School we are about being the *best* you can be for *life*.

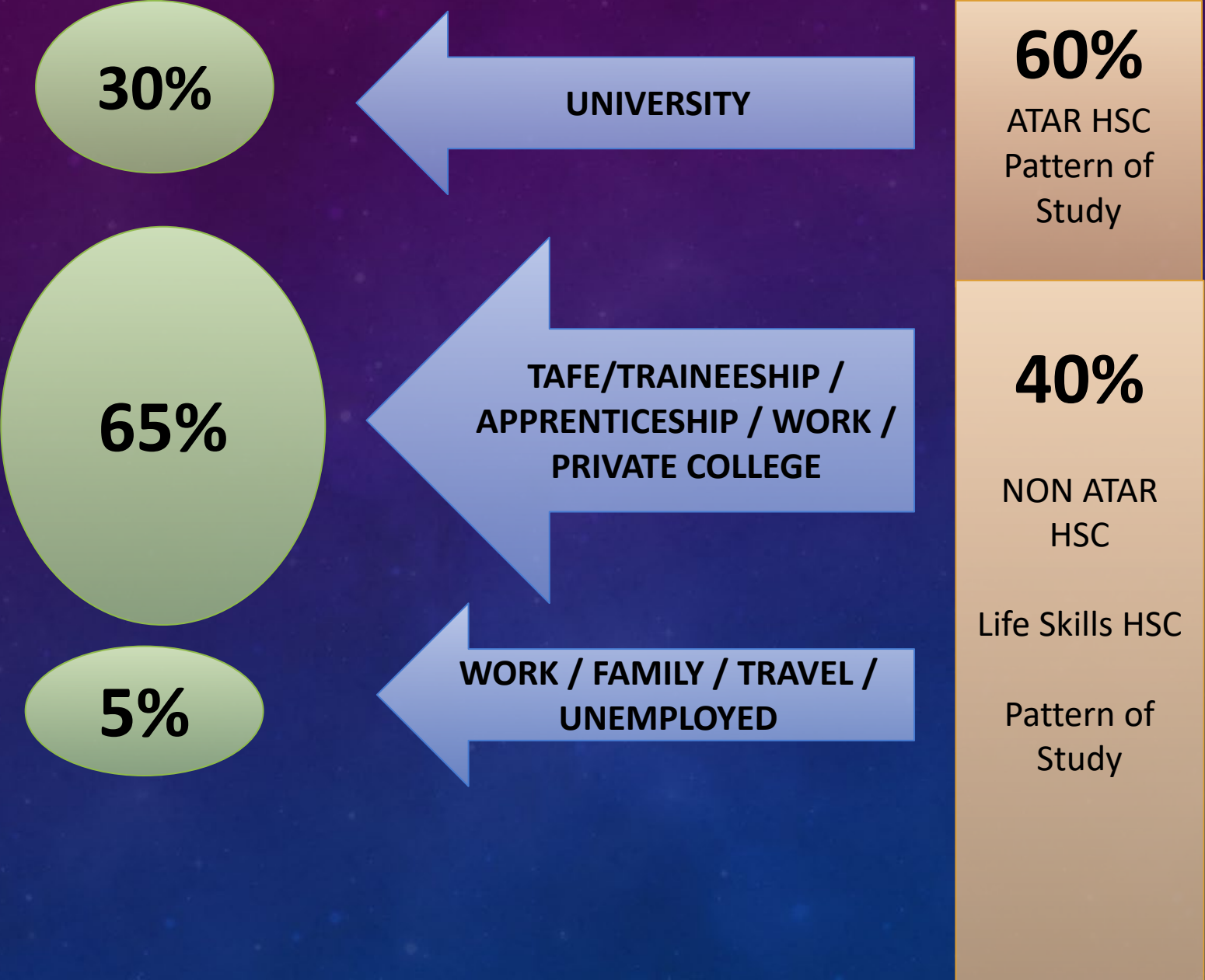


There are **TWO** areas we would like to cover for this evening.

