



SENIOR SUBJECT SELECTION BOOKLET

2023



We want each girl to be an independent lifelong learner who will be able to make a strong contribution to our community through employment and participation as an effective global citizen.



Education

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INTRODUCTION

Bankstown Girls High School believes in promoting choice and opportunity for all students. All of our students have the opportunity to gain the Higher School Certificate (HSC) qualification.

The purpose of this booklet is to provide information and advice to students and your parents/carers to assist you with the task of choosing the most appropriate courses to study in Year 11 and Year 12.

Bankstown Girls High School runs a range of traditional academic, vocational, and creative courses. Our aim is to have a broad curriculum which best meets the needs of all students.

This booklet outlines the courses that Bankstown Girls High School can offer. You need to be aware, however, that all courses may not run, as they are dependent on student selections.

As Year 10 students of Bankstown Girls High School, your future options for 2024 and beyond need to be considered very carefully:

- What future pathway suits you best?
- Will you be pursuing university, TAFE, other education, traineeships/apprenticeships or employment after school?

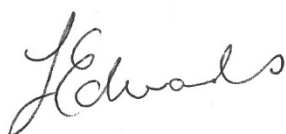
When you are making your choices, please consider the following points:

- Consider selecting subjects that interest you, that you are good at and enjoy.
- Select subjects you have the ability to do; or the capacity to develop skills in.
- Think about what you want to do when you leave school and how different subjects can help you get there.
- Consider your overall subject selection to see if you have a good balance.
- Consider the number of subjects with major works that you are undertaking.
- Talk to a range of people to help you make your choices.
- Do NOT select subjects based on what your friends are doing.
- Do NOT select subjects based on who you think will be teaching them.

Please read this booklet carefully and remember the decisions you make need to be based on the best choices for you. The information in this booklet will guide you in making these important decisions.

Your teachers, year advisors, head teachers, deputy principals and the careers advisor are available to provide advice and support in planning for your future success.

I look forward to being a part of this very exciting journey you are undertaking.



Relieving Principal

THE HIGHER SCHOOL CERTIFICATE AND ELIGIBILITY

The Higher School Certificate (HSC) is the highest educational award in secondary education in New South Wales and in many cases recognises 13 years of schooling. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school.

As an internationally recognised credential, the HSC provides a strong foundation for your future whether you wish to pursue tertiary qualifications, vocational training or employment.

The rules and requirements for HSC eligibility are governed by the *New South Wales Education Standards Authority (NESA)* and are published in the *Assessment, Certification and Examination (ACE) Manual*. In short, to be eligible for the HSC, students must:

- Meet the HSC minimum standard in literacy and numeracy;
- Satisfactorily complete Years 9 and 10 or gain other qualifications that satisfy NESA;
- Satisfactorily complete courses in the pattern of study required by NESA including:
 - The completion of a Year 11 pattern of study that includes at least 12 units;
 - The completion of an HSC pattern of study that includes at least 10 units.
- Complete the assessment requirements for each course;
- Complete any prescribed practical, oral presentation or project works required for specific courses;
- Sit for and make a serious attempt at the state-wide HSC examinations.

Students need to meet a minimum standard of literacy and numeracy to receive your Higher School Certificate.

- Literacy and numeracy skills are key for success in everyday life. Achieving the HSC minimum standard means you will have a level of skills necessary for success after school.
- Students show they have met the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills needed for everyday tasks.
- Students master basic skills at different stages so there are multiple opportunities available for students to understand and pass the minimum standard online tests, from Year 10 until a few years after Year 12.

Year 10 students who did not demonstrate the HSC Minimum Standard in reading, writing and numeracy will have FOUR opportunities in Year 11 and in Year 12 to complete the corresponding NESA online Testing to meet the standard.

THE RoSA AND THE LEAVING AGE

The Record of School Achievement (RoSA)

The Record of School Achievement (RoSA) is the credential available to all students, following the satisfactory completion of Year 10, who leave school prior to the completion of the HSC, or who are not eligible for the HSC credential.

The RoSA is a **cumulative credential** in that it allows students to accumulate your academic results until you leave school. If you leave:

- **During Year 11** – You can receive a RoSA that lists the Stage 5 courses completed and the results received, as well as the Year 11 courses you participated in and the date that you left school.
- **At the end of Year 11** – You can receive a RoSA with your Stage 5 and Year 11 course subjects, the results received in these courses and the date that you left school.
- **During Year 12** – You can receive a RoSA with your Stage 5 and Year 11 course subjects results, a list of HSC courses you participated in and the date that you left school.

School Leaving Age

The official school leaving age is 17 years. Students are currently required to complete Year 10 and you have a number of options from which to participate until at least age 17.

After Year 10, and until the age of 17, students must be:

- a) In school, or registered for home schooling OR
- b) In approved education or training OR
- c) In full-time, paid employment (at least 25hrs/week) OR
- d) In a combination of these.



CHOOSING THE RIGHT SUBJECT

You are making choices about your subjects that are starting to shape your future. Advice for picking the right subjects:

- Choose subjects carefully – think about your interests and abilities, NOT what your friends are choosing.
- Be realistic! Select the courses and level that meet your needs and abilities. Assess your goals and your capabilities.
- Take responsibility for your learning. Do your best in the classroom and with assessment tasks.
- MOST IMPORTANTLY, strike a balance. It is important to pursue your sporting and cultural interests, enjoy your leisure time and accept some wider community responsibilities.

The first decision that you will make is what pathway you wish to take over next 2 years to help you achieve success in your chosen area of interest. You need to answer these questions:

- What am I interested in doing after school?
- Will that career require a university degree?
- What HSC pathway will help me best succeed?
- What is my realistic academic ability and potential?
- Is my assessment of my ability an honest one?
- Am I willing to work hard and consistently for 2 years to achieve my goals?

All students are advised to have conversations with subject teachers, head teachers, career advisors and year advisors. Parents and carers should attend the subject selection information night to gain an understanding of the HSC and to speak to head teachers about the suitability of your child for particular subject selection choices. You may also like to consider the UAC advice for subject selection. Particularly refer to:

<https://www.uac.edu.au/assets/documents/year-10/top-tips-for-choosing-hsc-courses.pdf> .

To gain an HSC, students must have completed a minimum of 12 units of Year 11 courses and minimum 10 units of HSC / Year 12 courses. All courses in the HSC have a unit value. Most courses are 2 units.

Students must satisfactorily complete the Year 11 Course before you are **eligible** to commence the corresponding HSC Course. English is the only compulsory subject for the HSC.

Students should pay close attention to course requirements and whether there is an external project to be submitted. You should also seek advice when selecting more than one subject with major projects as these involve a significant investment of time outside of the curriculum. Examples of subjects with external projects include Visual Arts, Drama, Extension 2 English (HSC only), Society and Culture, Extension History, Music and Textiles.

Any changes to Stage 6 Year 11 Courses must be made by the end of Week 4, Term 1 of the calendar year.



REQUIREMENTS FOR THE HSC

Board Developed Courses

These courses are developed by the New South Wales Education Standards Authority (NESA).

All students who study these courses follow a set syllabus developed by NESA. NESA-developed syllabuses specify course outcomes and assessment requirements. These courses:

- Have HSC examinations, except for:
 - optional examinations in English Studies, Mathematics Standard 1 and VET Curriculum Framework courses
 - all Life Skills courses
- May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)
- Include some Vocational Education and Training (VET) courses
- Include Life Skills courses.

Board Endorsed Courses

There are two types of Board Endorsed Courses:

1. Board Endorsed Courses (BECs) - have syllabuses endorsed by NESA to cater for areas of special interest not covered in the Board Developed Courses.
2. School Developed Courses – these are courses developed by individual schools in response to local interest or need and endorsed by NESA.

All Board Endorsed Courses count towards the HSC and appear on the student's RoSA. However, there is no external examination for any BECs, and they do not count in the calculation of the ATAR. Some VET courses are included in this category.

Vocational Education and Training (VET) Courses

VET courses, which can be either Board Developed (Industry Curriculum Framework) OR Board Endorsed, teach students skills that are relevant to future study and have clear links to post-school employment destinations. They enable students to study courses to gain both the HSC credential and accreditation with industry as part of the Australian Qualifications Framework (AQF). VET courses each have a specific workplace component and a prescribed minimum number of hours students must spend in the workplace. Students receive special documentation showing the competencies gained. Some of these courses will be delivered by schools, while others will be delivered by TAFE or other providers.

NESA developed VET courses can count in the calculation of the ATAR ONLY if the student completes the external examination for that course.

VET Industry Curriculum Framework

- Board Developed HSC VET syllabus
- Based on nationally endorsed Training Package(s)
 - lists which qualifications and units of competency have been included in the HSC syllabus
 - describes how units of competency are arranged into HSC VET courses
- Includes HSC outcomes and content
- Has an optional HSC examination that provides access to ATAR pathway
- Includes a mandatory work placement.



REQUIREMENTS FOR THE HSC

Life Skills Courses

These courses are designed for students who have completed a Life Skills Program of Study in Stage 5 and participation will be based upon an individual transition planning process for both the Year 11 and HSC years.

Year 11 – 12 Life Skills Courses provide options for students who cannot access the regular course outcomes.

Life Skills Courses:

- have Board Developed Course status
- contribute to the attainment of the HSC
- do not have HSC examinations and so do not contribute to the calculation of an ATAR.

Satisfactory completion of a course

Students must:

- **follow the course** developed or endorsed by NESA
- apply themselves with **diligence and sustained effort** to the set task and experiences provided in the course by the school; and
- **achieve some or all of the course outcomes**

VET Board Developed Courses require students to complete mandatory work placement.

Additional completion requirements for HSC courses

Students must:

- **complete HSC assessment tasks that contribute in excess of 50 per cent of available** marks in courses where internal assessment marks are submitted; and
- **sit for and make a serious attempt** at any requisite Higher School Certificate examinations for a course

WHAT ARE UNITS?

All courses offered for the Higher School Certificate have a unit value.

- Most courses are 2 units which equates to 120 hours of study and an HSC result out of 100.
- Some courses are 1 unit. This is equivalent to 60 hours of study and an HSC result out of 50.
- Many 1 unit courses are extension courses, enabling 3 or 4 units of a course to be studied.

The following is a guideline to help you understand the pattern of courses:

2 Unit Courses	This is the basic structure for all courses. These courses have a value of 100 marks.
Extension Courses – 1 unit	<p>Extension study is available in a number of subjects. Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit, requiring students to work beyond the standard of the 2 unit course. Extension courses are available in English, Mathematics, History, Music and some Languages.</p> <p>English and Mathematics Extension courses are available at Year 11 and HSC levels. Students must study the Year 11 Extension course in these subjects before proceeding to the two HSC extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course.</p> <p>HSC Extension courses in subjects other than English and Mathematics are offered and examined in Year 12 only.</p>
Additional 1 Unit Courses	This is roughly half the amount of class time that you would spend on a 2 unit course. There are a number of 1 unit Board Endorsed Courses. These courses do not count in the ATAR.

Award of the HSC

Candidates for the Higher School Certificate must study a minimum of 12 Units in the Year 11 Course and a minimum of 10 Units in the HSC Course.

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of compulsory English
- at least 6 units of Board Developed Courses
- at least 3 courses of 2 units value or greater
- at least 4 subjects (including English)
- a maximum of 6 units of Science may be included in the Year 11 pattern of study
- a maximum of 7 units of Science may be included in the Year 12 pattern of study

AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

The ATAR is for students wishing to gain a place at a university. Each year approximately 40 000 current school leavers apply through UAC (the Universities Admission Centre) for admission to courses offered by Australian universities. For the majority of courses there are more applicants than places. Applicants must be ranked to allow selection to take place. **The ATAR is a rank, not a mark**, and provides information about how students perform overall in relation to other students. It is calculated by UAC based on that year's HSC results.

The first step in the selection process is to check whether applicants have satisfied any and all prerequisites specified for the courses for which they have applied. The second step is to rank all applicants who satisfy the prerequisites for that course. For most courses, applicants who are current school leavers are ranked using the ATAR. Whilst many courses do not have prerequisites it is important to consider the 'assumed knowledge' for a course. Without the assumed knowledge for a course, you may be accepted but will definitely struggle with the content.

Some courses have additional selection criteria, such as a portfolio, interview, audition, questionnaire or test. You can find more details about additional selection criteria and the selection process in the UAC Guide: <https://www.uac.edu.au/future-applicants/year-10-students>. You may also find the following website useful in helping with selection of subjects and with gaining information about prerequisites and assumed knowledge: www.jobjump.com.au.

What is the ATAR?

The ATAR is a number between 0.00 and 99.95 (with increments of 0.05). It provides a measure of overall academic achievement in the NSW HSC in relation to other students, and it helps universities rank applicants for selection. It is calculated on behalf of the universities and released by UAC. **Remember, the ATAR is a rank, not a mark.**

Eligibility

To be eligible for an ATAR in NSW from 2025, you must satisfactorily complete at least:

1. 10 units of Board Developed Courses
2. 2 units of English
3. 3 Board Developed Courses of 2 units or greater
4. 4 subject areas

A note about subject areas:

Within an HSC subject area (eg mathematics) there may be a number of courses (eg Mathematics Standard 2, Mathematics Advanced, Mathematics Extension 1, Mathematics Extension 2).

