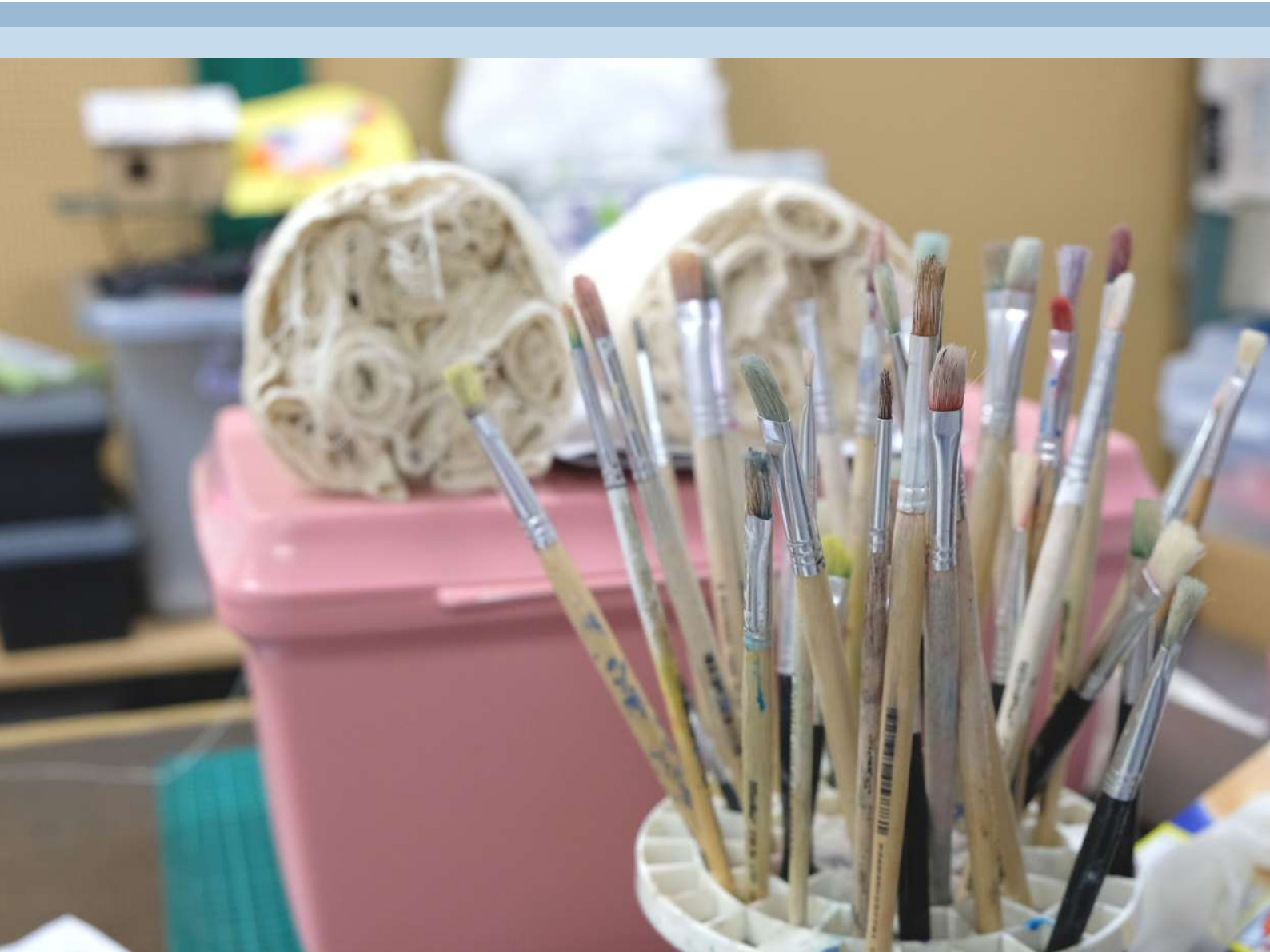


Candid

WHAT WE CAN DO. WHAT WE DID DO. WHAT WE WILL DO.



Acknowledgement of Country

Bankstown Girls High School acknowledges the people of the Cadigal, Wangal and Bendiagal clans of the Dharug tribe as the traditional owners of the land upon which our school stands.

Principal

Suada Bilali

"Energy rightly applied and directed will accomplish anything."