Firstly Information from **NESA** about the RoSA and the HSC.

Secondly how the **school** will help your daughter make the best choices for their future.

Bankstown Girls High School HSC Student Pathways



30%

UNIVERSITY

60%

ATAR HSC
Pattern of
Study

65%

**TAFE/TRAINEESHIP /
APPRENTICESHIP / WORK /
PRIVATE COLLEGE**

40%

NON ATAR
HSC

5%

**WORK / FAMILY / TRAVEL /
UNEMPLOYED**

Life Skills HSC

Pattern of
Study

YEAR 10 COMPARED TO YEAR 11

- RoSA accreditation is compulsory.
- In many cases you cannot gain full time employment or entrance into TAFE without your Year 10 ROSA.
- Year 11 is by invitation. 17 is the post compulsory school age.
- More rigorous consequences and expectations exist in the senior school.

DON'T MAKE EXCUSES-BE REALISTIC

- I'll do better next year!
 - Why didn't you do well this year?
- I'll work harder next year!
 - What will change to make this happen?
 - Did you work as hard as you could?
- If I do the "harder" subjects I'll get a better ATAR!
 - All subjects are equal and if you perform poorly it makes absolutely no difference anyway.
- I have to do this subject!
 - Why? Do you know the prerequisites for the Uni/TAFE courses or work you want to do after the HSC?

WHO CAN GUIDE YOU TO MAKE THE BEST CHOICES IN THE SENIOR SCHOOL?

- Your teachers know your abilities and study habits.
- Your Year Advisor has followed your development for the last 4 years.
- The careers advisor can help you choose courses that suit your career interests.

WHAT SHOULD PARENTS LOOK AT?

- How can your daughter's report help her make successful HSC pathway decisions?
 - What subjects does she do well in?
 - What subjects does she struggle with?
 - Talk to your daughter about what *she* is interested in?
 - What are the appropriate pathways based on your daughters interests and strengths?
 - What is her attendance pattern?
 - Has she got good learning habits?

ENGLISH COURSES IN YEAR 11 AND 12

- English is the only compulsory subject.
- The English staff have looked at the girls results and abilities in English and have put together recommendations about the most suitable course for your daughter in order to achieve success.
- These recommendation have been published for the girls.
- If your daughter elects to do an English course that is different to the one recommended then you will be asked to arrange an interview with Ms Voros the Head Teacher to discuss this choice.
- It is important that we assist the girls in choosing the most appropriate pattern of study.

ASSESSMENT

Assessment requirements

- Year 11 do no more than 3 assessment tasks in each course
- Year 12 do no more than 4 assessment tasks in each course

Not doing your best or not completing an assessment task will have big implications on your grade and your final results for the HSC.

- **Course Selection Considerations**



Course Selection Considerations

- Abilities
- Interests/Motivation
- Career aspirations and needs
- Syllabus requirements - Practical/Major work components
- Subject combinations
- Other commitments



[NESA home](#) > [Year 11 – Year 12](#) > [HSC](#) > [Subject selection](#)

HSC

About ∨

Subject selection ∧

Choosing English Studies and Maths Standard 1

Key dates and exam timetables ∨

Student guide ∨

Rules and processes ∨

HSC: All My Own Work ∨

Advice for students choosing HSC courses



Print



Download



Share



Your aim is to attain the best HSC result you can. So, you should choose courses that you are good at, interested in and may use in the future.

When considering which courses to study, explore the content of a course. For example, what are the course outcomes? Will you be required to submit a major work, or perform, as part of your exams? Talk with your teachers about your

HSC Science Extension

Watch the video on the new [1-unit Science Extension Course](#).

Course Selection Considerations

In 2022, the Minister for Education announced a raft of HSC reforms as part of the Curriculum Reform program, which included removing classifications for ATAR courses. Previously, only 2 units of a Category B courses could contribute to the ATAR.