If a student studies, for example, Mathematics Extension 1, Mathematics Extension 2, English Advanced, English Extension 1 and Biology they will not meet the four subject area requirement because they have only studied three subject areas: Mathematics, English and Biology.

Likewise, if a student studies English Advanced, English Extension 1, English Extension 2, Mathematics Extension 1, Mathematics Extension 2, Modern History and History Extension, they have only studied three subject areas: English, Mathematics and Modern History.

Students must select courses from at least 4 subject areas to gain an HSC and an ATAR.

AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

What courses can be included in the ATAR?

The ATAR will be based on an aggregate of scaled marks in 10 units of Board Developed Courses comprising:

- the best two units of English, and
- the best eight units from the remaining units of Board Developed Courses.

For further information about the ATAR, ring UAC on (02) 9752 0200, or see the UAC Website:

www.uac.edu.au

HOW DO I SELECT MY SUBJECTS?

- i. Read the outlines of all courses presented in this booklet.
- ii. Discuss your intended choice of subjects with:
 - your parents/carer and other family members
 - your class teacher in the subject concerned
 - the relevant Head Teachers
 - the Careers Advisor with regard to career choice
 - your Year Advisor and Deputy Principal.
- iii. For further information on any of the courses consult:
 - the Library, the NESAs website
 - your class teacher
 - each student will be interviewed by a member of the executive and will discuss a suggested list of courses that will suit your ability.
- iv. Complete your subject choices, keep in mind:
 - the suggested course list given to you by the school
 - English is compulsory. You will receive a recommendation about the most appropriate English course for you to study in year 11 and 12
 - you must choose 12 units for your Year 11 studies
 - you must choose at least 6 units of Board Developed Courses
 - you must choose at least 3 courses of 2 units value or greater
 - you must choose 12 units even if you wish to study a language at Saturday School or do a TVET course at TAFE
 - you must choose courses from at least 4 subject areas (including English).

Important:

- i. Some courses listed may not be formed. It is important to think carefully about your choices, as the subject lines will be formed based on the results of the survey.
- ii. TVET course applications will be due later in the year. Limited choices are available. TVET courses are additional to the 12 units of school subjects.

You must apply for these course and hand application forms to Mrs Hundy.

HOW DO I LODGE MY SUBJECT SELECTIONS WITH THE SCHOOL

You need to come to Transition evening on Tuesday 25th July 2023.

At the end of the Transition presentation, you will be told how you can lodge your choices with the school. If you are not present on the night you will be delayed in submitting your choices.

You need to make sure that you are careful and choose wisely as some courses fill quickly and you may miss out on a course you wish to do if you do not choose wisely.

Each student will be interviewed by a member of the senior executive in the two weeks after subject choices have been submitted to ensure that they have chosen:

- subjects that are appropriate for you
- subjects that make you eligible for an RoSA and HSC

We will also discuss with students the expectations in relation to work placement for VET courses and the practical component of subjects that include practical work.



Subject Selection Planning – Year 11 Course 2024

Surname:

First Name:

Please indicate by ticking ONE box which pathway you have chosen

Life Skills Pathway

non ATAR Pathway

ATAR Pathway

Place a TICK beside the SIX courses you wish to study in 2024. Use this form to plan out your choices and check that what you have chosen qualifies you for and HSC and an ATAR. When you submit your choices you will be asked to list three reserve subjects in the event that a subject you chose is not available.

Subject Name	Units	Tick Choice
Board Developed Course		
<i>The English course will be recommended by the school. If a different course is chosen an interview will be arranged with the Head Teacher</i>		
English EAL/D	2	
English Advanced	2	
English Standard	2	
English Studies*	2	
Board Endorsed Course		
Ancient History	2	
Biology	2	
Business Studies	2	
Chemistry	2	
Community & Family Studies	2	
Design & Technology	2	
Drama	2	
Economics	2	
English Extension 1	1	
Food Technology	2	
French Beginners	2	
Investigating Science	2	
Legal Studies	2	
Mathematics Extension 1	1	
Mathematics Advanced	2	
Mathematics Standard 1*	2	
Mathematics Standard 2	2	
Modern History	2	
Music I	2	
PD/Health/PE	2	
Physics	2	
Society & Culture	2	
Studies in Religion II	2	
Textiles & Design	2	
Visual Arts	2	

Subject Name	Units	Tick Choice
Board Endorsed Course		
Exploring Early Childhood	2	
Numeracy Content Endorsed	2	
Photography, Video and Digital Imaging	2	
Sport, Lifestyle and Recreation	2	
Work Studies	2	

VET Courses - Internal		
Business Services*	2	
Hospitality – Food & Beverage*	2	
Information Technology*	2	
Retail Services*	2	

I am interested in doing an external VET or TAFE Course		
Tick if yes. See Ms Hundy		
Certificate III in Human Services (Nursing)*	2	
Beauty, Hairdressing or Animal Studies	2	

Saturday School of Community Languages		
Tick if yes		
Arabic	2	
Vietnamese	2	
Chinese	2	
See Mr Tsafis for information about other languages.		

HAVE YOU CHOSEN 12 UNITS?
Do not include courses outside of school

* Course only contributes to an ATAR if the HSC examination is completed.

INSTRUCTIONS

After you discuss possible pathways with your parents and teachers use the form on the reverse to plan the course that you are interested in studying for Year 11. You need to be aware that this is a survey of the subjects that interest you. Based on the information you provide the school will develop subject lines from which you will make your final subject choices in consultation with a pathways review panel. It is therefore important that you choose carefully.

We aim to provide students with as many of their course preferences as possible and most students will get at a minimum their first four choices. Make sure you are well informed by reading about the courses in the course selection booklet and talking to teachers.

Use the guide below to ensure that you qualify for an HSC and / or an ATAR based on the choices you have made.

<i>Year 11</i>	YES	NO	
and HSC	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying 2 Units of English?
Requirements	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying at least 3 courses of 2 Unit value or greater
	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying at least 4 subjects?
	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying 12 units for Year 11?
	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying at least six units from Board Developed Courses? <i>- if you ticked NO for any of these questions see your Deputy</i>
	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying more than 6 units of Science courses? <i>- if you ticked YES for this question see your Deputy</i>
ATAR	YES	NO	
<i>Requirements</i>	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying at least 10 units of Board Developed Courses?
	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying at least 2 units of English?
	<input type="checkbox"/>	<input type="checkbox"/>	Am I studying at least 4 subjects? <i>if you ticked NO for any of these questions see The Careers Adviser</i>

YEAR 11 AND HSC COURSES OFFERED FOR 2024-2025

BOARD DEVELOPED COURSES			
Course	Units	Year 11/HSC	ATAR
Ancient History	2	Both	Yes
Biology	2	Both	Yes
Business Studies	2	Both	Yes
Chemistry	2	Both	Yes
Community and Family Studies	2	Both	Yes
Design and Technology	2	Both	Yes
Drama	2	Both	Yes
Economics	2	Both	Yes
English Advanced	2	Both	Yes
English Extension 1	1	Both	Yes
English Extension 2	1	HSC	Yes
English Standard	2	Both	Yes
English EAL/D	2	Both	Yes
Food Technology	2	Both	Yes
French Beginners	2	Both	Yes
Investigating Science	2	Both	Yes
Legal Studies	2	Both	Yes
Mathematics Advanced	2	Both	Yes
Mathematics Extension 1	1	Both	Yes
Mathematics Standard 1	2	Year 11	Yes
Mathematics Standard 2	2	HSC	Yes
Modern History	2	Both	Yes
Music 1	2	Both	Yes
Personal Development Health and Physical Education	2	Both	Yes
Physics	2	Both	Yes
Society and Culture	2	Both	Yes

Studies of Religion II	2	Both	Yes
Textiles and Design	2	Both	Yes
Visual Arts	2	Both	Yes

BOARD DEVELOPED COURSES

Course	Units	Year 11/HSC	ATAR
English Studies	2	Both	Yes
Mathematics Standard 1	2	HSC	Yes

* Course contributes to the ATAR if the HSC examination is completed. Only 2 units of Category B count towards the ATAR.

BOARD ENDORSED COURSES

Course	Units	Year 11/HSC	ATAR
Exploring Early Childhood	2	Both	No
Numeracy Content Endorsed Course	2	Both	No
Photography and Digital Imaging	2	Both	No
Sport, Lifestyle and Recreation	2	Both	No
Work Studies	2	Both	No

VOCATIONAL EDUCATION AND TRAINING (VET)

BOARD DEVELOPED COURSES

Course	Units	Year 11/HSC	ATAR
Business Services	2	Both	Yes*
Hospitality – Food and Beverage	2	Both	Yes*
Retail Services	2	Both	Yes*

* Course contributes to the ATAR if the HSC examination is completed. Only 2 units of Category B count towards the ATAR.

MORE INFORMATION ON YEAR 11 AND HSC COURSES 2023-2024

SUBJECTS WITH COSTS (\$)	
Course	Cost
Design and Technology	Year 11 - \$40 HSC - \$30 Students to purchase their own materials for their Major Project
Food Technology	Year 11 - \$70 HSC - \$70 Uniform - \$17
Hospitality – Food and Beverage	\$100 Uniform - \$25
Music 1	\$30
Photography and Digital Imaging	\$60
Physics	\$10
Textiles and Design	Year 11 - \$30 HSC - \$30 Students to purchase their own materials for their Major Project
Visual Arts	Year 11 - \$60 HSC - \$60

WHICH ENGLISH COURSE IS RIGHT FOR ME?

You will soon have a conversation with your class teacher to advise you of which English course is recommended for you. This will be **based on your performance in class work, assessment tasks, and your English teacher's assessment of your skills in English.**

You can choose:

- English Advanced, with the option of Extension 1 in year 11 and Extension 1 and Extension 2 in the HSC year.
- English Standard
- English as an additional language or dialect (EAL/D)
- English Studies

depending on what your plans are for after you leave school.

If you wish to select Advanced English and your teacher recommends a different course, you should discuss your course selection with Head Teacher English. This may involve an interview with your parents and the Head Teacher English.

Don't forget, English is compulsory for the HSC. If you elect to receive an ATAR, your English result will be counted, regardless of your marks. It is important to understand that there is no easy option in English courses. All courses require regular homework and independent research.

Consider the following outline and consider the information carefully. Be honest with yourself. Two years is a long time to spend in the wrong course. Don't make a rushed decision and don't choose the option your friends are choosing. Choose the best course for you.

SHOULD I DO ENGLISH STANDARD?

- I have performed satisfactorily in Year 10 English
- I am planning to go to university OR I am quite likely to go to university; I'm not sure
 - I am not that keen on Shakespeare, I prefer more modern texts
- I need assistance in developing my extended writing, sentence structure and general literacy
 - I know that speaking tasks are compulsory in senior English
 - I am prepared for homework and independent study

SHOULD I DO ENGLISH ADVANCED?

- I love English; it's one of my favourite subjects – I love exploring language and how it conveys ideas in texts!
 - I am absolutely, definitely, aiming to go to university straight from school
- My Year 10 English teacher believes that I can cope with the demands of this course
 - Shakespeare is compulsory! Yippee!
- I am a skilled writer who is willing to devote time to develop this skill further
- My literacy skills are strong – I can write grammatically correct sentences and am a strong speller
 - I like to think critically and express my individual ideas
 - I am a keen reader, read widely across genres, and enjoy the classics
- I am motivated and organised and understand I am going to have to complete homework and independent research regularly
 - I would like to do Extension 1 and possibly Extension 2

SHOULD I DO EAL/D?

- I have been advised that EAL/D is the best option for me by my English teacher
- I have been educated overseas or in an Australian educational institution with English as the language of instruction for five years or less prior to commencing the Year 11 course.

SHOULD I DO ENGLISH STUDIES?

- I would not put English in my top 3 subjects
- I would prefer to devote my time and effort more to other subjects and complete an English course with reasonable expectations on my time
- I understand that students who complete English Studies have the option of obtaining an ATAR if they sit the final exam, but I am not seriously considering the possibility of going to university
- I understand that English Studies is NOT an easy course or a class for low ability students
- I have vocational aspirations. I know what I want to do when I leave school and it does not involve university

SHOULD I DO ENGLISH EXTENSION 1?

- I have selected Advanced English
 - I have a passion for English and literature
 - I am a skilled writer who is keen to continue to develop in this area
 - I am self-motivated and have well developed organisational skills
 - I am prepared to work independently and am a keen reader of a variety of texts
 - I would like to select Extension 2 English in Year 12
 - I am interested in tertiary studies in literature or the humanities
- I understand there is a requirement for extensive critical reading and independent investigation

ENGLISH ADVANCED

Course Type:	Board Developed Course	Course Code:	11140	15140
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

In the English Advanced course, students explore opportunities to investigate complex ideas in challenging texts, to evaluate, emulate and employ powerful, creative and sophisticated ways to use language to make meaning, and to find enjoyment in literature. Students refine their understanding of the dynamic relationship between language, texts and meaning. They do this through critical study and through the skilful and creative use of language forms and features, and of structures of texts composed for different purposes in a range of contexts. Through study of the course modules students continue to develop their skills to question, reconsider and refine meaning through language, and to reflect on their own processes of responding, composing and learning.

