

THE BUZZ

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The Marvel logo is prominently displayed at the bottom of the page. It features the word "MARVEL" in a large, bold, white sans-serif font against a red background. To the left of the logo is a small illustration of a comic book with the word "and" written on it. To the right is a small illustration of a colorful, multi-colored sphere or planet.

KEEP
CALM

The logo for Club Penguin, featuring the words "CLUB" and "PENGUIN" in a stylized, blocky font. "CLUB" is in white with blue outlines, and "PENGUIN" is in yellow with blue outlines. The background of the logo is a dark blue gradient.

JUSTIN RIEBER

MYCHEMICAL
ROMANCE



Buzz Team

2020

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Principal's Report

*Life isn't about waiting for the storm to pass,
It's about learning to dance in the rain.*

- Vivian Greene



We have had such a strong start to 2020, welcoming our new year 7 students, parents and carers to our school. Many new programs are well underway and events like our first International Women's Day Breakfast was a success that saw many female leaders within our community inspire our students. However none of us could have foreseen the events that unfolded towards the end of term 1.

Though the past few months have been challenging for students, parents, carers and staff we have learnt so much from the COVID-19 pandemic and I believe it has made us stronger as a school community and more aware of future challenges that may face us not only nationally but globally as well. This experience has also enabled us to acknowledge and show our appreciation for the hard working people employed in our essential services. I believe we have all developed new skills and resilience to help us through challenges.

The move to online learning happened at a very fast pace and from day one the learning experience was rich, creative and plentiful. I would like to thank all staff for developing quality resources to ensure that learning continued from home and from school. I would like to thank them for working through some very challenging conditions and still maintain their humour and collegiality. I would like to thank them for their determination, courage and hard work. An amazing team! There has been some positive, informative and useful feedback from students and staff through surveys regarding some new practices from teachers and a new appreciation for the role of technology, teamwork and collaboration.

As we move to full time face to face learning it has been a real joy welcoming all students and staff back full time. It is evident that students are excited to be back at school as their attendance over the past two weeks has improved. Now with more restrictions being lifted we will be able to have short whole school assemblies on Wednesdays, weather permitting.

One of the positives for our school during the COVID-19 period is that we had the opportunity to refurbish different areas around the school. Our new STEAM room is up and running and very soon we will be opening our new school café. We have installed another 10 data projectors and interactive whiteboards across the school. Now every classroom is equipped with the latest technology to further support the quality teaching and learning across all KLA's. There are many more projects planned for this year so stay tuned.

Wishing everyone a wonderful break!

Suada Bilali

Deputy Report

Dear parents, guardians and students



We have experienced a very unusual start to the year and I hope that we now return to some semblance of normality in terms of teaching and learning at Bankstown Girls High School. I would like to congratulate the majority of our students who embraced on line learning, time table adjustments and having to navigate the workload that was presented to them so that they were not falling behind in their skills and knowledge while having to stay at home. Similarly, I would also like to thank and congratulate our teaching staff who worked tirelessly to develop and deliver interesting and engaging online lessons as well as prepare hard copy packages for those students who may not have easy access to technology. For this to be done in an efficient and timely manner, our teaching staff had to further develop their own technology skills and learn new ways of delivering lessons in a world of virtual learning. Similarly, the wellbeing team is to be congratulated for sustaining their connections with the girls through Google classroom, numerous phone calls and emails. These efforts ensured that the girls' wellbeing was looked after and monitored through some quite difficult and extraordinary days. Despite these new ways of doing things I personally am very grateful to see the girls back in classrooms learning and enjoying interacting with their teachers and friends.

Since returning I think the girls have realised that it's business as usual. So, what does this mean? It means that all assessment tasks need to be completed and submitted on time so that reports can be written. All class work must be done to the best of one's ability and must be kept up to date. Students must be punctual to school and wear full school uniform every day. Attendance has to be regular and absences must be explained with a note from home. Year 8 and 10 will soon be starting their subject selection procedures and although things will be a little different in the way information is delivered, they must remember to choose electives that they believe will interest them, that they will succeed in and not those chosen by friends. Choices once made cannot be changed so I urge students in Years 8 and 10 to choose carefully and wisely. Year 12 students will have had their semester 1 reports issued and need to reflect on their teachers' advice as to how they need to prepare for the HSC. The Year 12 trials will be held in Weeks 5 and 6 Term 3. The HSC will start on the 20th October. There is plenty of opportunity to submit all assessment tasks, reflect on strengths and areas for improvement and what can be done to manage the workload. Attendance is very important at this stage, there is no reason to be away unless someone is very ill. I would expect to see Year 12 students regularly visit the Library, particularly the Senior Studies corner and seek Ms Voros' help and advice if needed.

Once again, I would like to express my relief at seeing all the girls back at school ready and willing to learn.

Mrs Porreca

Deputy Report

Dear parents, guardians and students



This year has certainly started with plenty of disruption and everyone had to move quickly to adapt to the changes in policy. The move to learning from home was sudden and the challenges it posed were very real for many of our staff and students. I would like to thank all of our teachers who worked so hard to establish work that the girls could do from home and for their work running live sessions and providing feedback to the girls. I know that for our girls not being face to face with a teacher was new and even though the online classrooms were engaging they were also challenging. Any change in our life can be intimidating and with so little time to prepare the girls it was great to see how they adapted and met the challenges posed to them.