The announcement came after a review of the VET sector identified current HSC and ATAR arrangements as a barrier to developing a pipeline of job-ready high school graduates. The Joint ATAR Reform Advisory Committee also recommended the removal of HSC course categories for the calculation of the ATAR.

This piece of reform aims to lift the perceived value of vocational studies and will give students the opportunity to study more courses they are interested in and passionate about.

The change will be in place from the 2025 HSC. **Year 10 students making subject selections in 2023 for Year 11 in 2024 will be the first to benefit from the changes.**

To find out more visit educationstandards.nsw.edu.au

- **Record of School Achievement
(RoSA)**



Record of School Achievement

The **Record of School Achievement (RoSA)** is the credential available to all students, following the completion of Year 10, who **leave school prior** to the completion of the HSC, or who are **not eligible** for the HSC credential.

- **Higher School Certificate**



Higher School Certificate (HSC)

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in NSW
- reports student achievement in terms of a standard achieved in individual courses
- presents a profile of student achievement across a broad range of subjects

HSC Course Structure

- All courses in the HSC have a unit value
- Most courses are 2 units which equates to 120 hours of study and a HSC result out of 100
- Some courses are 1 unit. This is equivalent to 60 hours of study and a HSC result out of 50
- Many 1 unit courses are extension courses, enabling 3 or 4 units of a course to be studied.

Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of **10 units**

Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **6 units** of Science may be included in the Year 11 pattern of study
- a maximum of **7 units** of Science may be included in the Year 12 pattern of study.

Requirements for the HSC – meeting the minimum standard in literacy and numeracy

- To be eligible for a HSC students need to demonstrate they have met a minimum standard in literacy and numeracy.
- Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.

About the HSC Minimum Standard online tests

Students get up to four times per year to sit each minimum standard reading, writing or numeracy test.

About the tests:

- **Reading:** 45 multiple choice computer adaptive questions
- **Numeracy:** 45 multiple choice computer adaptive questions
- **Writing:** One question based on a visual or text prompt.

Refer to the NESAs website for more information and resources for parents, students and schools

Types of HSC courses

Board Developed Courses	Board Endorsed Courses
<p>HSC examination except for:</p> <ul style="list-style-type: none">• optional examination in English Studies and Mathematics Standard 1 and VET Curriculum Framework courses• all Life Skills courses	<p>No HSC examination – school-based assessment only</p>
<p>May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).</p>	<p>Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).</p>
<p>Includes some Vocational Education and Training (VET) courses.</p>	<p>Includes some Vocational Education and Training (VET) courses.</p>
<p>Includes Life Skills courses.</p>	

Satisfactory completion of a Course

Students must:

- **follow** the course developed or endorsed by NESAs
- **apply themselves** with diligence and sustained effort to the set task and experiences provided in the course by the school; and
- **achieve** some or all of the course outcomes

VET Board Developed Courses require students to complete **mandatory work placement**.

Additional completion requirements for HSC courses

Students must:

- complete HSC assessment tasks that contribute **in excess of 50 per cent** of available marks in courses where internal assessment marks are submitted; and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course

HSC: All My Own Work

HSC: All My Own Work is a **mandatory** program designed to help HSC students to follow the principles and practices of good scholarship.

It consists of five modules:

- Scholarship Principles and Practices
- Acknowledging Sources
- Plagiarism
- Copyright
- Working with Others

- **Features of some courses in Key Learning Areas (KLA)**



Life Skills Courses

Year 11 – 12 Life Skills Courses provide options for students with disability who cannot access the regular course outcomes, particularly students with an intellectual disability.