The Year 11 Course:

The Year 11 English Advanced course has two sections:

- Content common to the English Standard and English Advanced courses is undertaken through a unit of work called Reading to Write: Transition to Senior English. Students explore texts and consolidate skills required for senior study.
- Two additional modules: Critical Study of Literature, and Narratives that Shape our World in which students explore, examine and analyse the ways in which texts and contexts shape and are shaped by different attitudes and values.

The HSC Course:

The HSC English Advanced course has two sections:

- The HSC Common Content consists of one module Texts and Human Experiences common to the HSC English Standard, the HSC English Advanced and the HSC English Studies courses where students analyse and explore texts and apply skills in synthesis.
- Three additional modules emphasise particular aspects of shaping meaning and representation, questions of textual integrity and ways in which texts are valued.

How are these courses assessed in school?

Students will be assessed on their ability to analyse and evaluate texts and the ways they are valued in their contexts. Students are expected to closely study at least four types of prescribed texts. The assessments take the form of extended responses as well as multimodal presentations.

Students will be assessed on their ability to analyse and evaluate texts and the ways they are valued in their contexts. Students are expected to closely study at least five types of prescribed texts, one drawn from each of the following categories: Shakespearean drama, prose fiction, drama or film, poetry, nonfiction or media or multimedia texts and a range of related texts. The assessments take the form of extended responses as well as multimodal presentations.

What does the HSC Exam look like for this subject?

The Advanced English examination comprises of two papers that include short answer response to unseen texts, personal and creative response to stimulus and extended responses to texts studied throughout the course.

Relevance to Employment or Further Study:

English Advanced is designed for students to undertake the challenge of higher order thinking to enhance their personal, social and vocational lives. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

Course Contact:	Ms D Voros
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ENGLISH EXTENSION 1

Course Type:	Board Developed Course	Course Code:	11160	15160
Units:	1 unit	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

The English Extension 1 course provides students who undertake Advanced English the opportunity to extend their use of language and self-expression in creative and critical ways. The course is designed for students with an interest in literature and a desire to pursue specialised study of English. Through engaging with increasingly complex concepts through a broad range of literature, from a range of contexts, students refine their understanding and appreciation of the cultural roles and the significance of texts and about the way that literature shapes and reflects the global world.

The Year 11 Course:

In the English Extension Year 11 course, students explore the ways in which aspects and concerns of texts from the past have been carried forward, borrowed from and/or appropriated into more recent culture. They consider how and why cultural values are maintained and changed.

The course has one mandatory module: Texts, Culture and Value as well as a related research project.

The HSC Course:

In the English Extension 1 Year 12 course, students explore, investigate, experiment with and evaluate the ways texts represent and illuminate the complexity of individual and collective lives in literary worlds.

The course has one common module, Literary Worlds, with five associated electives. Students must complete one elective chosen from one of the five electives offered for study.

The electives are

- Literary Homelands
- Worlds of Upheaval
- Reimagined Worlds
- Literary Mindscapes
- Intersecting Worlds

How are these courses assessed in school?

In the Extension 1 Year 11 course, students are required to examine a key text from the past and its manifestations in one or more recent cultures. Explore, analyse and critically evaluate different examples of such texts in a range of contexts and media and undertake a related research project.

In the Extension 1 Year 12 course, students are required to study at least three prescribed texts for the elective study which must include two print texts. Students are assessed on their knowledge and engagement with these texts in both extended responses and multimodal presentations.

What does the HSC Exam look like for this subject?

The Extension 1 examination comprises of one paper that includes two extended responses, one of an analytical nature and one a creative response to the texts studied throughout the course.

Relevance to Employment or Further Study:

Students undertaking the study of Extension 2 English enjoy engaging with complex levels of conceptualisation and seek the opportunity to deeply analyse texts and their contexts. Further studies as a result of this course may include Journalism, Communication, Teaching and Lecturing, writing and public relations.

Course Contact:

Ms D Voros

ENGLISH EXTENSION 2

Course Type:	Board Developed Course	Course Code:	11170	15170
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	No	Major Work	Yes	

Course Description:

The English Extension 2 course enables students who are accomplished in their use of English with the opportunity to craft language and refine their personal voice in critical and creative ways. They can master skills in the composition process to create a substantial and original Major Work that extends the knowledge, understanding and skills developed throughout Stage 6 English courses. Through the creative process they pursue areas of interest independently, develop deep knowledge and manipulate language in their own extended compositions. The course develops independent and collaborative learning skills and higher-order critical thinking that are essential at tertiary levels of study and in the workplace.

The Year 11 Course:

The HSC Course:

In the English Extension 2 Year 12 course, students develop a sustained composition, and document their reflection on this process. The course requires students to undertake a composition process in order to complete a Major Work and Reflection Statement.

Students can choose to compose in ONE of the following forms:

- short fiction
- creative nonfiction
- poetry
- critical response
- script (short film, television, drama)
- podcasts (drama, storytelling, speeches, performance poetry)

How are these courses assessed in school?

Students are required to complete a Major Work which involves students undertaking extensive independent investigation involving a range of complex texts during the composition process and document this in their Major Work Journal and Reflection Statement.

What does the HSC Exam look like for this subject?

There is no formal examination for the Extension 2 English course. Students submit their major work and reflection statement to NESAs.

Relevance to Employment or Further Study:

Students undertaking the study of Extension 2 English enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways. Further studies as a result of this course may include Journalism, Communication, Teaching and Lecturing, writing and public relations.

Course Contact:	Ms D Voros
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ENGLISH STANDARD

Course Type:	Board Developed Course	Course Code:	11130	15130
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

The English Standard course provides students, who have a diverse range of literacy skills, with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. English Standard offers a rich language experience that is reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing. Through study of the course modules students continue to develop their skills to analyse, reconsider and refine meaning and to reflect on their own processes of responding, composing and learning.

The Year 11 Course:

The Year 11 English Standard course has two sections:

- Content common to the English Standard and English Advanced courses is undertaken through a unit of work called Reading to Write: Transition to Senior English. Students explore texts and consolidate skills required for senior study.
- In two additional modules: Close Study of Literature, and Contemporary Possibilities students explore and examine texts and analyse aspects of meaning.

The HSC Course:

The HSC English Standard course has two sections:

- The HSC Common Content consists of one module Texts and Human Experiences which is common to the HSC Standard, the HSC Advanced and the HSC English Studies courses where students analyse and explore texts and apply skills in synthesis.
- Three additional modules emphasise particular aspects of shaping meaning. Students study, analyse, respond to and compose texts to extend their knowledge, skills and confidence as readers, writers and critical thinkers.

How are these courses assessed in school?

Students will be assessed on their ability to analyse and evaluate texts and the ways they are valued in their contexts. Students closely study at least four types of prescribed texts. The assessments take the form of extended responses as well as multimodal presentations.

Students will be assessed on their ability to analyse and evaluate texts and the ways they are valued in their contexts. Students closely study at least four types of prescribed texts, one drawn from each of the following categories: Drama or Poetry, prose fiction, film, nonfiction or multimedia texts and a range of related texts. The assessments take the form of extended responses as well as multimodal presentations.

What does the HSC Exam look like for this subject?

The Standard examination comprises of two papers that include short answer response to unseen texts, personal and creative response to stimulus and extended responses of texts studied throughout the course.

Relevance to Employment or Further Study:

English Standard is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. This subject is an acceptable level of English as a pre-requisite to most University courses.

Course Contact:

Ms D Voros

ENGLISH STUDIES

Course Type:	Board Developed Course	Course Code:	11125	15125
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes (optional)			

Course Description:	
<p>This course is designed to meet the specific needs of students who wish to refine their skills and knowledge in English and consolidate their literacy skills. The English Studies course provides students with opportunities to become competent, confident and engaged communicators and to study and enjoy a breadth and variety of texts. Students explore the ideas, values, language forms, features and structures of texts in a range of personal, social, cultural, academic, community and workplace contexts. Through responding to and composing texts students strengthen their ability to access and comprehend information, assess its reliability, and synthesise the knowledge gained from a range of sources for a variety of purposes.</p>	
The Year 11 Course:	The HSC Course:
<p>Year 11 English Studies Course has two sections:</p> <ul style="list-style-type: none"> • Mandatory Module – ‘Achieving through English – English and the worlds of Education, careers and community’. • Elective Modules – students will study 3-5 modules (including the mandatory module) 	<p>HSC English Studies Course has two sections:</p> <ul style="list-style-type: none"> • Mandatory module – ‘Texts and the Human Experience’ • Elective Modules – students will study 3-5 modules (including the mandatory module) • The Modules comprise 50% of the content.
How are these courses assessed in school?	
<p>Students will be assessed on their ability to read, view, listen to and compose a wide range of texts, including print texts and multimodal texts. Students closely study at least one prescribed text and one multimodal text. The assessments take the form of short responses as well as multimodal presentations.</p>	<p>Students will be assessed on their ability to read, view, listen to and compose a wide range of texts, including print texts and multimodal texts. Students must study of ONE print text and ONE multimodal text. They must plan, research and present an individual and/or ONE collaborative project and develop a portfolio of texts (written or electronic) across all modules studied over the year</p>
What does the HSC Exam look like for this subject?	
<p>The English Studies examination is optional, depending if you wish to have your English Studies course contribute to your ATAR. It comprises of one paper that includes short answer responses to unseen texts, a personal and creative response to stimulus and an extended response to texts studied throughout the course.</p>	
Relevance to Employment or Further Study:	
<p>English Studies is designed for students who wish to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, social, educational and vocational lives. This course assists in the development of interview skills and refining the writing skills for the job application process. It is a course for students who wish to be awarded a Higher School Certificate but who are seeking an alternative to the English Standard course.</p>	

Course Contact:	Ms D Voros
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ENGLISH EAL/D

Course Type:	Board Developed Course	Course Code:	11150	15155
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Eligibility Criteria

To study this course, it is required that you have only been in Australia for five years or less.

Course Description:

The English EAL/D course is designed for students who come from diverse backgrounds and bring a variety of linguistic and cultural experiences to the classroom to develop and consolidate their use, understanding and appreciation of Standard Australian English. The course provides students with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. The course offers rich language experiences that are reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing. The English EAL/D course focuses on the close study of language and meaning and English language learning providing students with opportunities to develop and refine skills in spoken and written English.

The Year 11 Course:

In the Year 11 EAL/D Course:

- Students study three modules to acquire, develop and use specific English language skills in their examination and analysis of particular aspects of shaping meaning. The modules are Language and Texts in Context, Close Study of Text and Texts and Society.
- Students may also study an optional teacher-developed module to cater to the particular needs, interests and abilities of students.

The HSC Course:

In the HSC EAL/D Course:

- Students study four modules. In Module A, Texts and Human Experiences, students analyse and explore texts and apply skills in synthesis.
- Two additional modules, Language Identity Culture and Close Study of Text focus on particular aspects of shaping meaning and assessing the effectiveness of texts for different audiences and purposes.
- The fourth module, Focus on Writing, is studied concurrently to develop students' understanding and use of language in developing their own written responses.

How are these courses assessed in school?

Students will be assessed on their ability to analyse and evaluate texts and the ways they are valued in their contexts. Students closely study at least three types of prescribed texts drawn from: prose fiction; drama; poetry; nonfiction; film, media, multimedia texts as well as a focus on Australian texts. The assessments take the form of extended responses as well as multimodal presentations and listening examinations.

Students will be assessed on their ability to analyse and evaluate texts and the ways they are valued in their contexts. Students closely study at least three types of prescribed texts drawn from: prose fiction; drama; poetry; nonfiction; film or media or multimedia as well as a wide range of additional related texts and textual forms. The assessments take the form of extended responses as well as multimodal presentations and listening examinations.

What does the HSC Exam look like for this subject?

The EAL/D examination comprises of three papers that include short answer response to unseen texts, personal and creative response to stimulus and extended responses of texts studied throughout the course. In addition, there is also a listening component.

Relevance to Employment or Further Study:

English EAL/D is designed for students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. This subject is an acceptable level of English as a pre-requisite to most University courses.