Nellie Bly

We are nearing the end of another successful term. It is wonderful to get the opportunity to report to our school community of all the great events and learning opportunities that have occurred during Term 2.

Our new school Strategic Improvement Plan is well underway and is available on the school website. The new initiatives being implemented aim to support the work we do to continue achieving excellence in student outcomes. We are all looking forward to consolidating gains in literacy, numeracy, attendance and HSC results.

Success at school starts with regular attendance, effort and a self-belief that you can accomplish anything when you put your mind to it. This term has seen many accomplishments, and by flicking through this issue of Candid, it will give you a sense of the tremendous work being achieved each day.

Our new STEAM initiative has shown extraordinary commitment with staff programming and delivering exciting STEAM lessons across Years 7-10. Our school has embodied the educational approach of multidisciplinary learning and comprehensive education to sufficiently resemble STEAM practices in real life. By teaching our students the often-integrated nature of subjects, we are able to prepare them for the practical applications of STEAM in our ever-growing world. In Term 4, we look forward to showcasing each year groups projects at our STEAM Exhibition.



Furthermore, I would like to thank the P&C volunteers that attended our very first *Working Bee*, Elham Ayoubi, Suluia Campbell, Ba Vinh Duong, and Tazin Kazi, in addition to our staff members, Anna Edwards, Randa El-Haddad, Robert McNeill, Maria Varikos, and Dominic Vartuli. I would like to extend a special thank you to our Environmental Representative, Randa El-Haddad, for her commitment and effort in running the sustainability group at Bankstown Girls' High School.



I would like to thank all my staff for their hard work and commitment each day. I'd also like to thank our parents/carers for their dedication to their child's education.

I hope everyone has a restful break.

Deputy Principal

Mark Leary

As we move towards the end of the term, we approach an important time for our Year 8 and Year 10 students. It is at this time that students are asked what subjects they would like to study going into their next stage of schooling.

Year 8 will be doing two elective subjects as part of their pattern of study in Years 9 and 10. It is important that they choose wisely as they will be doing these subjects for two years and once student timetables are developed there will be no opportunity to change their subjects. In order to prepare the girls for these choices, we held junior subject markets on Wednesday the 16th June. During the course of two periods, Head Teachers and teachers of elective subjects spoke to the girls about the subjects being offered and the girls were given a subject selection booklet that gave more information about the Stage 5 Record of School Achievement (RoSA). We encourage parents/carers to read this booklet with their daughter.

On Tuesday the 22nd June, we held our Parent/Teacher night and our transition talk. It was important that all parents came to this evening to pick up your daughter's report and talk to her teachers. There was also a 30-minute talk about expectations for the Stage 5 RoSA and information about how your daughter will be able to submit her elective choices. I hope that you found the information from her teachers pleasing and the transition information useful.

Year 10 are also considering the subjects they will study for their Year 11 RoSA and Higher School Certificate. On Tuesday the 15th of June senior subject markets were

held and the girls were given the opportunity to learn about subjects being offered. The girls were also given a subject booklet that gives details about Year 11 and the HSC. I encourage you to take the time to sit down and read this with your daughter and if you need any assistance in considering your daughter's pattern of study, we have a team of people who can help you from myself to the careers advisor, our learning support team and our expert Head Teachers.

Transition evening for Year 10 was also held on Tuesday 22nd June starting with Parent/Teacher night at 5.00pm and ending with the Transition talk from 6.00pm to 6.45pm. This consisted of information that will help you understand the requirements of the HSC and try to demystify some of the confusing and contradictory information that often surrounds the senior years. Importantly, the girls were given information on how they can submit their subject choices. If you have any questions, do not hesitate to contact the school.

Year 12 are steadily progressing to their trial exams, so it is important that they spend their time wisely preparing and making sure they are confident with the skills and content involved in their courses. Keep working hard and if there are any concerns speak to your teachers and listen to their feedback about how you can improve the quality of your work. There is still plenty of time for you to make a significant difference in your work.

Have a wonderful and safe break over the school holidays!