Life Skills Courses:

- have Board Developed Course status
- contribute to the attainment of the HSC
- do not have HSC examinations and so do not contribute to the calculation of an ATAR

Vocational Education & Training (VET) in the HSC

- Package/endorse VET qualifications for HSC unit credit
- **Board Developed VET courses**
 - Stage 6 Industry Curriculum Frameworks
- **Board Endorsed VET courses**
 - Stage 6 (Years 11–12)
- May be available to:
 - all students
 - school-based trainees only
 - school-based apprentices only

Industry Curriculum Framework

- Board Developed HSC VET syllabus
- Based on **nationally** endorsed Training Package(s)
 - lists which qualifications and units of competency have been included in the HSC syllabus
 - describes how units of competency are arranged into HSC VET courses
- Includes HSC outcomes and content
- Has an **optional** HSC examination
 - provides access to ATAR pathway
- Includes a **mandatory work placement**



VET Board Developed Courses

- Business Services
- Hospitality
- Retail Services

- **HSC Credentials**



Record of School Achievement (RoSA)

RECORD OF SCHOOL ACHIEVEMENT


This is to certify that
Sample Student
 of
Other Sample High School
 has met the requirements of the Record of School Achievement *
 and has received the results shown below.


STAGE 6 HSC COURSES
Enrolled in the following courses

Year	Course
2020	Community and Family Studies (2 unit)
	Hospitality (4 unit)
	Legal Studies (2 unit)



STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Mark	Performance Band
2019	English Studies (2 unit)	N/A	C	N/A	N/A
	English Studies Examination	63/100	N/A	63	3
	Mathematics Standard 2 (2 unit)	54/100	54/100	54	2
	Retail Services Examination	64/100	N/A	64	3


 NOT ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE
 Student Number: 93292223
 Issued by NESAA without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia.


 Chief Executive Officer
 NSW Education Standards Authority

123456789






RECORD OF SCHOOL ACHIEVEMENT

This is to certify that
Sample Student
 of
Sample High School
 has met the requirements of the Record of School Achievement
 and has received the results shown below.



STAGE 6 PRELIMINARY COURSES

Year	Course	Result
2020	Community and Family Studies (2 unit)	D
	Legal Studies (2 unit)	B
2019	English Studies (2 unit)	B
	Mathematics Standard (2 unit)	C


 Student Number: 93292223
 Issued by NESAA without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia.


 Chief Executive Officer
 NSW Education Standards Authority

123456789

RECORD OF SCHOOL ACHIEVEMENT


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Sample Student
 of
Sample High School
 has met the requirements of the Record of School Achievement
 and has received the results shown below.


STAGE 5 COURSES

Year	Course	Result
2018	English	B
	Mathematics	CS
	Science	C
	Geography	B
	History	C
	Work Education	B
	Dance	C
	Personal Development, Health and P.E.	A

Years 7 to 10 Mandatory Curriculum Requirements

English	Completed
Mathematics	Completed
Science	Completed
Human Society and its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed


 Student Number: 93292223
 Issued by NESAA without alteration or erasure on 17 November 2020 at Sydney, NSW, Australia.