Now that we are back at school it is clear how much the girls missed their friends, their teachers and their classes. During the time away the school was so quiet and thankfully now the buzz is back and I think everyone is much happier to be moving back into our regular routines. One of the things that is so important for the girls to achieve success is being here at school and in their classes. I have talked to the girls constantly about the importance of attendance and it surprises us all how much time accumulates when we are late to school or leave early. We expect that students will be at school unless they are ill and in the current climate it is important to see a doctor if we experience flu like symptoms.

Soon we will be in a vacation period again and I would like to encourage all of the girls to keep working hard and ensure that this year we see great progress in our learning of skills and knowledge. As always it is important to ask for help when we need it. Never be afraid to ask for help. I hope everyone has a wonderful end to the term and a safe vacation period.

Mr Leary

Focus on Technology – Year 11

Year 11 students readily adapted to using their Google Classroom to consolidate and strengthen their mathematical skills. Our brilliant maths teachers spent hours creating and recording themselves delivering content in a non-traditional classroom environment. Year 11 students successfully completed their first online assessment task during the “Learning from Home” period, with only a few glitches in uploading their work. The use of technology is integral in student learning, with the use of online web-based programs such as GeoGebra and Desmos aiding in making the transition from pen and paper graphing to utilising technology.

Examples of the use of technology in Year 11 are included below:

1) Modelling Activity- The Sydney Harbour Bridge

The arch of the Sydney Harbour Bridge is constructed of two parabolas. This type of bridge is called a ‘through arch bridge’ because the base of the arch is embedded into the ground and the deck (road) actually goes through part of the arch. The central part of the deck is suspended from the arch.

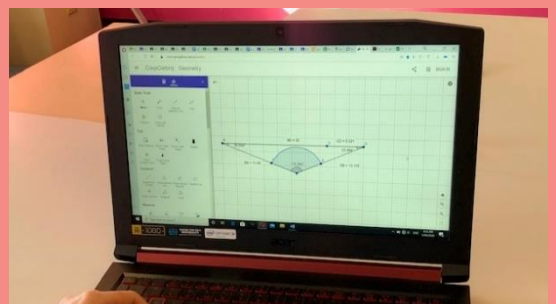
2) Mathematical report - “Females are better drivers”

Students were required to investigate this statement and produce a report that justified their answer (with mathematical reasoning). To assist the student, source material from the Australian Bureau of Statistics was provided as well as a set of scaffolded activities. The use of Excel spreadsheets is another key component of this report, particularly when representing data and using this to support their reasoning.

3) Investigation – “How are outdoor concert spaces designed?”

This investigation is based on the use of students’ knowledge of Trigonometry. In the process of completing this investigation a master class was conducted by Ms Weston to demonstrate the ICT skills required. Students are expected to make use of a range of tools, including Google Maps, Desmos and/or GeoGebra to present a detailed explanation.

MATHS



A big welcome back to school from the Learning and Support AND Teaching and Learning faculty!

It has been a very busy semester in the Learning and Support side of the faculty. The staff have spent a lot of time looking at different forms of data such as NAPLAN and Best Start to help develop lessons and tasks that suit the varying needs of the students at Bankstown Girls High School. But the best part of our term has been working with this year, we have welcomed six new International Students to our school as well as a cohort of Year 7 students who have settled into high school so well that we are not even sure we can still call them "new".

The Teaching and Learning side of the faculty has also had a busy start to the year. Year 7 have been involved in the Foundations for Learning program by looking at the Habits of Mind and reflecting on their learning styles and making plans to improve their learning in all subject areas. The Year 8 STEM program also started this semester- this year all Year 8 students are involved in the "What makes Bankstown Special?" guided inquiry/STEAM program that asks them to investigate the reasons why our community is special compared to other communities around the world, the program has so far been focussing on guided inquiry skills such as collaboration, research and questioning. All students should make sure they keep an eye out for all the opportunities provided to them in the area of STEAM as they will appear throughout the year.

LEARNING AND SUPPORT



Towards the end of Term 1, just before lockdown, Year 8 students were completing a topic on Body Systems. Students had the opportunity to dissect a sheep's heart. A sheep's heart is anatomically very similar to a human heart, both in size, shape and function. The photos below show students from 8S dissecting their hearts.

Year 7 have been looking at Forces, including Balanced and Unbalanced forces. This investigation required students in 7S to try to balance the forces on a Ping Pong Ball on the table by breathing through a straw.



Photo 5: Angelina and Hiba getting familiar with the ventricles of the heart.



Photo 6: Mary, Soumaya, Amara and Siham in a fierce battle to win the forces war!



Photo 6: Your friendly Science Faculty – our door is always open to help you!
From: Mrs El-Haddad, Mrs Singh, Ms Hatcher, Dr Ijaz and Mrs Edwards

SCIENCE



Photo 1: Anissa, Hannan and Isra



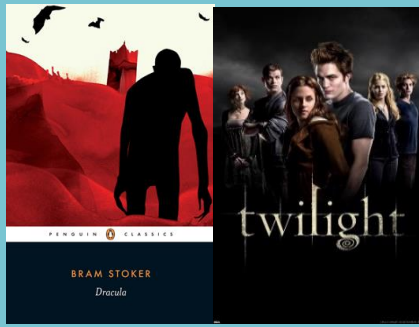
Photo 2: A birds-eye view of the major vessels of the heart, courtesy of 8S Science.