Deputy Principal

Cathy Porreca

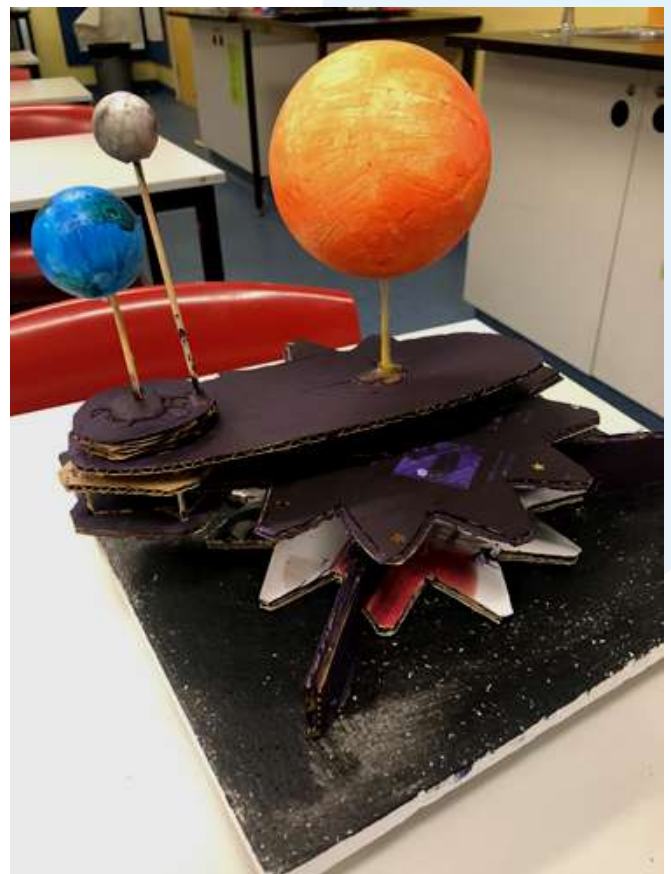
As Term 2 draws to a close, I would like to take this opportunity to congratulate Years 7, 9 and 11 for the outstanding commitment they have shown to all key learning areas this term.

I would like to thank Year 11 parents who attended Parent/Teacher evening this term. I am certain that your conversations with your daughter's teachers have better informed you of your daughter's progress in the senior school and her report would have been a strong indication of the outcomes achieved.

I have been equally impressed with Year 9 and their STEAM (Science, Technology, Engineering, Arts, Mathematics) projects. Year 9 have demonstrated enthusiasm and deep knowledge of each STEAM project they are learning about and this was highly evident when representatives from Year 9 were asked to speak about their projects to our DEL, Jan Green, and our Executive Director, Deb Summerhayes. The girls spoke with authority and knowledge about the Design Thinking Process and were able to answer quite tricky questions about what they were learning as well as the relevance and application of this knowledge in the real world.



Similarly, Year 7 have been showing a strong willingness to understand their learning styles in *Foundations For Learning*, a Year 7 transition program which the English Faculty has assumed responsibility for but underpins learning across a number of subjects. The girls have explored their *Habits of Mind* and now are about to start their next module: *Little Women Big Dreams*. This module looks at female role models throughout history and how they influence us today. Year 7 were also invited to speak about their Science projects, where they are building an Orrery (a clock work model of the solar system) as their STEAM project. The girls spoke with enthusiasm when describing their projects and also the value of group work.



In summary, great things are happening at Bankstown Girls' High School and as the Deputy responsible for Years 7, 9 and 11, I am delighted to be sharing in the experiences presented to your daughters!

Learning Support and Wellbeing

Maria Varikos

What a fabulous term it has been for Bankstown Girls' and particularly for the Wellbeing and Learning and Support teams. Early this term our students completed the *Tell Them From Me* surveys which provided information on a range of areas, such as teaching practices, student aspirations and leadership from the perspective of the students. The Learning and Support team facilitated the NAPLAN tests for Year 7 and Year 9, with the results allowing parents to see how their child is progressing against national standards in literacy and numeracy. The NAPLAN results also provide teachers with the opportunity to develop learning plans that ensure every student at Bankstown Girls' develops their literacy and numeracy skills across key curriculum areas.

We are fortunate to have run yet another ABCN (Australian Business Community Networks) program with the Optus mentors over 2 days with our Year 9 girls. This program was called *Future Thinkers*. The mentors took time out of their day voluntarily to meet with our girls to develop students' confidence, skills and aspirations that are vital for thriving in future workplaces. The feedback was extremely positive and they are looking forward to similar programs in the future. ABCN have also planned a short 1-day program for our senior students at the end of Term 2 – the Digital Empower session with NBN. It is very exciting!