 Chief Executive Officer
 NSW Education Standards Authority

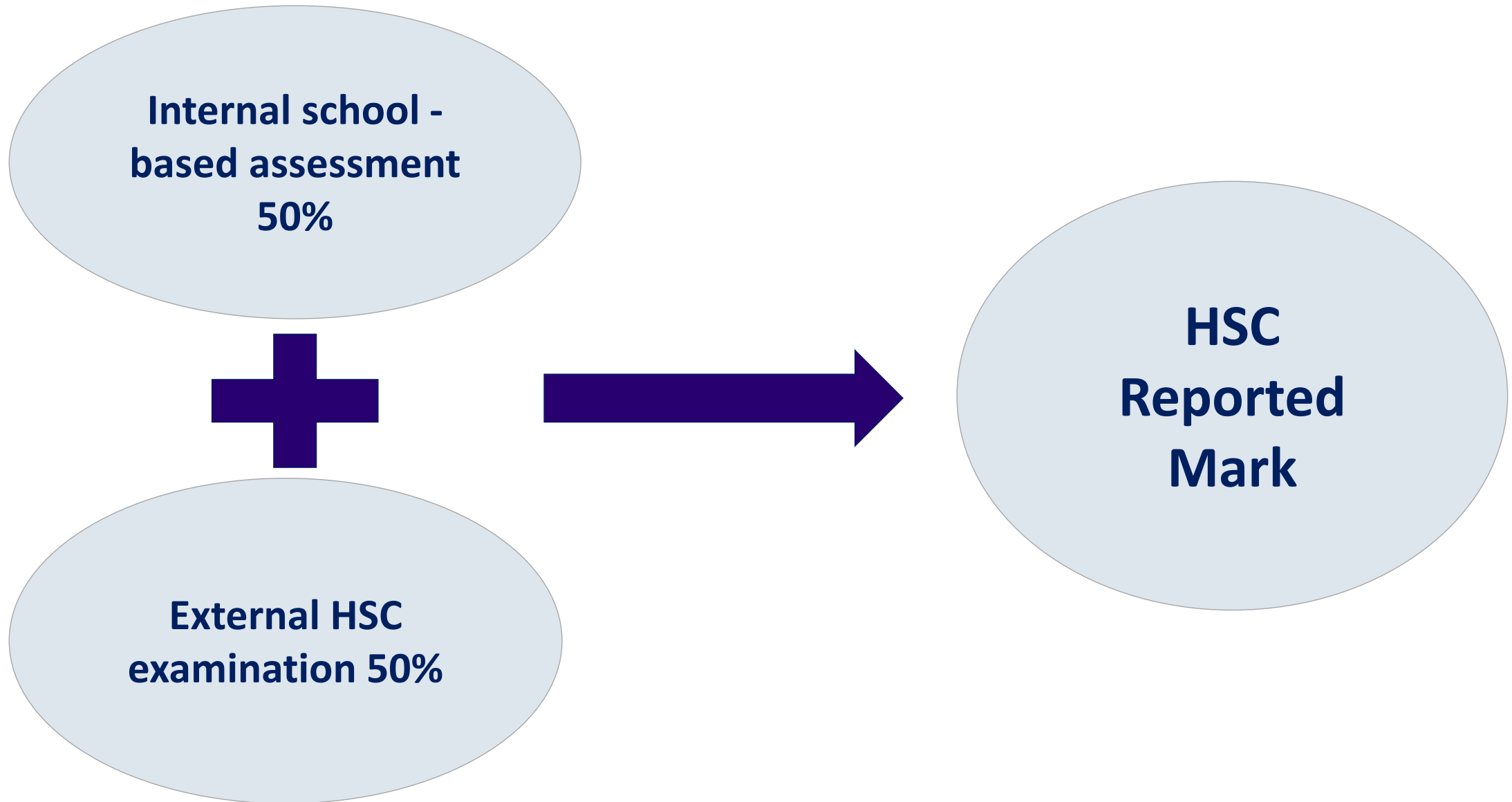
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HSC Testamur