Photo 3: Noor, Moala, Lesa-Maree and Isha (8S Science)

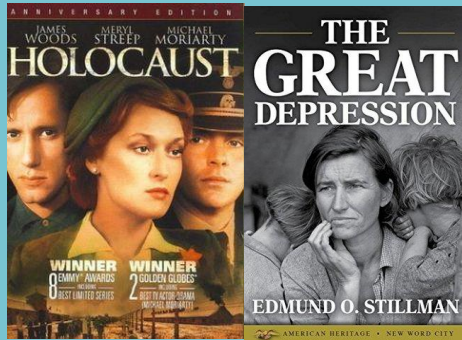


Photo 4: Tala, Jaymee-Lee and Abir

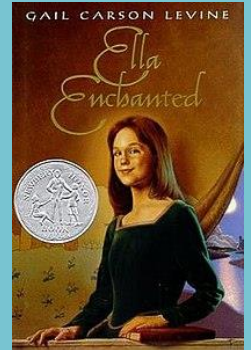
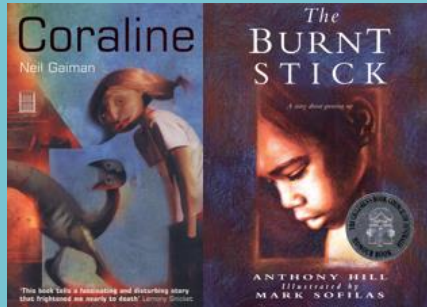


What do you think Year 9? Do you prefer the ghoulish Dracula that is centuries old or do you prefer the pale but cute Edward. Who knew that something as ridiculous as vampires could entertain readers for so many centuries.

Year 10. Can a novel really teach us about history? You tell me what you think. You are all reading historical fiction from the Holocaust or America during the Great Depression. Can we believe these stories as representations of truth?



Welcome to the kind little faces of Year 7. How exciting that you have reshuffled into your new classes and are reading either Coraline or The Burnt Stick. We look forward to the beautiful work you will be creating this term.