On May 25th, the Zonta Club of Sydney West held their citizenship awards. The Zonta group are a global organisation of professionals that empower women worldwide through service and advocacy. This year, Ayah Maikel from Year 11 gave a speech and was presented with the citizenship award. Congratulations Ayah, it is well deserved!

This term the SRC hosted a Pyjama Night where the students paid a small entry fee and a movie, pizza, popcorn, and drinks were provided. The fundraiser went towards the Equilize Health campaign, a charity that provides healthcare and medical research in developing nations. These girls raised \$1480. It was an amazing night led by Ms Komodromos' positive can-do attitude that permeates through her SRC team.

This term the Pacific Islander Girls have continued to meet on Wednesday afternoons, bringing their energetic volleyball skills and later their positive mental skills into powerful and empowering discussions with the mentorship of Sina Winterstein, Audrey Hill and Jacqui Vagana.

It has been a positive term where all the things we could do were completed and Term 3 looks just as exciting. I look forward to writing in this forum to provide further updates on our program outcomes and our school achievements.



English

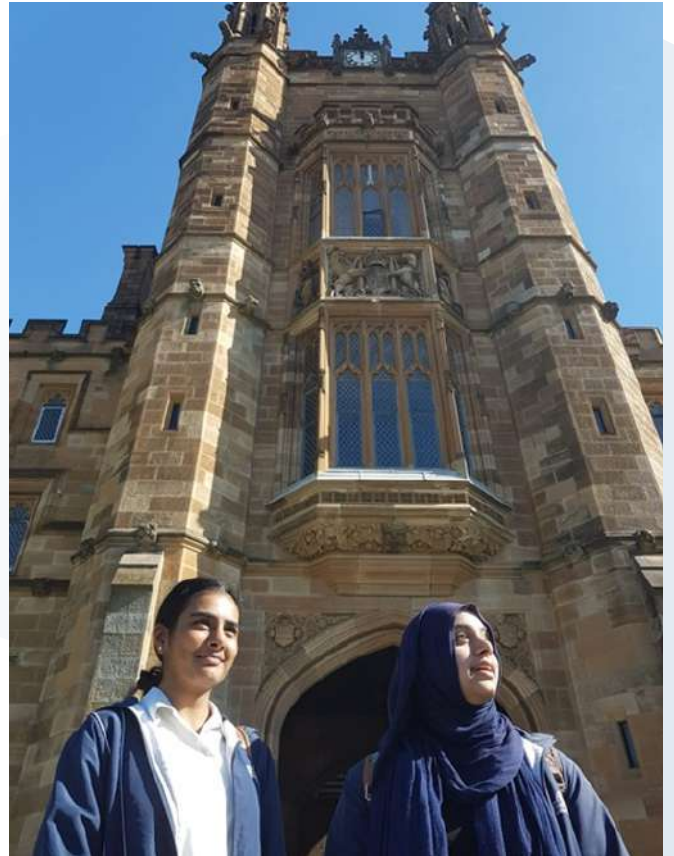
Lisa Carmody

The English and Drama department has had yet another exciting and successful term, we not only provided engaging lessons in our classrooms, but also offered wonderful opportunities beyond that learning space.

This term has seen each and every year group offered opportunities to engage with authors, actors and activities. Year 7 and 9 were lucky enough to gain a taste of Shakespeare from the Bell Theatre Company. Year 7 watched a version of *Romeo and Juliet*, whilst Year 9 enjoyed *Macbeth*. This opportunity was provided to the girls free of charge, as the English teachers worked with the actors to professionally learn on how to deliver Shakespeare in a more practical way.

Year 10 and 11 Drama classes were provided with a workshop on acting skills and devising group theatre. These workshops were run by professional actors from the Belvoir Street Theatre and were a lot of fun. Again, this workshop was given to our school free of charge, because the English teachers attended a performance in order to make this opportunity possible.

Another activity that one Year 10 class continues to be involved in is the *Sydney Story Factory* project. This project has our students write poetry and then swap their poems with another school. The students must then turn the poems from the other school into a short film. This is all facilitated by volunteer authors and



filmmakers who come to Bankstown every fortnight to work with 10English3. We can't wait to see the final films!