Course Contact:	Ms D Voros
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BOARD DEVELOPED COURSES

ANCIENT HISTORY

Course Type:	Board Developed Course	Course Code:	11020	15020
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
Ancient History engages students in an investigation of life in early societies based on the analysis and interpretation of physical and written remains. It offers students the opportunity to investigate the possible motivations and actions of individuals and groups, and how they shaped the political, social, economic and cultural landscapes of the ancient world. Students will develop knowledge and understanding of a range of features, people, places, events and developments of the ancient world in their historical context.	
The Year 11 Course:	The HSC Course:
In the Year 11 Course, you will study: The Nature of Ancient History Case Studies (at least two case studies) i.e. Troy, Tutankhamun's Tomb, Persepolis <ul style="list-style-type: none"> • Features of Ancient Societies • A Historical Investigation 	In the HSC Course, you will study: Part I: Core Study: Cities of Vesuvius – Pompeii and Herculaneum Part II: Ancient Societies Part III: Personalities in Their Times Part IV: Historical Periods
How are these courses assessed in school?	
A maximum of three (3) assessment tasks – one being the Yearly examination. In the Year 11 Course, your assessments will typically include: <ul style="list-style-type: none"> • Extended response /essay • Historical Investigation • Yearly examination 	A maximum of four (4) assessment tasks – one being the Trial HSC examination. In the HSC Course, your assessments will typically include: <ul style="list-style-type: none"> • Topic Tests • Multimedia presentations • Historical analysis • Trial HSC Examination
What does the HSC Exam look like for this subject?	
The HSC exam for this subject involves: <ul style="list-style-type: none"> • 60 marks of Short Answer questions • 15-mark Extended Response • 25-mark Essay 	
Relevance to Employment or Further Study:	
Ancient History provides students with knowledge, understanding and skills which form a valuable foundation for a range of courses at university and other tertiary institutions. Career and employment opportunities include: Teacher /education, journalism, research worker, archaeologist, anthropologist, museum curator, librarian and political careers.	

Course Contact:	Mr J Tsafis
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BIOLOGY

Course Type:	Board Developed Course	Course Code:	11030	15030
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

The study of Biology in Stage 6 enables students to develop an appreciation and understanding of biological concepts that are used to explore the diversity of life, from a molecular to a biological systems level, and the interactions between living things and the environments in which they live.

Through applying scientific skills, processes and using of biological technologies, the course aims to examine how biological practices are developed and used. It is a course aimed at students who are interested in living things and how they work, including themselves.

The Year 11 Course:

The Year 11 Course is focused around two main areas, broken into 4 modules:

- the study of ecosystems and the interaction of organisms within them;
- the study of cells, their structures and features and the organisation of living things.

Students are required to undertake a field study of an ecosystem and are expected to be able to complete investigations to apply scientific skills, such as making qualitative and quantitative observations to make assessments of reliability and validity of data. Students who are interested in the application of biology in their lives do well in this subject.

The HSC Course:

The Year 12 course is focused primarily on human biology and the following modules are taught:

- Heredity – genes, inheritance and the patterns of inheritance.
- Genetic Change – what and how can DNA be modified?
- Infectious Diseases – causes and immunity.
- Non-infectious Disease and Disorders – causes and epidemiology.

The Year 12 course is an exploration of what makes you unique. Students understand genetics and diseases and explore technologies that can assist with diagnosis and treatment of genetic and non-inherited disorders.

How are these courses assessed in school?

Three tasks are assessed in Year 11:

- Depth Study – focusing on ecosystems and ecosystem dynamics
- Practical skills task
- Yearly examination

Four tasks are assessed in Year 12:

- Modelling Task
- Depth Study on Genetics & Disease
- Practical Skills task
- HSC Trial Examination

What does the HSC Exam look like for this subject?

A 3-hour exam, composed of:

- Section I – 20 multiple choice questions
- Section II – 20-25 short and longer response questions, including skills and content, where at least 2 questions are long responses valued at 7-9 marks.

Relevance to Employment or Further Study:

Students who are interested in Biology can explore further study through careers such as: Medicine, Agriculture, Zoology, Healthy Sciences, Nursing, Medical Science, Sports Science, Genetic Counselling, Dentistry, Teaching, Pharmacy and many more.

Do biology if you love learning about living things and how your body works, your genes & disease.

Course Contact:

Ms A Edwards

BUSINESS STUDIES

Course Type:	Board Developed Course	Course Code:	11040	15040
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
Business Studies investigates the theoretical and practical aspects of business in ways you will encounter throughout your lives. You will learn all about business from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses. Business Studies fosters intellectual, social and moral development by helping you to think critically and solve problems about the role of business and its ethical responsibilities to society.	
The Year 11 Course:	The HSC Course:
In the Year 11 Course, you will study: <ul style="list-style-type: none"> • Nature of Business – the role and nature of business • Business Management– the nature and responsibilities of management • Business Planning– establishing and planning a small to medium enterprise 	In the HSC Course, you will study: <ul style="list-style-type: none"> • Operations – strategies for effective operations management • Marketing – development and implementation of successful marketing strategies • Finance – financial information in the planning and management of business • Human Resources – human resource management and business performance.
How are these courses assessed in school?	
A maximum of three (3) assessment tasks. In the Year 11 Course, your assessments will typically include: <ul style="list-style-type: none"> • Business Report • Business Plan • Yearly Examination 	A maximum of four (4) assessment tasks – one being the Trial HSC examination. <p>Course assessments will typically include:</p> <ul style="list-style-type: none"> • Business Report • Topic Test • In class Extended response • Trial HSC exam
What does the HSC Exam look like for this subject?	
The HSC exam for this subject involves: <ul style="list-style-type: none"> • 20 Multiple Choice • 40 marks worth of short answer questions • 2 x 20 mark responses - (1 Report and 1 Extended response) 	
Relevance to Employment or Further Study:	
Students may use the knowledge and skills developed in Business Studies to help them succeed in the business world i.e. run a small business, achieve promotion in a business. The key areas for careers are marketing, accounting, financial management and employment relations.	

Course Contact:	Mr J Tsafis
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CHEMISTRY

Course Type:	Board Developed Course	Course Code:	11050	15050
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Chemistry explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability. Students will develop skills to understand how chemical theories, models and practices are used and developed. Students will develop skills to work scientifically and will be required to engage in practical investigations.

The Year 11 Course:

In the Year 11 course, students will develop knowledge and understanding of the fundamentals of chemistry.

Modules studied include:

- Properties and Structure of Matter
- Introduction to Quantitative Chemistry
- Reactive Chemistry
- Drivers of reactions

The HSC Course:

In the HSC course, focus is turned to application of the skills acquired in Year 11.

Modules studied include:

- Equilibrium and Acid Reactions
- Acid/base Reactions
- Organic Chemistry
- Applying Chemical Ideas

How are these courses assessed in school?

Three tasks are assessed in Year 11:

- Depth Study
- Practical in-class task
- Yearly examination

Four tasks are assessed in Year 12:

- A Depth Study
- Research task
- Practical in-class task
- HSC trial examination

What does the HSC Exam look like for this subject?

A 3-hour exam, composed of:

- Section I – 20 multiple choice questions
- Section II – 20-25 short and longer response questions, including skills and content, where at least 2 questions are long responses valued at 7-9 marks.

Relevance to Employment or Further Study:

Students who wish to attend university and are interested in the following areas should consider studying Chemistry:

- Agriculture, rural and animal sciences, engineering, chemist, health and medical science, sports and human movement sciences, nursing, teaching, forensic science, dietitian, nutrition, molecular chemistry, pharmaceuticals.

Choose chemistry if you enjoy learning about why substances react with each other and how you can predict and impact this in the real world.

Course Contact:	Ms A Edwards
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COMMUNITY AND FAMILY STUDIES

Course Type:	Board Developed Course	Course Code:	11060	15060
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes	Independent research Project	Yes	

Course Description:	
Community and Family Studies is designed to develop student understanding of the many differences and changes occurring within families and their communities. It allows students to plan and manage their resources effectively, particularly in relation to families and the community. As part of the HSC, students are required to complete an Independent Research Project. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: individuals, groups, families, communities, resource management.	
The Year 11 Course:	The HSC Course:
<p>The Year 11 course has the core topics:</p> <ul style="list-style-type: none"> • Core 1: Resource Management • Core 2: Individuals and Groups • Core 3: Families and Communities 	<p>The HSC course has the core topics:</p> <ul style="list-style-type: none"> • Core 1: Research Methodology • Core 2: Groups in Context • Core 3: Parenting and Caring <p>Students will study one of the following options:</p> <ul style="list-style-type: none"> • Family and Societal Interactions • Individuals and Work • Social Impact of Technology
How are these courses assessed in school?	
<p>In the Year 11 Course, the assessment tasks will typically include:</p> <ul style="list-style-type: none"> • Video Analysis • In Class Task • Yearly Examination 	<p>In the HSC course, the assessment tasks will typically include:</p> <ul style="list-style-type: none"> • Independent Research Project • Presentation & Report • In Class Response • Trial Examination
What does the HSC Exam look like for this subject?	
<p>The HSC Exam for this subject involves:</p> <ul style="list-style-type: none"> • 20 multiple choice (20 marks) • Short answers on Core modules (55 marks) • Extended responses on Option (25 marks) 	
Relevance to Employment or Further Study:	
<ul style="list-style-type: none"> • Higher and further education in the areas of teaching, counselling, and social work • Gain a recognition in vocational education and training. • Assessments in the subject prepare students for tertiary education. 	
Course Contact:	Ms K Zannettides

DESIGN AND TECHNOLOGY

Course Type:	Board Developed Course	Course Code:	11080	15080
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes	Major Project	Yes	

Course Description:

The study of Design and Technology develops an understanding of design and allows students to creatively apply these to design projects. It also seeks to develop students' appreciation of the historical and cultural influences on design and the interrelationships of design, technology, society and the environment.

Design and Technology has a unique focus on creativity, innovation and the successful implementation of innovative ideas.

The Year 11 Course:

Involves the study of both designing and producing. This is explored through areas such as design theory and practice, design processes, environmental and social issues, communication, research, technologies, and the manipulation of materials, tools and techniques.

Through the completion of quality design projects, students are provided with the opportunity to develop specific production and manufacturing skills in their area of interest.

The HSC Course:

Students complete a major design project for their HSC course. This is an individual project and portfolio that is completed in an area of the student's interest and comprises 60% of the HSC exam mark.

Students also develop a case study of an innovation, along with the study of innovation and emerging technologies.

How are these courses assessed in school?

In the Year 11 Course, your assessments will typically include:

- Design Product/system and Design folio
- Research written assessment
- Yearly Examination

In the HSC Course, your assessments will typically include:

- Innovation Case study written task
- Progress checkpoints on Major Design Project and Design Folio
- Trial Examination

What does the HSC Exam look like for this subject?

The HSC exam for this subject involves: 1.5-hour exam

- 10 multiple choice
- Short and medium length questions
- 1 extended response question

Relevance to Employment or Further Study:

This course is suitable for those students wishing to pursue further study in design and like technology. It also supports related areas as well as economic marketing and ecological studies. Students will use technologies of their own interest and develop skills that are transferrable to future study, employment and which lead to lifelong learning.

Course Contact:

Mrs E Mircevski

DRAMA

Course Type:	Board Developed Course	Course Code:	11090	15090
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes	Practical & Individual Project	Yes	

Course Description:	
Drama provides students with the opportunity to engage in collaborative and individual experiences to develop skills in interpretation, communication, performance and critical analysis. Students engage with the cultural traditions and social contexts of drama and theatre through critical study and experiences in practical workshop activities and performances.	
The Year 11 Course:	The HSC Course:
Year 11 Course content comprises an interaction between the components of Improvisation, Playbuilding and Acting, Elements of Production in Performance and Theatrical Traditions and Performance Styles. Learning comes from practical experiences.	<p>HSC Course HSC Course – The course has three components:</p> <ul style="list-style-type: none"> ▪ The theory component: <i>Australian Drama and Theatre</i> and <i>Studies in Drama and Theatre</i> involve the theoretical study through practical exploration of themes, issues, styles and movements of traditions of theatre, exploring relevant acting techniques, performance styles and spaces. ▪ The practical group component: The Group Performance (3-6 students) involves creating a piece of original theatre (8–12 minutes duration). ▪ The Individual component: The Individual Project where students demonstrate their expertise in a particular area. They choose one project from Critical Analysis or Design or Performance or Scriptwriting or Video Drama.
How are these courses assessed in school?	
The Year 11 course informs learning in the HSC course. In the study of theoretical components, students engage in practical workshop activities and performances to assist their understanding, analysis and synthesis of material covered in areas of study. Students are assessed both on practical performance skills as well as a formal written examination	Students engage in practical workshop activities and performances to assist their understanding, analysis and synthesis of material covered in the areas of study and students are assessed on these practical skills. Students are assessed on their ability to make, perform and critically analyse drama and theatre.
What does the HSC Exam look like for this subject?	
<p>The Drama examination has three separate components:</p> <ul style="list-style-type: none"> ▪ A group devised performance of original theatre, based on a theme or concept chosen from the Group Performance list determined by NESA. ▪ An individual project drawn from one of the following areas: Critical Analysis, Design, Performance, Scriptwriting, Video Drama ▪ A formal written examination including two extended responses on the texts studied. 	
Relevance to Employment or Further Study:	
This course covers both practical and theoretical aspects of drama and would be of value to any student who is planning a career where communication is important and where self-confidence is essential. It is designed for those looking to pursue any artistic field that may include in theatre, television or related fields.	

Course Contact:	Ms F Banbas
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ECONOMICS

Course Type:	Board Developed Course	Course Code:	11110	15110
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Economics investigates how resources are distributed throughout the world and Australia and the impact this has on individuals, governments and business. Economics develops students' knowledge and understanding of the operation of the global economy, the Australian economy and the world we live in. Economics also develops student's critical thinking and analytical skills.