- **HSC Results**

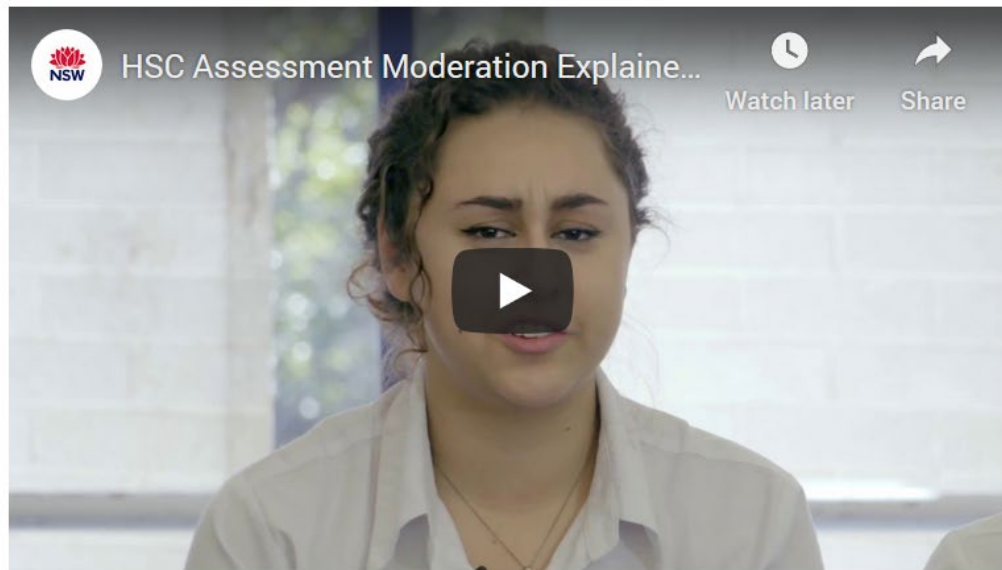




How the HSC mark is calculated

The HSC mark is a 50:50 combination of a student's examination mark and school-based assessment mark for each course.

Watch the video below to find out how school assessment marks are moderated to make them fair.



**Excellent video
explaining how the HSC
mark is calculated.**

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/results-certificates/understanding-results>

- **Australian Tertiary Admission Rank**



Australian Tertiary Admissions Rank

The **Australian Tertiary Admission Rank** (ATAR):

- is for students wishing to gain a place at a university
- is a rank **NOT** a mark
- provides information about how a student performs overall in relation to other students
- Is calculated by the University Admissions Centre (UAC)

- **More information**

www.educationstandards.nsw.edu.au

www.uac.edu.au



I AM READY TO CHOOSE NOW!

- Collect an information sheet and your log in details before you leave this evening
- Discuss your choices with the teachers here tonight and your parents
- Log on to the website listed on your information sheet and select your subject choices.
- Print the completed subject selections. You and your parents need to sign the form.
- Bring the completed form to Mr Leary's office and hand it him by Friday 4th August.
- You will then be contacted if your choices are not possible.



Sign in to your account

Stay signed in for 30 days

[Forgot WebCode?](#)

Sign in



YEAR 11 ELECTIVES 2024

Open for submission





Year 11 Electives

Main Units	Subject	Units
English	English Advanced	\$0 2
Priority 2	Photography & Digital Imaging (\$60)	\$60 2
Priority 3	History Modern	\$0 2
Priority 4	Mathematics Advanced	\$0 2
Priority 5	Economics	\$0 2
Priority 6	Exploring Early Childhood	\$0 2
Priority 7	No selection	\$0 0
Total		\$60 12

Reserve Units	Subject	Units
Reserve 1	Business Studies	\$0 2
Reserve 2	Biology	\$0 2
Total		4