And finally, a massive tutorial program has been initiated by the English faculty. We have 24 tutors from Macquarie University, who are all studying their Masters in Teaching, come to Bankstown every Monday and Tuesday. Students from 7B, 8B, all of Year 10 and all of Year 12 are placed in small groups and given a university tutor to help improve their reading and writing skills. It is a great opportunity to improve your English work as well as find out what life is like at university. This is a valuable program that can save parents a fortune on tutoring.

We are very proud of our English students and their achievements this term. They have worked hard and continue to show a real love of learning. From the English faculty, we are very pleased to have been able to offer you opportunities for learning outside of the classroom and we hope they have enhanced your love of English and Drama.

Mathematics

Vicky Saisanas

In Mathematics, we have supported our students' learning by implementing our tutoring program. Tutoring is available five days a week during the lunch break for all students. Our incredible Mathematics teachers are willingly spending time to ensure that students are provided with the opportunity to receive additional help if the need arises. It is inspiring to witness the engagement of staff and students during this time. I encourage students to continue making use of this resource. Additionally, small group tuition has commenced across most classes to support our students. These sessions are conducted by Ms Wang, Ms Carter and Ms Fattouh throughout the week.

Term 2 has seen an incredible amount of fantastic work done by all our students. Year 7 worked on their take-home assignment to design a new vegetable garden for Mrs Porecca, using their knowledge of fractions, decimals and percentages. Year 9 students used their own data to determine their height and arm-span using a range of measuring instruments. This provided an opportunity to consolidate their understanding of mean, mode and median.

Furthermore, Year 7 and 8 students blended their geometry skills, and in particular line symmetry with the cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures to create a boomerang design that used cultural symbols to depict a story. This learning occurred during National Reconciliation Week, May 27th to June 3rd, adding to the significance of the work that students were undertaking.

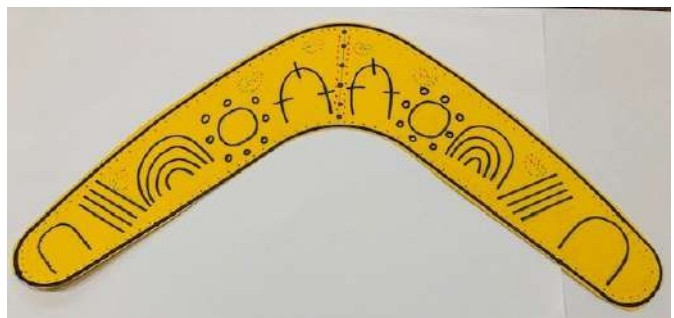
The Mathematics staff have joined Melissa Silk from STEAMpop to explore the magic of 'Lumifold'. Working within the STEAM disciplines, a series of lessons will be developed to deliver to our students in Term 3. The concepts of probability and symmetry will be explored to create Binary Bugs.



Yolanda Tuitupou's Work

Relates to the cross-curriculum priorities of Aboriginal and Torres Strait Islander histories demonstrated through artistic storytelling.

"Once upon a time there was a young woman who loved to watch the rain gracefully dropping on the damp soil. She would watch the rain until a shining beautiful rainbow appeared. She sat there admiring its beauty and colours. At night-time she would stay up and gaze at the shimmering stars until she fell asleep. This is the story of the peaceful young woman."



Human Society and its Environment

Jim Tsafis

On Thursday 30th of March, the Year 12 Business Studies classes accompanied by their teachers Mr Dalton and Mr Mohan visited IKEA Tempe to conduct fieldwork that complemented their units of work on Operations and Marketing for their HSC. As part of Year 12 Business Studies the girls are required to undertake study on a global business.

In 2021, the classes have been studying McDonalds, Apple and IKEA among global businesses. Since a trip to McDonalds seems to be the norm, an excursion to IKEA was organised once COVID restrictions eased! IKEA was founded in Sweden in 1943 and has grown to become the world's largest furniture retailer. This global business has 10 stores in Australia and is an excellent example of a business to study!

The classes set off to Tempe via a train to

Sydenham station in the morning and on arrival took part in a tour of both floors of IKEA Tempe's store and warehouse facility. The girls were able to gain a better understanding of IKEA's marketing strategies, their inventory management systems, operational processes, and the use of layout to gain a competitive advantage. A fieldwork activity was completed and lunch was enjoyed by all at the on-site café and restaurant before heading back to school (tired from all the walking, both to and from the stations but also around IKEA's 2.5km long store layout!).