The Year 11 Course:

In the Year 11 Course, you will study:

- Introduction to Economics
- Consumers and Business
- Markets
- Labour Markets
- Financial Markets
- Government in the Economy

The HSC Course:

In the HSC Course, you will study:

- The Global Economy
- Australia's Place in the Global Economy
- Economic Issues – *including economic growth, environmental sustainability, distribution of wealth, unemployment, inflation and external stability.*
- Economic Policies and Management

How are these courses assessed in school?

A maximum of **three** (3) assessment tasks. In the Year 11 Course, your assessments will typically include:

- Budget report
- Essay
- Yearly Examination

A maximum of **four** (4) assessment tasks – one being the Trial HSC examination.

In the HSC Course, your assessments will typically include:

- Case study
- Skills based test
- Essay
- Trial HSC Examination

What does the HSC Exam look like for this subject?

The HSC exam for this subject involves:

- 20 multiple choice
- 40 marks of short answer questions
- 2 essays worth 20 marks each

Relevance to Employment or Further Study:

This course will allow students to gain the knowledge required for further study at university, TAFE and college and employment in the following areas: Business, Accounting, Finance, Media, Law, Marketing, Employment Relations, Tourism, Banking, Economic Forecasting, Town Planning, Property Development and management, Foreign Affairs, Insurance.

Course Contact:	Mr J Tsafis
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ENGINEERING STUDIES

Course Type:	Board Developed Course	Course Code:	11120	15120
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Both Year 11 and HSC Courses offer students' knowledge, understanding and skills in aspects of engineering, which include communication, engineering mechanics/hydraulics, engineering materials, historical/societal influences, engineering electricity/electronics, and the scope of the profession. Students study engineering by investigating a range of applications and fields of engineering such as household appliances, bridges, braking systems, cranes, aeronautical engineering and telecommunications engineering.

The Year 11 Course:

In the Year 11 Course, you will study:

- Engineering fundamentals
- Engineered products
- Braking systems
- Bio-medical engineering

The HSC Course:

In the HSC Course, you will study:

- Civil structures
- Personal transport
- Public transport
- Aeronautical engineering
- Telecommunications engineering

How are these courses assessed in school?

Students are required to produce:

- a component of an engineering report in Engineering application module 3 - Braking systems
- a complete engineering report in Engineering focus module 4 - Biomedical engineering.

Students are required to produce:

- a component of an engineering report from either of the two engineering application modules, and one from either of the two engineering focus modules
- one engineering report from the Year 11 course and one engineering report from the HSC course must be the result of collaborative work, reflecting the importance of teamwork for successful engineering projects

What does the HSC Exam look like for this subject?

The HSC exam for this subject involves:

Section I: Objective Response Questions (20 marks)

Section II: Short-Answer Questions (80 marks)

Relevance to Employment or Further Study:

This course prepares student for further study in the field of engineering either at University or TAFE.

Course Contact:	Mrs E Mircevski
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FOOD TECHNOLOGY

Course Type:	Board Developed Course	Course Code:	11180	15180
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Technology involves the knowledge and understanding about food systems in the production, processing and consumption of food and an appreciation of their impact on society. The knowledge and understanding about the nature of food and human nutrition and an appreciation of the importance of food to health. Experimenting, researching and communicating food is also a major part of Food Technology. Practical lessons support the understanding of course content.

The Year 11 Course:

The Year 11 course will develop knowledge and understanding about food nutrients and diets for optimum nutrition, the functional properties of food, safe preparation, presentation and storage of food, sensory characteristics of food, the influences on food availability and factors affecting food selection. Practical skills in planning, preparing and presenting food are integrated throughout the content areas.

The HSC Course:

The HSC course involves the study of sectors, aspects, policies and legislations of the Australian Food Industry; production, processing, preserving, packaging, storage and distribution of food; factors impacting, reasons, types, steps and marketing of food product development; nutrition incorporating diet and health in Australia and influences on nutritional status. Practical experiences in developing, preparing, experimenting and presenting food are integrated throughout the course.

How are these courses assessed in school?

In the Year 11 Course, your assessments will typically include:

- Practical food tasks
- Research written assessment
- Yearly exam

In the HSC Course, your assessments will typically include:

- Practical assessment - food product development
- Research written assessment
- Yearly exam

What does the HSC Exam look like for this subject?

The HSC exam for this subject involves: 3-hour exam

- Multiple choice questions
- Short and medium length questions
- Extended response questions

Relevance to Employment or Further Study:

This course is suitable for those students wishing to pursue further study in nutrition, dietetics and food product development. You will have the potential to contribute positively to your own future and to the social, economic and ecological future of Australia. The knowledge, skills and attitudes gained during the course will have applications to, and provide benefits for, both vocational and general life experiences.

Course Contact:	Mrs E Mircevski
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FRENCH BEGINNERS

Course Type:	Board Developed Course	Course Code:	11630	15670
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
<p>This course provides students with the opportunity to develop their linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in French. Topics covered provide contexts in which students develop their communication skills in French and their knowledge and understanding of language and culture. Students who learn another language understand how languages work as systems. They become aware of the structure of that language through the analysis of patterns and can apply this knowledge to the learning of other languages. By making comparisons between and among languages, students strengthen their command of their first language.</p>	
The Year 11 Course:	The HSC Course:
<p>The Year 11 Course has outcomes as its organisational focus. Topics provide contexts in which students develop their communication skills in French and their knowledge and understanding of language and culture.</p>	<p>In the HSC course students will extend and refine their communication skills in French in contexts defined by topics and will gain a deeper knowledge and understanding of language and culture.</p>
How are these courses assessed in school?	
<p>In the Year 11 Course, there are 3 tasks and your assessments will include the components:</p> <ul style="list-style-type: none"> • Listening – 30% • Reading – 30% • Speaking – 20% • Writing – 20% 	<p>In the HSC Course, there are 4 tasks and your assessments will include the components:</p> <ul style="list-style-type: none"> • Listening – 30% • Reading – 30% • Speaking – 20% • Writing – 20%
What does the HSC Exam look like for this subject?	
<p>The HSC for this subject involves a 2.5-hour exam</p> <ul style="list-style-type: none"> • Section I - Listening (30 marks) • Section II - Reading (30 marks) • Section III - Writing (20 marks) <p>There is also an external oral examination which is at a predetermined time and worth 20 marks</p>	
Relevance to Employment or Further Study:	
<p>Students will develop the linguistic and intercultural knowledge, understanding and skills to communicate actively in French in interpersonal situations, interpret and respond to texts as well as create and present texts.</p> <p>The study of French provides students with opportunities for continued learning and for future employment and experience, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, international relations, media and tourism.</p>	
Course Contact:	Mrs A Edwards

INVESTIGATING SCIENCE

Course Type:	Board Developed Course	Course Code:	11215	15215
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Investigating Science is a new course with a focus on science skills, such as questioning, observing, predicting, experimenting, and evaluating ideas and investigations. There is also a strong emphasis on researching and using second-hand information to deepen your understanding of scientific concepts. It will help you determine what is fact or fallacy, what is real science and how does it help society?

This course teaches you to question everything and become a discerning member of society. Plus, it helps if you are not really sold on Biology, Chemistry or Physics. Investigating Science will help you with your other Science course(s) if you choose to do one.

It will help you with every subject you do in Years 11 and 12 because it helps you learn to research properly. Students will do two Depth Studies in each year, one of which will be assessed.

The Year 11 Course:

In the Year 11 course, students develop knowledge and understanding of the development of scientific thinking and ideas.

Modules studied include:

- Observing
- Inferences and Generalisations
- Scientific Models
- Theories and Laws

The HSC Course:

In the HSC course, focus is turned to the doing of Science, looking at the practice of science and how it impacts lives:

Modules studied include:

- Scientific Investigations
- Technologies
- Fact or fallacy
- Science and Society.

How are these courses assessed in school?

Three tasks are assessed in Year 11:

- Depth Study.
- Practical in-class task.
- Yearly examination.

Four tasks are assessed in Year 12:

- Depth Study.
- Research task.
- Practical in-class task.
- HSC trial examination.

What does the HSC Exam look like for this subject?

A 3-hour exam, composed of:

- Section I – 20 multiple choice questions
- Section II – 20-25 short and longer response questions, including skills and content, where at least 2 questions are long responses valued at 7-9 marks.

Relevance to Employment or Further Study:

Students who wish to attend university and are interested in the following areas should consider studying Physics:

- Agriculture, Rural Studies and Animal Science, Earth and Environmental Sciences, Engineering, Medicine, Meteorology, Health Sciences, Sports Sciences, Applied sciences, Physiotherapy.

If you enjoy are interested in how science impacts your life – do Investigating Science!

Course Contact:

Ms A Edwards

LEGAL STUDIES

Course Type:	Board Developed Course	Course Code:	11220	15220
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Students of Legal Studies Stage 6 will develop an understanding of legal concepts and the way the law functions in our society. The syllabus focuses on the way in which law is generated, how it is structured and how it operates in Australian and international contexts. Learning about our legal system will allow students to investigate the way our society operates and the influences that shape it.

The Year 11 Course:	The HSC Course:
<p>Core Part 1: The Legal system Basic Legal Notions, Sources of contemporary Australian law, Classification of law, Law Reform, Law Reform in Action</p> <p>Core Part 2: The Individual and the Law Your rights and responsibilities, Resolving disputes, Contemporary issues: the individual and technology.</p> <p>Core Part 3: Law in practice The Law in practice unit is designed to provide opportunities for students to deepen their understanding of the principles of law covered in the first sections of the course. A variety of case studies will be examined.</p>	<p>Core Part I: Crime The nature of crime, the criminal investigation process, the criminal trial process, Sentencing and punishment, Young offenders, and International crime</p> <p>Core Part II: Human rights The nature and development of human rights, Promoting and enforcing human rights, Contemporary issue</p> <p>Part III: Options - Two of the following will be studied:</p> <ul style="list-style-type: none"> • Consumers • Global Environmental Protection • Family • Indigenous Peoples • Shelter • Workplace • World Order

How are these courses assessed in school?

<p>A maximum of three (3) assessment tasks. In the Year 11 Course, your assessments will typically include:</p> <ul style="list-style-type: none"> • Research Task • Topic test • Yearly Exam 	<p>A maximum of four (4) assessment tasks – one being the Trial HSC examination. In the HSC Course, your assessments will typically include:</p> <ul style="list-style-type: none"> • Research task – Crime • Oral presentation • Topic Test • Essays/ Extended response • Trial HSC Examination
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What does the HSC Exam look like for this subject?

The HSC exam for this subject involves:

- 20 multiple choice on Crime and Human Rights
- 15 marks of Short Answer questions on Human Rights
- 15 marks – 1 extended response on Crime
- 25 marks – 2 essays (one on Family law and one on Shelter or World Order)

Relevance to Employment or Further Study:

Legal Studies when combined with further study at University, TAFE or another tertiary institution can lead to careers in the legal profession and field i.e. Solicitor, barrister, law clerk, para legal, legal secretary, the Court system, corrective services, police force, corporate business world, legal aid.

Course Contact:	Mr J Tsafis
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MATHEMATICS ADVANCED

Course Type:	Board Developed Course	Course Code:	11255	15255
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
The Mathematics Advanced course is a calculus-based course focused on developing student awareness of mathematics as a unique and powerful way of viewing the world to investigate order, relation, pattern, uncertainty and generality. The course provides students with the opportunity to develop ways of thinking in which problems are explored through observation, reflection and reasoning.	
The Year 11 Course:	The HSC Course:
The Mathematics Advanced Year 11 course content comprises five Topics. Topic: Functions <ul style="list-style-type: none"> Working with Functions Topic: Trigonometric Functions <ul style="list-style-type: none"> Trigonometry and Measure of Angles Trigonometric Functions and Identities Topic: Calculus <ul style="list-style-type: none"> Introduction to Differentiation Topic: Exponential and Logarithmic Functions <ul style="list-style-type: none"> Logarithms and Exponentials Topic: Statistical Analysis <ul style="list-style-type: none"> Probability and Discrete Probability Distributions 	The Mathematics Advanced Year 12 course content includes: Topic: Functions <ul style="list-style-type: none"> Graphing Techniques Topic: Trigonometric Functions <ul style="list-style-type: none"> Trigonometric Functions and Graphs Topic: Calculus <ul style="list-style-type: none"> Differential Calculus The Second Derivative Integral Calculus Topic: Financial Mathematics <ul style="list-style-type: none"> Modelling Financial Situations Topic: Statistical Analysis <ul style="list-style-type: none"> Descriptive Statistics and Bivariate Data Analysis Random Variables
How are these courses assessed in school?	
School based assessment tasks for Year 11 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 11 a total of three assessment tasks will be administered.	School based assessment tasks for Year 12 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 12 a total of four assessment tasks will be administered.
What does the HSC Exam look like for this subject?	
The examination will be based on the Mathematics Advanced Year 12 course and will focus on the course objectives and Year 12 outcomes. The Mathematics Advanced Year 11 course will be assumed knowledge for this examination and may be examined. This examination will consist of a written paper worth 100 marks, with two sections. The Mathematics Advanced examination will include items that are common with the Mathematics Standard 2 HSC examination. Common items will be worth 20 to 25 marks and will be distributed throughout Sections I and II.	
Relevance to Employment or Further Study:	
The course provides a basis for further studies in disciplines in which mathematics and the skills that constitute thinking mathematically have an important role. It provides an appropriate mathematical background for students whose future pathways may involve mathematics and its applications in a range of disciplines at the tertiary level.	