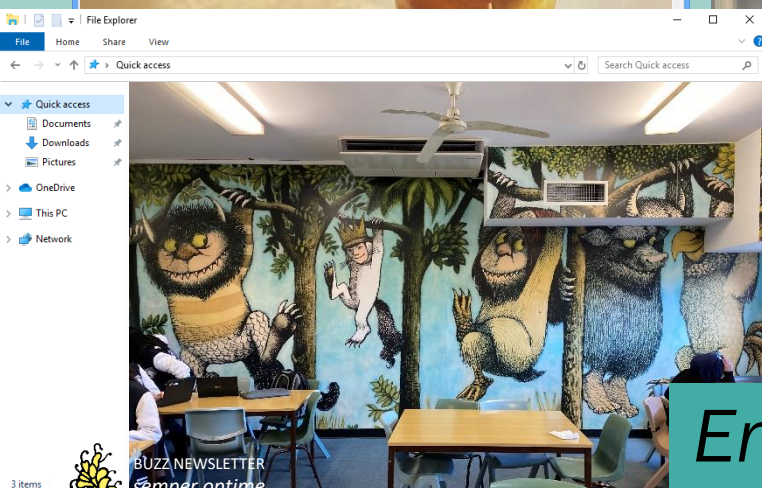
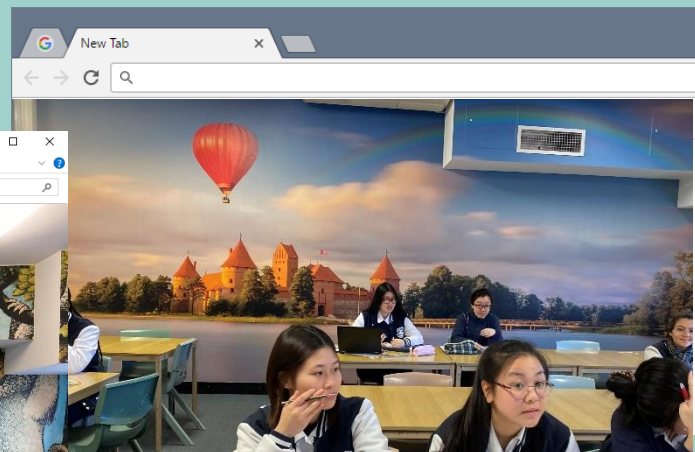
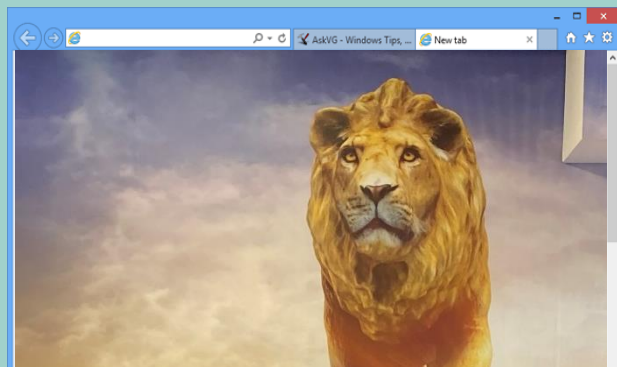
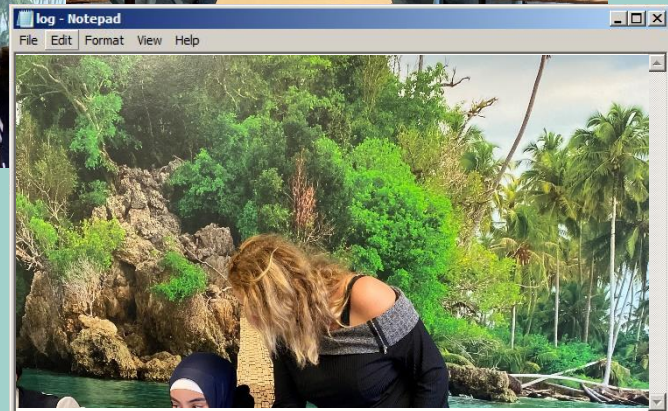
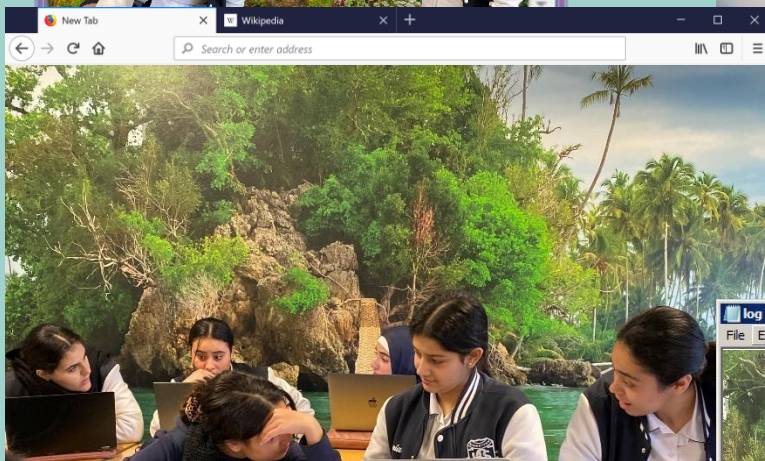
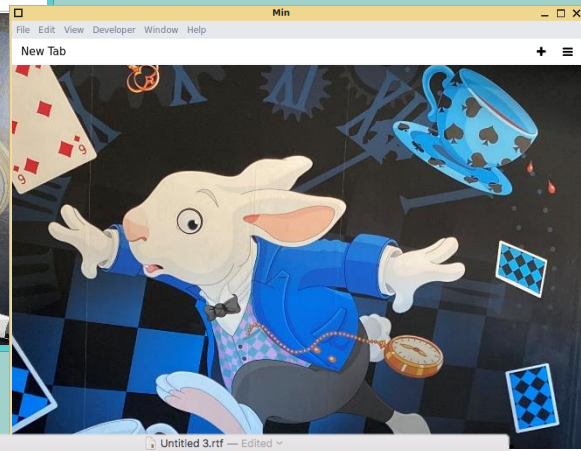
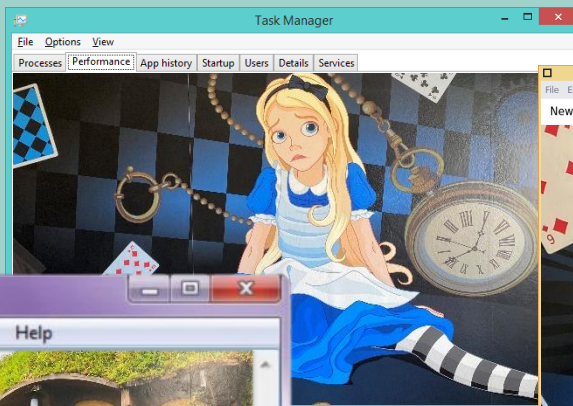
Year 8 have bounded straight into the wonderful world of novels. They are immersed in the fantasy world of Ella Enchanted, or off on an adventure with Colin as he attempts to find the Queen.



Year 11 and 12 are throwing themselves into their senior studies.

Congratulations Year 12 on your checkpoint success and good luck Year 11 as you face your first assessment task.

What's Happening in English?



English Room Murals



BUZZ NEWSLETTER
semper optime

A TRIP DOWN MEMORY LANE

By Khadija Salim

10 years versus a decade – it is the same amount of time, though one seems significantly longer than the other. I guess the word 'decade' carries more weight, yet the time that has passed went by in a flash while also feeling oh so long ago. Here are 8 of some of the most defining moments of the past decade, so prepare yourself for some nostalgia with this little time-capsule of the highs and the lows of the past ten years.

1. **Bieber Fever**

To start off, Bieber Fever became a full-blown epidemic starting in January 2010 upon the arrival of "Baby," after which the condition spread. Justin Bieber himself couldn't always handle the pressures of that spotlight, but the Beliebers never gave up and have been rewarded—"Sorry," the "Despacito" remix, a Baldwin marriage—for their loyalty.

2. **Facebook**

It's hard to deny that the 2010s were the years of Facebook. 'The Social Network', which portrayed the birth of Facebook, was not only a box office hit but also the leading contender to win the Oscar for best movie, and founder Mark Zuckerberg was named Time magazine's Person of the Year.