Overall, this excursion was a welcomed opportunity for the course content to become 'real' and, despite being unable to purchase IKEA blue bucket hats, both students and teachers enjoyed the day. Hopefully the day provided a practical look at material for the HSC exams!

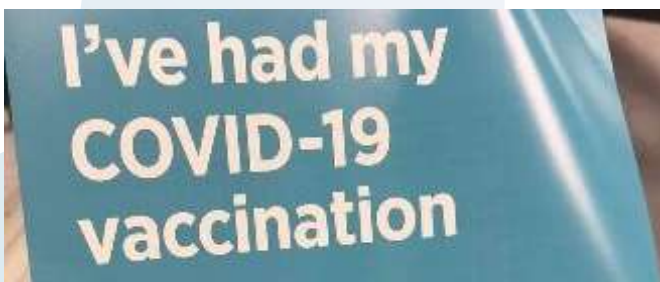


Science

Anna Edwards

Whenever I have the chance to chat to our students in class or in the playground, I always find myself asking students about themselves or telling a story about myself. It is in these interactions that I am reminded how important to it is to stay curious and listen to everyone's story, as every interaction is a learning experience. For this reason, this Candid article is focusing on our faculty members.

For our teachers, this term has been a busy one for the application of Science – particularly in this time where we are living through a pandemic. By the time you read this article, more than half of our faculty will be fully vaccinated against COVID. By relying on evidence-based practices, such as those conducted to produce the amazing vaccines that are available to most of us over a certain age, means that as a group, we were one of the first to register and receive the vaccine when they became available. Mrs Singh, Dr Ijaz, Mrs Perkins and Ms Edwards will all be fully vaccinated by the end of this term, and Mrs El-Haddad, Mrs Charif and Mr Golestan are booked for their first vaccine. This nicely compliments the topic Year 12 Biology is currently learning about, Infectious Diseases and Vaccinations.



Mr Golestan has achieved two milestones this term; firstly, being conferred as a Master of Teaching at the University of Sydney, and secondly, he was the recipient of the Eureka Benevolent Scholarship in STEM Education, which is a great honour and reflects his commitment to helping students develop their critical, analytical and creative thinking through STEM subjects. In mid-June, Mr Golestan was asked to speak at the scholarship awards presentation night, during which he reflected upon his own time at school by touching on the importance of education and how impactful a good teacher can be.

Mrs El-Haddad has continued to prioritise meaningful environmental engagement and encourages the preservation of nature-based learning spaces. Her tireless efforts to protect and enhance our school environment needs to be acknowledged. Further work is being planned for the development of our shared community learning spaces.

A quick mention must also be made to our wonderful new staff in Science and Languages. Mrs Charif, who works part-time in Science on Mondays and Tuesdays, has brought a tonne of happiness, care and fun into the staffroom (not to mention a continuous supply of food). It has been a delight to welcome her and we love having her in Science. Mrs Cowin, our new French teacher, has brought a fresh approach and new ideas to the Languages faculty and we are so pleased that she has joined us.

Last, but certainly not least, we can't let this article pass without mentioning our wonderful lab technician and general all-round chief organiser in Science, Mrs Perkins, without whom we would be lost. I am very lucky as a Head Teacher of Science and Languages to have such a wonderful faculty.

Please know that you're always welcome in Science and we love teaching you.

Stay curious!

Personal Development, Health and Physical Education

Shadi Ghazal

There's has been plenty of action within the PDHPE faculty this term with whole school events and meaningful programs taking place. Staff and students have been busy working on many wonderful projects this term and it has resulted in exceptional engagement levels and quality teaching throughout the school term.

Cross Country Picnic

Our annual Cross Country Picnic was held during week 7 and it was a massive success. Ms Baddah and the PDHPE team worked hard in organising another successful event which was situated at the picturesque lakeside at Garrison Point. Students competed in the 3km Cross Country in both a competitive and fun environment, with many students posting exceptional times and others enjoying a nice day out with some important physical activity. Not only did the students test themselves against the grueling track, the teachers also led by example with a record number of staff putting their hand up to complete the track. Congratulations to Miss Baddah, Ms Alam, Ms Matty, Ms Doai, Mr Nadile, Mr Heptinstall and Mr Dalton for showing the students how it's done and running the entire Cross Country track.