Course Contact:	Mrs V Saisanas
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MATHEMATICS EXTENSION 1

Course Type:	Board Developed Course	Course Code:	11250	15250
Units:	1 Unit	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
<p>Mathematics Extension 1 is focused on enabling students to develop a thorough understanding of and competence in further aspects of mathematics. The course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. The Mathematics Extension 1 Year 11 course includes the Mathematics Advanced Year 11 course. The Mathematics Extension 1 Year 12 course includes the Mathematics Advanced Year 12 course.</p>	
The Year 11 Course:	The HSC Course:
<p>The Mathematics Extension 1 Year 11 course content is comprised of four Topics.</p> <p>Topic: Functions</p> <ul style="list-style-type: none"> ▪ Further Work with Functions ▪ Polynomials <p>Topic: Trigonometric Functions</p> <ul style="list-style-type: none"> ▪ Inverse Trigonometric Functions ▪ Further Trigonometric Identities <p>Topic: Calculus</p> <ul style="list-style-type: none"> ▪ Rates of Change <p>Topic: Combinatorics</p> <ul style="list-style-type: none"> ▪ Working with Combinatorics 	<p>The Mathematics Extension 1 Year 12 course content includes the Topics 'Trigonometric Functions' and 'Calculus' continued from Year 11 and introduces three different Topics.</p> <p>Topic: Proof</p> <ul style="list-style-type: none"> ▪ Proof by Mathematical Induction <p>Topic: Vectors</p> <ul style="list-style-type: none"> ▪ Introduction to Vectors <p>Topic: Trigonometric Functions</p> <ul style="list-style-type: none"> ▪ Trigonometric Equations <p>Topic: Calculus</p> <ul style="list-style-type: none"> ▪ Further Calculus Skills ▪ Applications of Calculus <p>Topic: Statistical Analysis</p> <ul style="list-style-type: none"> ▪ The Binomial Distribution
How are these courses assessed in school?	
<p>School based assessment tasks for Year 11 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 11 a total of three assessment tasks will be administered.</p>	<p>School based assessment tasks for Year 12 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 12 a total of four assessment tasks will be administered.</p>
What does the HSC Exam look like for this subject?	
<p>The examination will be based on the Mathematics Extension 1 Year 12 course and will focus on the course objectives and Year 12 outcomes. The Mathematics Advanced course will be assumed knowledge for this examination. The Mathematics Extension 1 Year 11 course may be examined. This examination will consist of a written paper worth 70 marks and will consist of two sections.</p>	
Relevance to Employment or Further Study:	
<p>The course provides a basis for progression to further study in mathematics or related disciplines and in which mathematics has a vital role at a tertiary level. It provides an appropriate mathematical background for students whose future pathways may involve mathematics and its applications in such areas as science, engineering, finance and economics.</p>	
Course Contact:	Mrs V Saisanas

MATHEMATICS STANDARD 1

Course Type:	Board Developed Course	Course Code:	11236	15231 or 15232
Units:	2 Units	ATAR Course:	See information below	
HSC Exam:	<i>Optional</i> See information below			

Course Description:	
<p>Mathematics Standard students use mathematics to make informed decisions in their daily lives. Students develop understanding and competence in mathematics through real-world applications. These skills can be used in a range of concurrent HSC subjects. Mathematics Standard 1 improves numeracy by building student confidence and making mathematics meaningful. Numerate students can manage situations or solve problems in everyday life, work or further learning.</p>	
The Year 11 Course:	The HSC Course:
<p>The Mathematics Standard Year 11 course content comprises four Topics.</p> <p>Topic: Algebra</p> <ul style="list-style-type: none"> ▪ Formulae and Equations ▪ Linear Relationships <p>Topic: Measurement</p> <ul style="list-style-type: none"> ▪ Applications of Measurement ▪ Working with Time <p>Topic: Financial Mathematics</p> <ul style="list-style-type: none"> ▪ Money Matters <p>Topic: Statistical Analysis</p> <ul style="list-style-type: none"> ▪ Data Analysis ▪ Relative Frequency and Probability 	<p>The Mathematics Standard 1 Year 12 course content includes:</p> <p>Topic: Algebra</p> <ul style="list-style-type: none"> ▪ Types of Relationships <p>Topic: Measurement</p> <ul style="list-style-type: none"> ▪ Right-angled Triangles ▪ Rates ▪ Scale Drawings <p>Topic: Financial Mathematics</p> <ul style="list-style-type: none"> ▪ Investment ▪ Depreciation and Loans <p>Topic: Statistical Analysis</p> <ul style="list-style-type: none"> ▪ Further Statistical Analysis <p>Topic: Networks</p> <ul style="list-style-type: none"> ▪ Networks and Paths
How are these courses assessed in school?	
<p>School based assessment tasks for Year 11 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 11 a total of three assessment tasks will be administered.</p>	<p>School based assessment tasks for Year 12 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 12 a total of four assessment tasks will be administered.</p>
What does the HSC Exam look like for this subject?	
<p>Students studying the Mathematics Standard 1 course may elect to undertake an optional HSC examination. To be eligible for an ATAR, students studying the Mathematics Standard 1 course must undertake a pattern of study to satisfy the ATAR requirements and complete the optional HSC examination. For the purposes of calculating the ATAR, no more than 2 units from Category B courses can be included. The examination will be based on the Mathematics Standard 1 Year 12 course and will focus on the course objectives and Year 12 outcomes. The Mathematics Standard Year 11 course content notated by \diamond will be assumed knowledge for this examination and may be examined. The examination will consist of a written paper worth 80 marks.</p>	
Relevance to Employment or Further Study:	
<p>This course provides opportunities for students to consider various applications of mathematics in a broad range of contemporary contexts through the use of mathematical modelling and use these models to solve problems related to their present and future needs.</p>	
Course Contact:	Mrs V Saisanas

MATHEMATICS STANDARD 2

Course Type:	Board Developed Course	Course Code:	11236	15236
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
<p>Mathematics Standard students develop understanding and competence in mathematics through real-world applications. These skills can be used in a range of concurrent HSC subjects. In Mathematics Standard 2 students extend their mathematical skills beyond Stage 5 without the in-depth knowledge of higher mathematics that the study of calculus would provide. The Mathematics Standard Year 11 course is a common course for all students studying the Mathematics Standard syllabus. In Year 12 students can elect to study either the Mathematics Standard 1 Year 12 course (Category B) or the Mathematics Standard 2 Year 12 course (Category A).</p>	
The Year 11 Course:	The HSC Course:
<p>The Mathematics Standard Year 11 course includes:</p> <p>Topic: Algebra</p> <ul style="list-style-type: none"> ▪ Formulae and Equations ▪ Linear Relationships <p>Topic: Measurement</p> <ul style="list-style-type: none"> ▪ Applications of Measurement ▪ Working with Time <p>Topic: Financial Mathematics</p> <ul style="list-style-type: none"> ▪ Money Matters <p>Topic: Statistical Analysis</p> <ul style="list-style-type: none"> ▪ Data Analysis ▪ Relative Frequency and Probability 	<p>The Mathematics Standard 2 HSC course includes:</p> <p>Topic: Algebra</p> <ul style="list-style-type: none"> ▪ Types of Relationships <p>Topic: Measurement</p> <ul style="list-style-type: none"> ▪ Non-right-angled Trigonometry ▪ Rates and Ratios <p>Topic: Financial Mathematics</p> <ul style="list-style-type: none"> ▪ Investments and Loans ▪ Annuities <p>Topic: Statistical Analysis</p> <ul style="list-style-type: none"> ▪ Bivariate Data Analysis ▪ The Normal Distribution <p>Topic: Networks</p> <ul style="list-style-type: none"> ▪ Network Concepts ▪ Critical Path Analysis
How are these courses assessed in school?	
<p>School based assessment tasks for Year 11 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 11 a total of three assessment tasks will be administered.</p>	<p>School based assessment tasks for Year 12 will have the following mandatory components and weightings: Understanding, fluency and communication-50%. Problem solving, reasoning and justification-50%. The progress of students will be assessed throughout the course by a range of tasks where one task must be an assignment or investigation-style. In Year 12 a total of four assessment tasks will be administered.</p>
What does the HSC Exam look like for this subject?	
<p>The examination will be based on the Mathematics Standard 2 Year 12 course and will focus on the course objectives and Year 12 outcomes. The Mathematics Standard Year 11 course will be assumed knowledge for this examination and may be examined. The examination will consist of a written paper worth 100 marks with two sections. The Mathematics Standard 2 examination will include items that are common with the Mathematics Standard 1 HSC examination. Common items will be worth 20 to 25 marks and will be distributed throughout Sections I and II. The Mathematics Standard 2 examination will include items that are common with the Mathematics Advanced HSC examination. Common items will be worth 20 to 25 marks and will be distributed throughout Sections I and II.</p>	
Relevance to Employment or Further Study:	
<p>All students studying the Mathematics Standard course in Stage 6 have the opportunity to enhance their numeracy skills and capabilities. The content of the course aligns with Level 3 of the Australian Core Skills Framework.</p>	
Course Contact:	Mrs V Saisanas

MODERN HISTORY

Course Type:	Board Developed Course	Course Code:	11270	15270
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Modern History engages students in an investigation of the forces, ideas, movements and developments that have shaped the modern world, based on the analysis and interpretation of sources. It offers students the opportunity to examine the role and motivations of key individuals and groups, and how they have shaped the world politically, economically, socially and culturally.

The Year 11 Course:

In the Year 11 Course, you will study:

- Investigating Modern History
- The Nature of Modern History
- Construction of Modern History: The Holocaust
- Case Studies - such as the Decline and fall of the Romanovs and The Cuban Revolution
- Historical Investigation
- The Shaping of the Modern World - WWI

The HSC Course:

In the HSC Course, you will study:

- Core Study: Power and Authority in the Modern World 1919-1946, including Nazi Germany
- National Studies - Russia
- Peace and Conflict – The Cold War 1945-1991
- Change in the Modern World – Apartheid in South Africa 1960-1994

How are these courses assessed in school?

A maximum of **three** (3) assessment tasks.
In the Year 11 Course, your assessments will typically include:

- Structured responses
- Source analysis
- Oral presentation
- Yearly Exam

A maximum of **four** (4) assessment tasks – one being the Trial HSC examination.
In the HSC Course, your assessments will typically include:

- Source analysis
- Structured responses
- Essays

What does the HSC Exam look like for this subject?

The HSC Exam for this subject involves:

- 25 marks of short answer questions, up to a value of 10 marks for an individual question. This will largely be sourced-based questions.
- 3 extended response questions valued at 25 marks each

Relevance to Employment or Further Study:

Modern History provides a valuable foundation for courses at University and TAFE. Career and employment opportunities include: Journalism, foreign affairs, the diplomatic corps, legal areas, education, psychological field, public service and political careers. Employers seek applicants with sound general knowledge who can think critically and communicate effectively.

Course Contact:	Mr J Tsafis
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MUSIC I

Course Type:	Board Developed Course	Course Code:	11290	15290
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes	Practical Performance	Yes	

Course Description:

Music 1 is a practically based course with the emphasis on performance, either playing a musical instrument or singing. It is an expectation that students studying elective Music at both Year 11 and HSC level will participate in school assemblies and scheduled music events. This is to ensure students gain valuable performance experience as preparation for the HSC.

The Year 11 Course:

The Year 11 course has an equal balance of performance, composition and listening studied under three different topics one for each of the three terms.

The HSC Course:

The HSC course also has three different topics of study but is then individually programmed for each student according to their elective choice of topic in performance, musicology or composition. Aural analysis is common to all candidates.

Class components also include aural analysis of music listening, some style research and discussion and some music composition.

A significant emphasis is placed on live performance and listening so there are many opportunities to perform and watch outside performances both in day and evening performances.

How are these courses assessed in school?

Assessment comprises of:

- class tasks in performance, composition, and aural analysis.
- Some tasks are individual research assignments presented orally and performed live.
- Yearly practical performance and aural exams

Assessment comprises of:

- This course is mostly practical, so the HSC final exam is up to 70% performance and 30% aural analysis.
- Practical component -performance, Musicology, composition, Viva Voce
- 1 hour written exam

What does the HSC Exam look like for this subject?

- 1 hour written exam- Aural Skills
Short response questions (30 marks)
- Core performance and Electives (70 marks)
Practical exam – Core performance
Composition
Viva Voce

Relevance to Employment or Further Study:

This course can lead you into many music related courses in the music industry or Tertiary music study at university.