3. **Angry Birds**

This was also definitely the year of smartphone applications, and no app was bigger than 'Angry Birds', a game created by a small Finnish company that involved birds taking their revenge on an evil pig. According to the company, Rovio, people including celebrities such as Justin Bieber racked up well over 200 million minutes of play time with 'Angry Birds'.

4. **The iPad**

In a similar vein, the iPad immediately became The Next Big Thing in the geek world, with Apple selling 3 million of the tablets in less than three months after its release. The iPad triggered a flood of apps (now reportedly more than those for the iPhone), gave a huge boost to the sale of e-books and sent Apple soaring past Microsoft in net worth.

5. **Marvel movies**

The Avengers assembled for the first time, ushering in the era of the superhero-ensemble film and cementing the Marvel Universe's hold on our attention and wallets for the rest of the decade.

6. **Gangnam style**

One of the earlier signs of K-Pop's global influence Psy's "Gangnam Style" had millions galloping in place and on Dec. 12 became the first video to reach 1 billion views on YouTube.

7. **Pokemon Go**

The world went mad for Pokémon Go, the interactive mobile game that had people literally falling off cliffs in search of virtual pocket monsters. But at least it got people outside, right?

8. **Harry & Megan**

The marriage of Prince Harry and Meghan Markle was the event of the year in 2018, as the tradition-obsessed British royal family welcomed a biracial American divorcée into their ranks. From the bride's Givenchy gown and Stella McCartney party dress to the bishop who invoked Martin Luther King Jr. at the ceremony and the cast of Suits dancing the night away at the reception, this was a royal wedding like no other.

Well, that's all for my top moments of the past decade. How many could you remember? Hopefully we have all learned and grown in these 10 years and can hope for the best for the new decade! 2020 has definitely started with a bang – coronavirus happened, the recent BLM protests became one of the biggest civil rights movements in history, not to mention the bushfires and flash floods too! It's been an insane beginning to the end of a decade but has allowed us to face serious issues and concerns. Maybe the world is preparing us for the next 9 years to come? Who knows!

Home Isolation...

....You either loved it or hated it

We interviewed students across the school about their experiences learning from home. Here are their responses.

“How was learning from home a positive experience?”

I got to stay in comfortable clothes and I actually learnt more stuff.

- **Maya Year 7**

It was good in a way that I was at home but I was still able to do my work since we had the google classrooms.

- **Mona Year 8**

I enjoy learning at home because it gave me more free time and it was more versatile.

- **Anna Year 9**

It helped me stay independent and not talk to people and get distracted.

- **Vivienne Year 10**

Learning from home was a positive experience for me because I could plan out my time how I wanted to, I could have snacks whenever I wanted and take breaks, and I could sort out my time in a way that was good for me.

- **Salima Year 11**

I think it gave me more time, more flexibility to do my own assignments, I didn't have to stick to a schedule at the beginning I had many assignments and I could do them. I could use my time to focus on these assignments, I think I had more time to focus more away from the sort of classroom setting, it was more flexible and I had more control over what I did with my time.

- **Ward Year 12**

“How was learning from home a negative experience?”

We couldn't see friends and it was difficult to have conversations with teachers. I missed the teachers, the school ground and the school community.

– **Jannah and Nyusra Year 7**

I didn't get help from the teachers straight away, I had to wait and I was kind of confused with a lot of questions.

– **Amina Year 7**

It was kind of bad that I had to share the laptop with my siblings and the internet was bad.

– **Tina Year 7**

We couldn't speak to a teacher face to face and they gave more work online and didn't explain properly.

– **Aya, Dounia and Amany Year 8**

Too much work at the same time, didn't know how to fit things into a schedule. I missed getting help from my teachers.

– **Hanya Year 9**

It's harder to learn new stuff online because you can't be face to face.

– **Kristina Year 10**

I was easily distracted, I kept going on YouTube and Netflix.

– **Bernadette Year 11**

My sleep schedule got ruined so I was waking up at 11 o'clock each morning, meaning I missed a bunch of zoom calls. I'm behind in a lot of subjects.

– **Soundarya Year 11**

I didn't learn from home because I was always distracted.

– **Amy Year 12**

Learning from home was difficult because of the slow internet and distractions from other people in the house. – **Ivy Year 12**

Here's to strong women

May we be them

May we know them

May we raise them

The Bankstown Girls High School community celebrate and value the achievements of females everyday.

And this year, we acknowledged and supported International Women's Day through a range of activities.

Throughout the term we invited prominent female figures within the community to speak on our school assemblies. Guests included Mina Favotto, owner of 5 McDonalds stores, including Punchbowl, Audrey Hill, Bilingual Pacific Community worker and Bankstown Sports Club Head Chef, Sarah. The women spoke about their life and the journey that led to their achievements. Each woman, although from very different backgrounds had an inspiring and powerful story to tell.





On the 4th March we held a big Breakfast to celebrate International Women's Day. Thank you to all that woke up early to join us. The morning featured a range of prominent guest speakers who inspired us all with their stories. Thank you to the school's hospitality students who worked hard to prepare a scrumptious Breakfast banquet for us to enjoy. Also a HUGE Thank you to all those that attended and to the students and teachers that helped put the day together.