Notes
 Rules

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Notes

Year 10 Subject Selection Notes

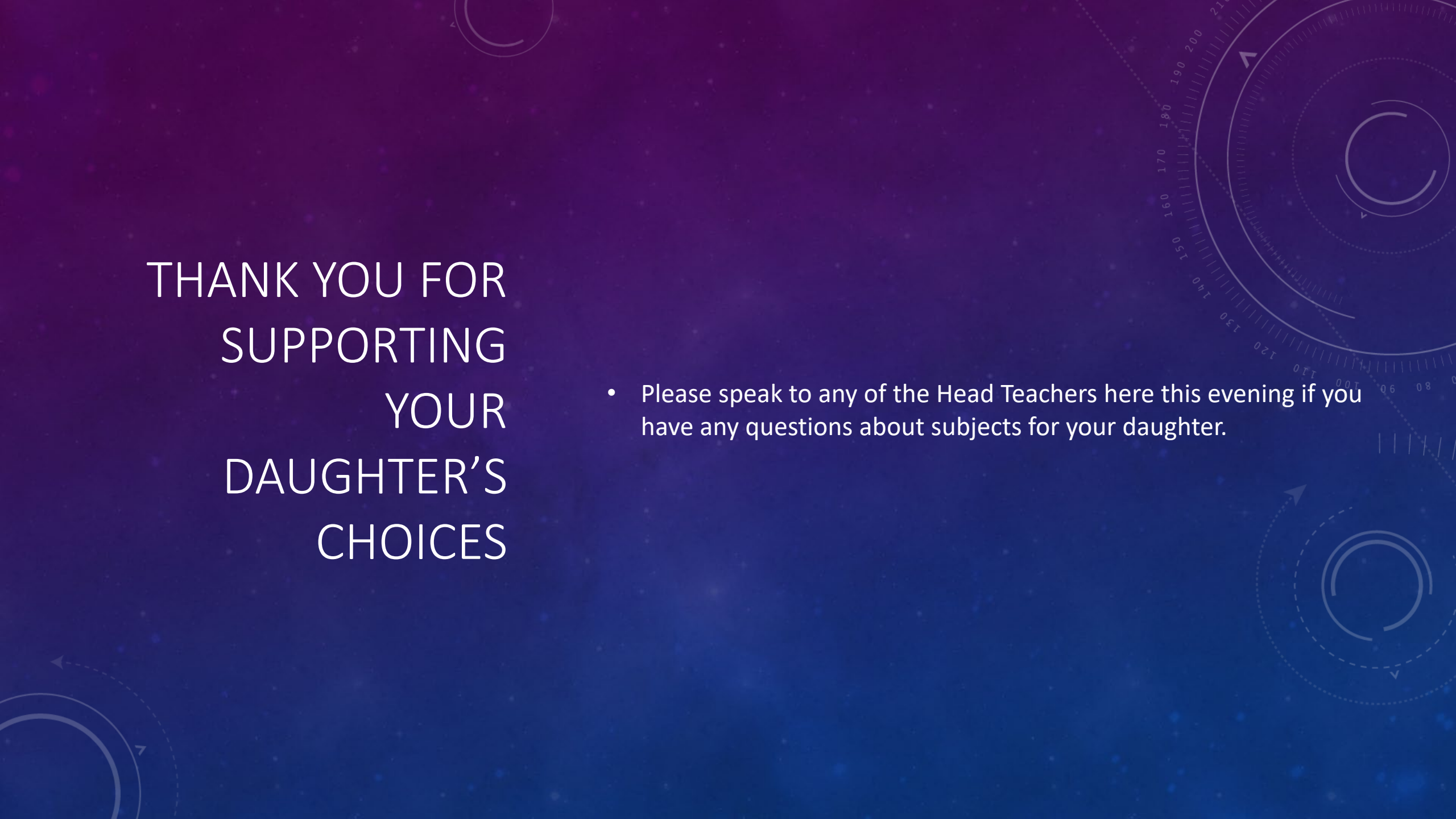
Please make your subject choices wisely as there will be limited opportunity to make a change once the timetable has been created.

English is compulsory and you have been provided with advice from your teacher about the most appropriate course. If you elect to do an English course different to the one recommended, then you will need to organise a parent interview with the Head Teacher of English, Ms Voros.

You are being asked to select 6 main preferences and 2 reserve preferences. We will create a timetable based on student choice, however, there are some subjects that will not run due to a lack of interest by students. On occasion there will be subjects that are running at the same time. Your reserve choices will be used first in an attempt to cater for when subjects do not run or there are subject clashes.

You will be interviewed by a member of the senior executive during the timetable process to ensure that you have chosen a pathway that is appropriate for you in order to achieve success.

Students interested in subjects running external to the school will need to organise that with the relevant coordinator. Saturday School of Community Languages are to see Mr TSafis. Human Services VET and TAFE courses are to see Ms Hundy.

The background is a dark blue gradient with a starry field of small white dots. Overlaid on this are several faint, light blue circular patterns. Some are solid lines, while others are dashed. One large circular pattern in the upper right quadrant has numerical markings (100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200, 210) around its perimeter, resembling a protractor or a scale. Other circular patterns are scattered throughout, some with arrows indicating direction.

THANK YOU FOR SUPPORTING YOUR DAUGHTER'S CHOICES

- Please speak to any of the Head Teachers here this evening if you have any questions about subjects for your daughter.