Course Contact:

Ms B Carpenter

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Course Type:	Board Developed Course	Course Code:	11300	15300
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
<p>Personal Development, Health and Physical Education (PDHPE) is an integrated area of study that provides for the intellectual, social, emotional, physical and spiritual development of students. It involves students learning about and practising ways of maintaining active, healthy lifestyles and improving their health status. It is also concerned with social and scientific understandings about movement, which lead to enhanced movement potential and appreciation of movement in their lives. It focuses on a social view of health where the principles of diversity, social justice and supportive environments are fundamental aspects of health.</p>	
The Year 11 Course:	The HSC Course:
<p>The Year 11 course has the core topics:</p> <ul style="list-style-type: none"> • Core 1: Better Health for Individuals • Core 2: The Body in Motion <p>Students will also study the following two options:</p> <ul style="list-style-type: none"> • Option 1: First Aid • Option 4: Outdoor Recreation 	<p>The HSC course has the core topics:</p> <ul style="list-style-type: none"> • Core 1: Health Priorities in Australia • Core 2: Factors Affecting Performance <p>Students will also study two of the following options:</p> <ul style="list-style-type: none"> • Option 1: The Health of Young People • Option 3: Sports Medicine • Option 4: Improving Performance
How are these courses assessed in school?	
<p>In the Year 11 Course, the assessment tasks will typically include:</p> <ul style="list-style-type: none"> • Health Related Essay • First Aid Situational Analysis • In Class Response • Yearly Examination 	<p>In the HSC Course, the assessment tasks will typically include:</p> <ul style="list-style-type: none"> • Sporting Case Study • Research Report • Fitness and Training Program • Trial Examination
What does the HSC Exam look like for this subject?	
<p>The HSC Exam for this subject involves:</p> <ul style="list-style-type: none"> • 20 multiple choice (20 marks) • Short answer questions on Core modules (40 marks) • Extended response questions on 2 Options studied in class (40 marks) 	
Relevance to Employment or Further Study:	
<p>This course is for students who want to develop a career in:</p> <ul style="list-style-type: none"> • Physical Education • Nutrition • Medical Profession • Fitness industry, Teaching and Sports Administration. • Sports Science and Human movement. • Alternate medicine and health industry. 	
Course Contact:	Ms K Zannettides

PHYSICS

Course Type:	Board Developed Course	Course Code:	11330	15330
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:

Physics involves the study of matter and its motion through space and time, along with related concepts that include energy and force. Physics deals with the study of phenomena on scales of space and time – from nuclear particles and their interactions up to the size and age of the Universe. This allows students to better understand the physical world and how it works, appreciate the uniqueness of the Universe, and participate in navigating and influencing the future. It also enables students to apply Working Scientifically skills processes to examine physics models and practices and their applications.

The Year 11 Course:	The HSC Course:
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In the Year 11 course, students develop knowledge and understanding of fundamental mechanics.

Modules studied include:

- Kinematics
- Dynamics
- Waves and Thermodynamics
- Electricity and Magnetism

In the HSC course, focus is turned to application of the skills acquired in Year 11 and knowledge and understanding of advanced mechanics and electromagnetism.

Modules studied include:

- Equilibrium and Acid Reactions
- Acid/base Reactions
- Organic Chemistry
- Applying Chemical Ideas

How are these courses assessed in school?

Three tasks are assessed in Year 11:

- Depth Study
- Practical in-class task
- Yearly examination

Four tasks are assessed in Year 12:

- A Depth Study
- Research task
- Practical in-class task
- HSC Trial Examination

What does the HSC Exam look like for this subject?

A 3-hour exam, composed of:

- Section I – 20 multiple choice questions
- Section II – 20-25 short and longer response questions, including skills and content, where at least 2 questions are long responses valued at 7-9 marks.

Relevance to Employment or Further Study:

Students who wish to attend university and are interested in the following areas should consider studying Physics:

- engineering, medicine, astronomy, meteorology, chiropractic, physiotherapy, physics, aviation, architecture, Earth and environmental studies, geophysics, teaching and manufacturing industries.

If you enjoy learning about how the world and the universe works – do Physics!

Course Contact:	Ms A Edwards
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SOCIETY AND CULTURE

Course Type:	Board Developed Course	Course Code:	11330	15350
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes	Personal Interest Project	Yes	

Course Description:

Society and Culture is the study of human societies and how people interact with each other. You will learn about why people act in particular ways and the things that influence their behaviour, like gender, access to technology and their belief systems both on an individual level and in the wider world. You will be developing an understanding of yourself, your society and culture and the culture of others. Students will develop an understanding of research methodologies and undertake research in an area of particular interest to them presented as the Personal Interest Project (PIP) for the HSC.

The Year 11 Course:

In the Year 11 Course, you will study:

- The Social and Cultural World
- Personal and Social Identity
- Intercultural Communication

The HSC Course:

In the HSC Course, you will study:

- Core Topics
- Personal Interests Project
 - Social and Cultural Continuity and Change

Depth Studies: - Two studied are:

- Belief Systems
- Popular Culture

How are these courses assessed in school?

A maximum of **three** (3) assessment tasks.
In the Year 11 Course, your assessments will typically include:

- Multimedia Presentation
- Mini PIP
- Yearly Examination

A maximum of **four** (4) assessment tasks – one being the Trial HSC examination.

In the HSC Course, your assessments will typically include:

- Topic Test
- PIP progress report
- Extended response
- Trial HSC Examination

What does the HSC Exam look like for this subject?

The HSC Exam for this subject involves:

10 multiple choice and short answer type questions,
3 paragraph responses,
2 extended responses.

It is **two hours long** and worth 60%. There is a major research work **PIP** worth 40%

Relevance to Employment or Further Study:

Society and Culture provides students with knowledge, understanding and skills which form a valuable foundation for a range of courses at University and other tertiary institutions. Career and employment opportunities will be in fields like service industry, journalism, politics, media, public relations, management, psychology, sociology, social work, teaching/education and social services.

Course Contact:

Mr J Tsafis

SOFTWARE DESIGN AND DEVELOPMENT

Course Type:	Board Developed Course	Course Code:	11360	15360
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
<p>The aim of the Software Design and Development course is to develop the creativity, knowledge, values and communication skills required to develop computer programs. Students who have a flair for problem solving involving creativity and logical thought tend to do well in this subject. The course spends a lot of time working through the software development life cycle. Coding is a large component of the course.</p> <p>No prior knowledge is assumed.</p>	
The Year 11 Course:	The HSC Course:
<p>Concepts and Issues in the Design and Development of Software</p> <ul style="list-style-type: none"> • Social and ethical issues • Hardware and software • Software development approaches <p>Introduction to Software Development</p> <ul style="list-style-type: none"> • Defining and understanding the problem • Planning and design of software solutions • Implementation of software solutions • Testing and evaluation of software solutions • Maintenance of software solutions <p>Developing Software Solutions</p>	<p>Development and Impact of Software Solutions</p> <ul style="list-style-type: none"> • Social and ethical issues • Application of software development approaches <p>Software Development Cycle</p> <ul style="list-style-type: none"> • Defining and understanding the problem • Planning and design of software solutions • Implementation of software solutions • Testing and evaluation of software solutions • Maintenance of software solutions • Developing a Solution Package <p>Options</p> <ul style="list-style-type: none"> • The interrelationship between hardware and software; OR • Programming paradigms
How are these courses assessed in school?	
<p>Syllabus Component Weightings</p> <p>Knowledge and understanding of the course content (50%)</p> <p>Knowledge and skills in the design and development of software solutions (50%)</p>	<p>Syllabus Component Weightings</p> <p>Knowledge and understanding of the course content (50%)</p> <p>Knowledge and skills in the design and development of software solutions (50%)</p>
What does the HSC Exam look like for this subject?	
<p>The 3-hour HSC Exam for this subject involves:</p> <p>Section I: Core – Objective Response Questions (20 marks)</p> <p>Section II: Core – Short Response Questions (60 marks)</p> <p>Section III: Options – Short Response Questions (20 marks)</p>	
Relevance to Employment or Further Study:	
<p>This course prepares students for further study in Computer Science, IT or Programming at University or TAFE.</p>	

Course Contact:	Mrs E Micervski
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STUDIES OF RELIGION II

Course Type:	Board Developed Course	Course Code:	11360	15380
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes			

Course Description:	
Studies of Religion promotes an understanding and critical awareness of the significance of religion and the influence of belief systems and religious traditions on individuals and within society. The course considers the five major religion traditions to be Buddhism, Christianity, Hinduism, Islam and Judaism.	
The Year 11 Course:	The HSC Course:
In the Year 11 Course, you will study: <ul style="list-style-type: none"> • The Nature of Religion and Beliefs • Religions of Ancient Origin • Christianity • Judaism • Islam • Religion in Australia pre-1945 	In the HSC Course, you will study: <ul style="list-style-type: none"> • Religion in Australia post-1945 • Religion and Non-Religion • Christianity • Judaism • Islam • Religion and Peace
How are these courses assessed in school?	
A maximum of three (3) assessment tasks. In the Year 11 Course, your assessments will typically include: <ul style="list-style-type: none"> • Multimedia Task • Essay / Source based tasks • Yearly Examination 	A maximum of four (4) assessment tasks – one being the Trial HSC examination. In the HSC Course, your assessments will typically include: <ul style="list-style-type: none"> • Multimedia /Inquiry task • Source based Task • Essays • HSC Trial Examination
What does the HSC Exam look like for this subject?	
The HSC exam for this subject involves: <ul style="list-style-type: none"> • 20 Multiple Choice questions • 40 marks of Short Answer questions • Two 20-mark Essays/ Extended responses 	
Relevance to Employment or Further Study:	
Studies of Religion will assist with University and employment opportunities in fields which include psychology, counselling and welfare, education, social work, nursing and medical and legal areas. It emphasises the development of skills of analysis, independent research, collaboration and effective communication. These skills empower students to become critically reflective life-long learners	
Course Contact:	Mr J Tsafis

VISUAL ARTS

Course Type:	Board Developed Course	Course Code:	11400	15400
Units:	2 Units	ATAR Course:	Yes	
HSC Exam:	Yes	Major Work	Yes	

Course Description:	
<p>The Visual Arts course is divided into two main components, the making of artworks and the study of art history and criticism.</p> <p>50% of class time is allocated to making artworks (Body of Work) and 50% of class time spent studying artworks by artists, designers, craftspeople and architects. Students explore a wide range of media and innovative techniques to make their artworks. The course focuses on creating a body of work in one or more of the expressive forms such as: Drawing, Painting, Printmaking, Photography, Digital Media, Graphic Design, Sculpture, Ceramics, Textiles and Fibre, Film and Video. In addition, students will be involved in artists workshops, enhance their skills with real experiences of the art world.</p>	
The Year 11 Course:	The HSC Course:
The Year 11 course allows students to experiment with various media and techniques, building on their knowledge and understanding about their own art practice.	The HSC course allows for a more independent investigation of the development of a body of work that reflects your artistic skills, ideas and values.
How are these courses assessed in school?	
Artmaking - Body of Work and Process Diary Art criticism and art history	Artmaking - Body of Work and Process Diary Art criticism and art history
What does the HSC Exam look like for this subject?	
<p>A Body of Work (50 marks)</p> <ul style="list-style-type: none"> • 1.5 hour written exam • Short response questions • Extended response 	
Relevance to Employment or Further Study:	
<p>Visual Arts is of great relevance to students' lives and enables them to gain intellectual autonomy. The subject rewards individual thinking and builds a desire in students to continue learning after school in further education and training and employment. Many courses are available in art, craft and design and related fields at university and TAFE and an increasing number are being developed by private providers.</p>	

Course Contact:	Ms E Vassiliou/ Ms M Voros
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BOARD ENDORSED COURSES

EXPLORING EARLY CHILDHOOD (EEC)

Course Type:	Board Endorsed Course	Course Code:	31010	31012
Units:	2 Units	ATAR Course:	No	
HSC Exam:	No			

Course Description:

Exploring Early Childhood aims to develop understanding, skills, and strategies to enable students to support and foster positive growth and development in young children. It provides the opportunity to consider a range of issues in relation to the individual student, their family, and the community. As well as reflecting on the personal relevance of childhood issues, students are encouraged to consider the implications for future interactions with children, be these as a parent, friend, carer or educator. Students are provided with the opportunity to observe children, and to interact with young children.

The Year 11 Course:

The Year 11 course core topics:

- Part A: Pregnancy and Childbirth
- Part B: Child Growth and Development
- Part C: Promoting Positive Behaviour

The Year 11 course option:

- Module: Children's Literature

The HSC Course:

The HSC course core topics:

- Module 12: Food and Nutrition
- Module 14: Young Children and Special Needs
- Module 3: Starting School
- Module 13: Child Healthy and Safety
- Module 9: Young Children and Media
- Module 2: Play and the developing child.

How are these courses assessed in school?

In the Year 11 Course, assessments will typically include:

- Pregnancy and Childbirth Research Report
- Primary School Visits Practical Task
- Children's Literature Narrative Task

In the HSC course, assessments will typically include:

- Food and Nutrition Assessment Task
- Starting School Presentation
- Play School Production

What does the HSC Exam look like for this subject?

There is NO HSC Exam for this subject.

Relevance to Employment or Further Study:

- Future post-school study at university or TAFE or vocational training in the context of the workplace.
- A well-developed understanding of specific needs of children and families.
- Communicate effectively using decision making and management models.
- Preparation for parenthood and raising a family.