Speakers included Besa Deda, Chief Economist of St George Bank and Aunty Carol Brown, a prominent Aboriginal community figure.



Mr Heptinstall

1. First impressions of the school?

It's very different from a boys school but the staff and students are great. Since the HSC results have improved, there's a lot of potential for the school like building up the music department since people don't appreciate music much and Miss Carpenter has her hands full already.

2. Any previous jobs you've had?

This is my first job since university - but before this, I worked at Punchbowl Boys and East Hill Girls. "And were there any other jobs you've done before teaching?" I am also a private drum teacher and worked as a bartender.

3. After school commitments?

I play many sports such as cricket, soccer, indoor mixed netball "What positions do you play in netball" I play centre position. "I heard you're a lifeguard could you tell us more about that" Yes I also volunteer as a lifeguard on the weekends at Bondi Beach and have been a part of a surf club since I was 6 years old.

4. Who are your idols?

Definitely my parents, they are very supportive. "Anyone else you admire" Probably the drummer from the band Foo Fighters as well as the guitarist.

5. What's the last song you listened to and favourite music genre?

Inner bloom by Rufus Dusol. I like a bit of everything from Triple J to Blues. My playlist is a mix of rock, indie, classical and jazz. It really just depends on my mood and how I'm feeling that day.

6. If you were stranded on an island, what is something you'd wish for?

That's a hard question, growing up it would be pizza but now it would have to be Mexican buffet to have a bit of everything.



Mr Cafyn

1. First impressions of the school?

I thought it was very welcoming and felt like a safe environment. The students are out-going, happy and enthusiastic.

2. Any previous jobs you've had?

Yes, I worked as an Operations Manager at the Cronulla Sharks Leagues Club.

3. After school commitments?

I play table tennis once a week.

4. Who are your idols?

I would say my father.

5. What's the last song you listened to?

I'm not sure but I really like country music, so it was probably a country song.

6. If you were stranded on an island, what is something you'd wish for?

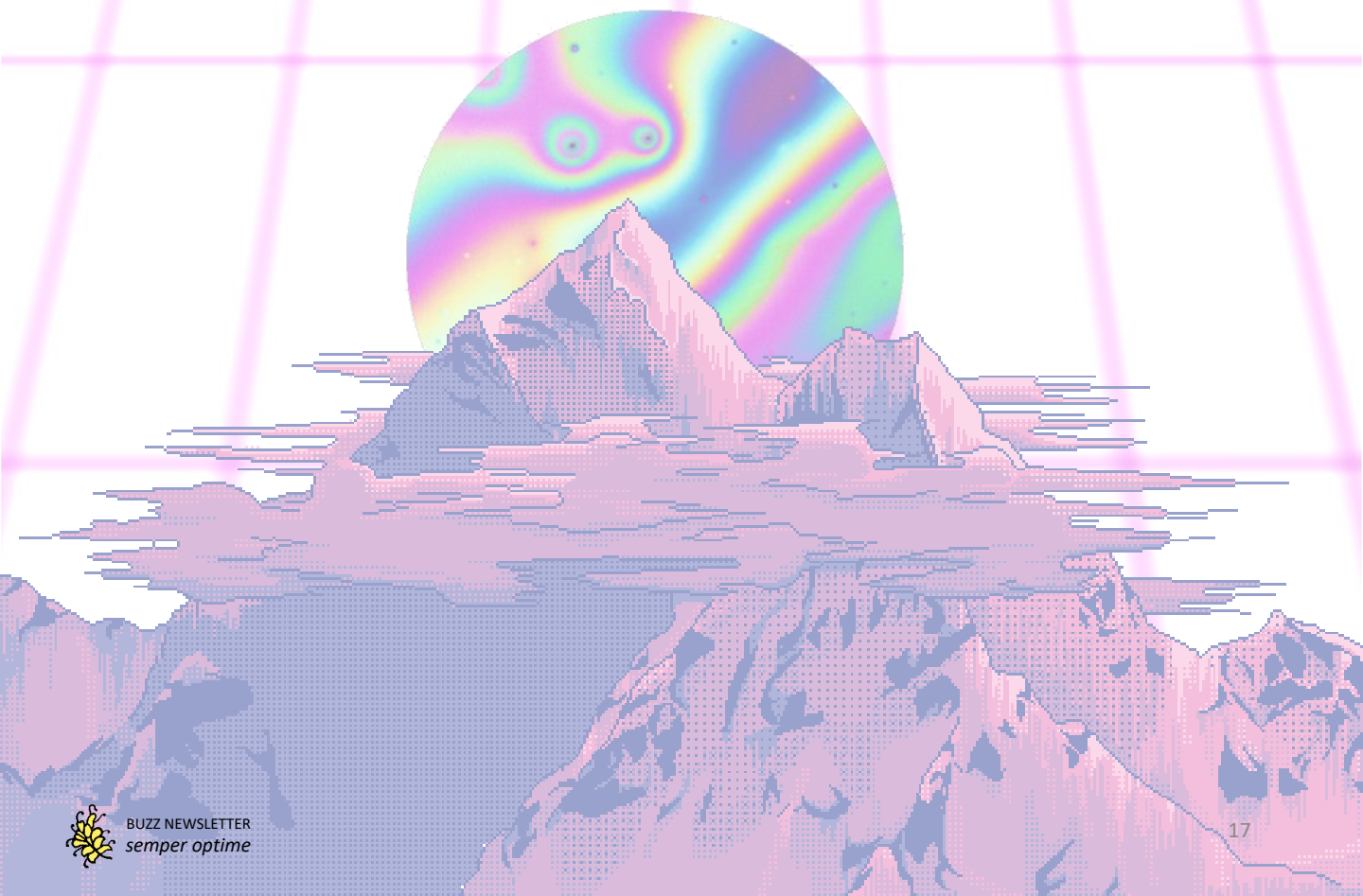
Definitely my kindle. "What's that?" It's like an eBook app on my phone.