Course Contact:

Ms K Zannettides

NUMERACY CONTENT ENDORSED COURSE

Course Type:	Board Endorsed Course	Course Code:	30130	30140
Units:	2 Units	ATAR Course:	No	
HSC Exam:	No			

Course Description:

This is a new course focused on the development and consolidation of core numeracy skills. These skills are developed through authentic and relevant learning scenarios such as budgeting, shopping, record and account keeping, and a range of real-life activities requiring numeracy. The course is aligned to the Australian Core Skills Framework Level 3, a nationally agreed level of functional numeracy.

The Numeracy CEC supports students to develop the core numeracy skills required to become active and successful participants in society. When students become functionally numerate, they are able to manage a situation or solve a problem in everyday contexts. This course offers students the opportunity to prepare for post-school options including employment or further training.

The Mathematics Stage 6 syllabuses:

- build upon students' learning in the Mathematics K–10 Syllabus,
- assume students have developed core numeracy skills; and
- offer opportunities for students to think mathematically.

Numerical reasoning and mathematical thinking involves questioning, communicating, reasoning and reflecting and promotes students' ability to generalise, challenge, find connections and think critically and creatively.

The Numeracy CEC can be studied as a stand-alone course or in conjunction with the Mathematics Standard course, where the student would benefit from additional learning opportunities to strengthen their numeracy development.

How are these courses assessed in school?

Assessment in this course is school-based. Teachers award a grade in Year 11 using the Common Grade Scale and an assessment grade in Year 12 using the Achievement Level Descriptions for reporting achievement.

What does the HSC Exam look like for this subject?

There is NO HSC Exam for this subject.

Relevance to Employment or Further Study:

This course offers students the opportunity to develop the numeracy and mathematics skills required for everyday life after school.

Course Contact:	Mrs V Saisanas
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PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

Course Type:	Board Endorsed Course	Course Code:	35226	35228
Units:	2 Units	ATAR Course:	No	
HSC Exam:	No			

Course Description:

The 'Photography, Video and Digital Imaging' course allows students to explore, develop and refine their camera technique, darkroom, digital imaging and film production skills.

The Year 11 Course:	The HSC Course:
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The 2-unit course is structured such that 70% of class time is allocated to making artworks with the remaining 30% of class time spent studying photographers, photographs, the media, film and television production.

Specifically, the course is structured so students have the opportunity to explore:

Wet Photography: including the use of a SLR camera, studio lighting, darkroom techniques, and development of black and white photographic prints.

Video: including the use of video cameras, production and direction skills required to create a short film, film editing software (including animation).

Digital Imaging: including the use of the digital SLR camera, industry standard Photoshop, Illustrator and Photoshop elements, scanners, digital cameras and other digital editing software.

How are these courses assessed in school?

The work is assessed in two components, Making (70%) and Critical and Historical (30%). Assessments may focus on the following:

- Final photographic, digital and or video works
- Exhibitions of photographic, digital and or video works.
- Experiments with different techniques and processes used in making photographic and digital images and film.

Written and oral response to photographers' practice, photographs, the media, film and television productions.

What does the HSC Exam look like for this subject?

As a school-based assessment, students are required to keep a hardcopy and digital diary over the duration of the course. The diary may include a sketch book, folder, notepads, digital recordings.

Relevance to Employment or Further Study:

'Photography, Video and Digital Imaging' will provide you with skills and knowledge related to them creative industry, it will teach you teamwork, project management and problem-solving skills in addition to allowing you to develop the technical skills and knowledge in a range of industry standard technologies.

Course Contact:	Ms M Voros / Mrs Vassiliou
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SPORT, LIFESTYLE, AND RECREATION

Course Type:	Board Endorsed Course	Course Code:	35015	35017
Units:	2 Units	ATAR Course:	No	
HSC Exam:	No			

Course Description:

- Sport, Lifestyle and Recreation focuses on the benefits of physical activity for the individual and the community. Students develop knowledge and understanding of the value of activity, increased levels of movement skill, competence in a wide variety of sport and recreation contexts and skills in planning to be active. This course reinforces the importance of being active and helps to develop a repertoire of skills that will assist students to remain active throughout their lives.

The Year 11 Course:

The Year 11 course has the core topics:

- Module 4: First Aid and Sport Injuries
- Module 15: Sports Coaching and Training
- Module 6 & 7: Games and Sports Application I & II
- Module 2: Athletics

The HSC Course:

The HSC course has the core topics:

- Module 12: Resistance Training
- Module 5: Fitness
- Module 10: Individual Games and Sports Application.
- Module 14: Sports Administration

How are these courses assessed in school?

In the Year 11 Course, assessments will typically include:

- Situational Analysis
- In Class Response
- Practical Skills Development

In the HSC course, assessments will typically include:

- Practical Skills Development
- Fitness and Training Program
- In Class Response

What does the HSC Exam look like for this subject?

There is NO HSC Exam for this subject.

Relevance to Employment or Further Study:

This course is for students who want to develop a career in:

- Physical Education
- Fitness industry, teaching, and Sports Administration
- Sports Science and Human movement
- Coaching

Note: This course provides a sound platform for further study and may offer some credit transfer opportunities into TAFE.

Course Contact:	Ms K Zannettides
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WORK STUDIES

Course Type:	Board Endorsed Course	Course Code:	35201	35203
Units:	2 Units	ATAR Course:	No	
HSC Exam:	No			

Course Description:

Work Studies has been developed to assist secondary school students to understand the world of work. Opportunities for students in Years 11 and 12 are provided to assist them in gaining knowledge, skills, values and attitudes which will facilitate school to work transition. The course is designed to raise awareness of issues and concepts related to the world of work, and the acquisition of work-related skills valuable for all students, irrespective of their post-school aspirations.

The Year 11 Course:

In the Year 11 Course, you will study:

- Core - My working life
- Elective 1 - In the Workplace & Workplace communications
- Elective 2 - Preparing job applications

The HSC Course:

In the HSC Course, you will study:

- Elective 1 - Managing work and life commitments
- Elective 2 - Running your own business
- Elective 3 - Teamwork and enterprise skills
- Elective 4 - Personal finance

How are these courses assessed in school?

A maximum of **three** (3) assessment tasks.
In the Year 11 Course, your assessments will typically include:

- Portfolio
- Film study
- Yearly Examination

A maximum of **four** (4) assessment tasks – one being the Yearly examination.
In the HSC Course, your assessments will typically include:

- Topic test
- Group task
- Business proposal
- Yearly Exam

What does the HSC Exam look like for this subject?

There is NO HSC Exam for this subject.

Relevance to Employment or Further Study:

The course will allow students to acquire general work-related knowledge, skills and attitudes, transferable across different occupations. Develop their skills in accessing work-related information, presenting themselves to potential employers, and functioning effectively in the workplace. This course also provides students with the sound understanding required for future careers such as clerical work, Small Business Management, banking, Real Estate, Retail, Marketing, Sales Manager, Advertising and Finance and Administration. This course is also a good platform for further studies at college and TAFE.

Course Contact:	Mr J Tsafis
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**VOCATIONAL
EDUCATION AND
TRAINING (VET)
COURSES**

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES



Education
Public Schools

Stage 6 VET Courses

1. **Business Services**
2. **Hospitality Food and Beverage**
3. **Information Technology**
4. **Retail Services**

School Delivered Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain an HSC or RoSA and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW RTOs are accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all competencies achieved for the VET course undertaken.

Board Developed Industry Curriculum Framework (ICF) courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

Board Endorsed Courses (BECs) are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

Externally delivered Vocational Education and Training (EVET)

CRICOS Provider – Department of Education CRICOS Code: 00588M

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.



2024 Business Services Course Descriptor
BSB30120 Certificate III in Business
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Business Services**
 Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
 Industry Curriculum Framework (ICF)
 Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of BSB30120 Certificate III in Business <https://training.gov.au/training/details/bsb30120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course, you should be interested in working in a business environment and be able to use a personal digital device including a personal computer or laptop.

Business Services Training Package (BSB 8.0) Units of Competency

Core

BSBCRT311 Apply critical thinking skills in a team environment
 BSBPEF201 Support personal wellbeing in the workplace
 BSBSUS211 Participate in sustainable work practices
 BSBTWK301 Use inclusive work practices
 BSBWHS311 Assist with maintaining workplace safety
 BSBXCM301 Engage in workplace communication

Elective

BSBTEC303 Create electronic presentation

Elective

BSBTEC202 Use digital technologies to communicate in the work environment
 BSBOPS201 Work effectively in business environments
 BSBOPS301 Maintain business resources
 BSBINS302 Organise workplace information
 BSBTEC301 Design and produce business documents
 BSBTEC201 Use business software applications
 BSBPEF301 Organise personal work priorities

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|--|
| <ul style="list-style-type: none"> • working within the business services industry involves customer (client) service • using technology to organise information | <ul style="list-style-type: none"> • creativity • critical thinking • problem solving |
|--|--|

Examples of occupations in the business services industry:

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> ▪ medical administration ▪ clerical worker | <ul style="list-style-type: none"> ▪ office administration ▪ receptionist | <ul style="list-style-type: none"> ▪ information desk operator ▪ records and information administration |
|---|---|---|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Business Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

<p>Course Cost: Preliminary – n/a HSC -n/a School Specific equipment and associated requirements for students</p>	<p>Refunds Refund arrangements are on a pro-rata basis. Please refer to your school refund policy</p>
<p>A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</p>	
<p>Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</p>	
<p>2024 Course Descriptor BSB30120 Certificate III in Business RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.16 <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i></p>	



2024 Hospitality Course Descriptor
SIT20322 Certificate II in Hospitality – Release 1
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Hospitality**
 Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
 Industry Curriculum Framework (ICF)
 Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

Core

BSBTWK201 Work effectively with others
 SITHIND007 Use hospitality skills effectively
 SITHIND006 Source and use information on the hospitality industry
 SITXCOM007 Show social and cultural sensitivity
 SITXWHS005 Participate in safe work practices
 SITXCCS011 Interact with customers

Elective

SITXFSA005 Use hygienic practices for food safety
 SITHCCC025 Prepare and present sandwiches
 SITXFSA006 Participate in safe food handling practices
 SITHFAB024 Prepare and serve non-alcoholic beverages
 SITHFAB025 Prepare and serve espresso coffee
 SITHFAB027 Serve food and beverages

Students may apply for Recognition of Prior Learning (RPL) and/or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|--|
| <ul style="list-style-type: none"> • Working within the hospitality industry involves • organising information and records in both paper and electronic forms • customer (client) service | <ul style="list-style-type: none"> • teamwork • using technologies • creating documents |
|--|--|

Examples of occupations in the hospitality industry:

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> ▪ Café Attendant ▪ Waiter/Waitress | <ul style="list-style-type: none"> ▪ Catering Assistant ▪ Barista | <ul style="list-style-type: none"> ▪ Food and Beverage Attendant ▪ Bartender |
|---|---|--|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

Course Cost: Preliminary - \$xxxx HSC - \$xxxx
School Specific equipment and associated requirements for students

Refunds

Refund arrangements are on a pro-rata basis.
 Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20322 Certificate II in Hospitality – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.3
Disclaimer: If you require accessible documents, please contact your VET Coordinator for support



2024 Retail Services Course Descriptor
SIR30216 Certificate III in Retail
RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Retail Services**
 Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total
 Industry Curriculum Framework (ICF)
 Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <https://training.gov.au/training/details/SIR30216>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 14 units.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a retail environment and be able to use a personal digital device including a personal computer or laptop.

Retail Services Training Package Units of Competency

Core		Elective	
SIRXCEG001	Engage the customer	*SIRXMER001	Produce visual merchandise displays
SIRXWHS002	Contribute to workplace health and safety	*SIRXPDK001	Advise on products and services
SIRXRSK001	Identify and respond to security risks	*SIRRINV001	Receive and handle retail stock
SIRXSLS001	Sell to the retail customer	*SIRRINV002	Control stock
SIRXIND001	Work effectively in a service environment	*SIRXIND002	Organise and maintain the store environment
SIRXCOM002	Work effectively in a team	*SIRXSLS002	Follow point-of-sale procedures
SIRXCEG002	Assist with customer difficulties	*SIRRRTF001	Balance and secure point-of-sale terminal
SIRXCEG003	Build customer relationships and loyalty	* Trainer will advise on elective units chosen. Not all units of competency are available.	

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

Pathways to Industry - Skills gained in this course transfer to other occupations

- | | |
|--|---|
| <ul style="list-style-type: none"> engaging the customer maintaining daily store operations delivering on organisational expectations | <ul style="list-style-type: none"> having knowledge of product and service offerings creativity critical thinking problem solving |
|--|---|

Examples of occupations in the retail services industry:

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> frontline sales assistant customer service | <ul style="list-style-type: none"> shop assistant retail supervisor | <ul style="list-style-type: none"> quick service restaurant assistant visual merchandiser |
|---|---|---|

Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

<p>Course Cost: Preliminary - \$xxxx HSC - \$xxxx School Specific equipment and associated requirements for students</p>	<p>Refunds Refund arrangements are on a pro-rata basis. Please refer to your school refund policy</p>
<p>A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</p>	
<p>Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</p>	
<p>2024 Course Descriptor SIR30216 Certificate III in Retail RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.14 <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i></p>	



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