YEAR 7 BBQ

A HEARTFUL WELCOME TO 2020 YEAR 7'S AND PARENTS

On the 10th of March , a delicious barbeque was generously held to commemorate the new year 7's and their parents. The BBQ was organized by Miss Miski and was attended to by both students, teachers, and parents alike- all coming together to enjoy hotdogs, drinks and sweets prepared by parent volunteers. The celebration brought close the bonds of teachers and new parents as well as ease the nerve-wracking transition to high school for our 2020, year 7 students.

A large and grateful 'THANK YOU!', to the generous volunteers, parents, students, teachers who organized, planned and ran the BBQ.





From a Hashtag to a Movement

Have you noticed black squares invading your screen on social media? People from around the world have bonded together to raise awareness of the *Black Lives Matter Movement*.

Black Lives Matter (BLM) is an international human rights movement, originating from within the African American community, which campaigns against violence and systemic racism towards black people. Black Lives Matter has always been more of a human rights movement rather than a civil rights movement. Its focus has been less about changing specific laws and more about changing society's beliefs and behaviours.

For a society which preaches peace and acceptance and celebrates differences, America sure has a high rate of police brutality and racial injustice. May 25 th , 2020: George Floyd was arrested for a minor offence which led to his death by police officers in Minneapolis, Minnesota. This incident achieved global interest, prompting worldwide protests, raising awareness about racism against Black people and the need to find a solution.

As support for this movement grows globally, protestors are taking aim at their own local racism and discrimination. The 6 th of June marked the day tens of thousands of Australians took to the streets to protest and raise awareness about Indigenous deaths in custody.

In Australia, incidents of Indigenous deaths by the hand of the State do not gain much international attention. The impacts of colonisation, oppression, contemporary systemic racism, and police brutality are global issues as prevalent in Australia as they are in the USA. One thing is for sure, both America and Australia have a long way to go in the fight at destroying racism.

Nithya and Emily (YEAR 12)



VAMPIRES!

MYTH OR REALITY?

By Annada Suryantoko

You've woken up in a cold sweat in the pit of the night. In a ghastly room coated with moonlight- your skin seems almost translucent. A sharp pain erupts from under your ear, and as you reach for your neck, feel two abnormally strange puncture wounds.

Vampires. As silly as it is, most people would have assumed the same. After all, with such distinct and well-known elements, such as the paleness and puncture wounds, you would have to be quite the person to not have the word vampires pop up in your head. However, it is a common fact among us, especially during the 21st century, that vampires are in fact, non-existent... well, if that was true, this article would be done by now. **Vampires were a reality**, that's right. In the 18th century Europe that is. They were no joke, people went through ridiculous lengths to keep the "vampires" at bay, and protect themselves from these vicious blood sucking beasts, led by nothing but superstition, and you'd be surprised on the bizarreness of them.

A vampire is a person who survives by consuming the life source of a living thing. Typically, we imagine them looking both very much alive as well as dead. Along with that, many other common elements we associate with vampires, fanged teeth, sensitivity to light and often, an exaggerated Transylvanian accent. All these elements stem from the 18th century, a time where vampires were no joke. These were the dark times, people lived without a sense of enlightenment and the streets of Europe were swimming with deadly, unknown disease, making people drop like flies.

Of course, the lack of knowledge makes humans do rather irrational things. Driven by a desperate need for blame and relief, they concluded that it was the vampires behind the mysterious deaths, and so, in a frenzy to erase their unholy presence on the world, they

Bela Lugosi as Dracula 1931



began to come up with symptoms or signs of whether someone was a vampire. Some of these included ridiculous ideas such as, babies born with teeth or on Christmas day were surely to become a bloodthirsty vampire, or that is a pregnant woman was given the evil eye, her child would grow to become a vampiric monster.. Even simple things like growing hair on your palms could mean that you were to become such a beast!

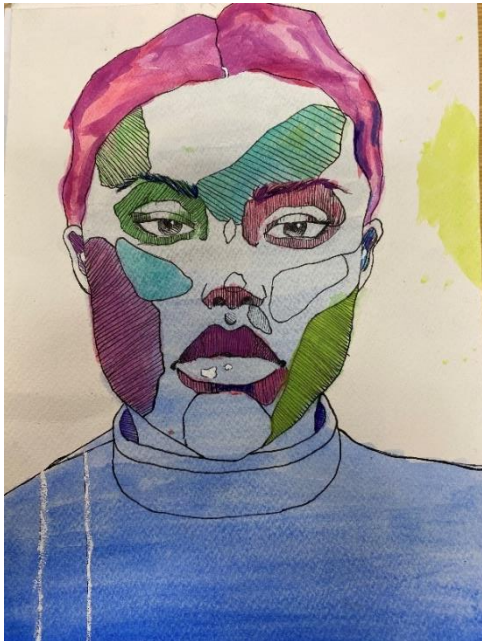
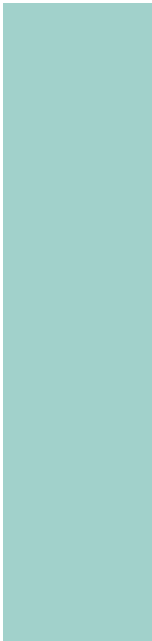
To sum it up, yes, vampires were real. In 18th Century Europe at least. Even though they were physically non-existent, people believed in them so strongly that it led them to do both silly and horrible, inhumane things. Isn't that enough to be deemed as real? Even today, without physical and reliable proof, many people still act on their fears. After all, we all still tend to do irrational things in the face of terror. Maybe we should ponder on what it means for something to be real. Unfortunately, besides the *Desmodontinae*, let's suppose we won't be seeing any vampires soon, but who knows? Things could change. What do you think? **Are vampires real?**

... or perhaps, you should check your palms first.



Year 11 Identity Artworks





25th February

Swimming Carnival 2020



25th February

Swimming Carnival 2020



EGG PUNS

Who tells the best eggs puns?
The comedy-hens!

Where do Eskimos keep their eggs?
Inside an egg-loo!

Why did the egg cross the road?
To get to the Shell station!

What do you call a scared egg?
Terri-fried!

Why was the egg late for school?
She didn't study for the eggs-am.

What's an egg's favourite type of coffee?
An eggspresso!

Why did the celebrity egg start losing her friends?
They called her a shell-out.

How did the hen get to work so fast?
She used the eggs-press lane!

Why should you be careful what you say around egg whites?
They can't take a yolk!

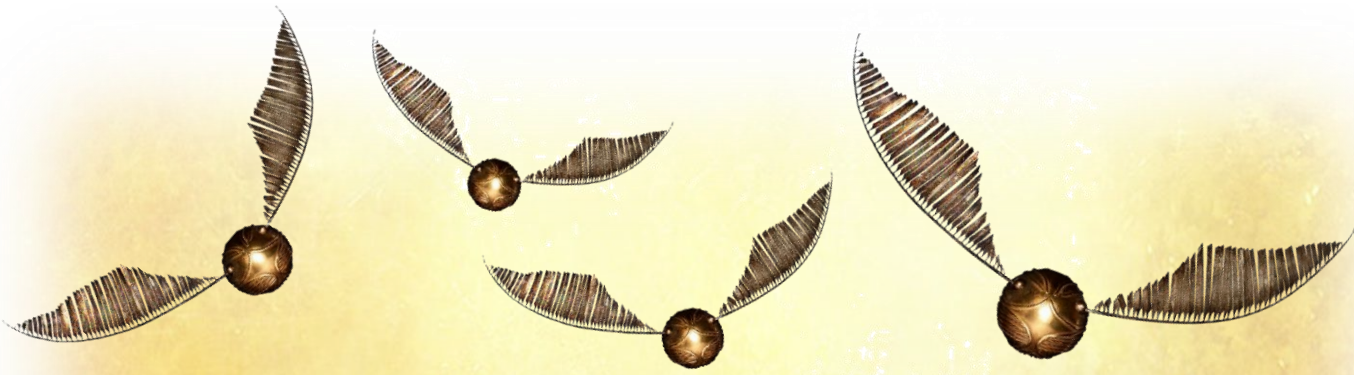
What did the egg do when it saw the frying pan?
It scrambled!

How do chickens stay fit?
They eggs-ercise!

How did the chicken feel after a long day on the farm?
Eggs-hausted!

What's an egg's favourite sport?
Running!





Harry Potter and the Cursed Child

A	Y	L	I	L	T	S	I	S	N	L	Y	N	O
S	U	B	L	A	O	L	I	A	I	O	A	I	I
E	O	I	O	L	R	Y	S	S	F	H	R	R	N
O	R	E	H	R	O	T	N	L	L	P	E	E	O
G	A	S	H	P	O	O	A	H	J	S	T	H	N
W	E	O	N	R	L	M	E	E	A	E	T	T	S
E	R	R	I	E	A	E	C	R	M	N	O	Y	C
A	I	A	A	A	M	D	D	M	E	Y	P	L	O
S	Y	I	H	I	R	E	D	I	S	R	Y	S	R
L	Y	R	O	G	G	I	D	O	S	A	R	O	P
E	T	N	D	R	A	C	O	N	S	R	R	E	I
Y	R	O	N	T	R	M	C	E	L	M	A	G	U
E	I	V	O	L	D	E	M	O	R	T	H	S	S
C	N	R	Y	R	E	N	R	U	T	E	M	I	T

- DRACO
- HERMIONE
- ASTORIA
- RON
- HARRY POTTER
- VOLDEMORT
- LILY
- TIME TURNER
- ALBUS
- SLYTHERIN
- MALFOY
- SCORPIUS
- DIGGORY
- ROSE
- WEASLEY
- DELPHI
- JAMES



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