After the formalities of the races, the students and staff enjoyed the day out with a beautiful BBQ put on by Year 12 and some fun and competitive sporting activities taking place. Ms Varikos, Mrs Edwards and Mr Golestan showed off their skills in soccer and really got into the spirit by encouraging students to take part in what looked like a serious soccer match. The main event of the day was the Staff v. Students Oztag match which saw the annual trophy stay in its rightful place with the staff. Led by captain Mr Baker, the staff put on a stella performance, outclassing the Year 11 students 4-1. Despite plenty of 'track' talk throughout the week, the staff showed off their new recruits in Mr Dalton, Mr Heptinstall, Mr Baker and Mr Nadile, and they didn't skip a beat with all players contributing to the dominant victory over the students.

Thank you to all staff and students for contributing to a
fantastic Cross Country event.

Liverpool FC Soccer Clinic

The Bankstown Girls' High School Opens Football Team was invited to a skills clinic hosted by the *Liverpool FC International Academy NSW* and the *Australian College of Physical Education*. This extremely special event allowed us to be the first all-girls school in Australia to be a part of this authentic international program.

Liverpool FC engages with tens of thousands of coaches and players every year through their global program delivered via 30 different operations around the world. The *Liverpool FC International Academy NSW* is the club's only program in Australia and is unique in its education and career outcome focus.

The girls participated in a variety of drills and small-sided games, and finished off with a mini Champions League competition. The girls showed absolute class throughout the clinic by displaying exceptional skills whilst also representing our school with pride by demonstrating excellent behaviour. The coaches were very impressed with the girls' attitude and commitment and they were full of praise for all students that took part in this wonderful opportunity. We look forward to continuing our partnership with the club that has won the most Champions Leagues in England.

A big thank you to Miss Baddah and Mr Ghazal for organising this amazing opportunity for the girls. Also, a big thank you to Ms Varikos for coaching the girls for their knockout competition and attending the session as well. A special mention to Aya Jlailati (Year 11) for creating an amazing video that captured the day, which is now posted on the school Facebook page and website. Be sure to check out the video!



Technology and Applied Studies

Evelyn Mircevski

The TAS faculty has been working hard in Term 2 with a packed schedule and non-stop events. Our senior years have shown great dedication throughout this challenging term. In Design and Technology, Year 11 has completed their sustainable project and sewn some bucket hats from recycled school fabric. In addition, the students have developed their own recycled project by applying the design process. Meanwhile, Year 12 got to visit the *HSC Shape Exhibition* at the Powerhouse Museum to get some ideas for their major design projects.

Throughout Term 2, Hospitality students have been working hard and had the opportunity to develop their skills in real-life practices. On May 18th, students collaborated with our TAS teachers to prepare an incredible menu for our *Interfaith Celebrations Morning Tea*. This experience provided our students with an opportunity to apply their theoretical skills and strengthen their competencies. We would also like to extend a special thank you to Year 12 students Vivien Chiem, Ivonne Stafurik, Kaelyn Phan, Chau Dang and Julie Nguyen who came to school to assist Mrs Bilali host the Education Minister and many south-west Principals with great coffee and delicious morning tea.



Year 10 has deepened their design thinking on their STEAM project. The project requires them to design a new animal enclosure for Taronga Zoo. Students are in groups and are aiming to not only design an enclosure to scale but also consider the wellbeing of the animal by adding music which compliments their natural habitat.

We would also like to congratulate our Year 7 cohort who have successfully engaged in the process of creating their timber photo frames.

We are excited to see what Term 3 holds for the TAS faculty and our students.

Creative and Performing Arts

Brooke Carpenter and Electra Vassiliou

Term 2 in the CAPA department has not disappointed, being filled with exciting opportunities and learning experiences.

Year 11 students, Lucina Phan and Anita Nguyen, were selected to attend the Dobell Drawing School at the National Art School during the April school holidays. This program engages students with an intensive drawing experience, providing an opportunity to work in a studio-based setting whilst undertaking study under professional artists and other talented students from all over New South Wales. The last day of the program concluded with an 'open studio' event that showcased the students' final artworks. Parents, friends, and teachers were welcome to attend. The Visual Arts staff attended the exhibition and were so proud of the amazing achievements of our talented students. Congratulations to both Lucina Phan and Anita Nguyen!



On May 18th, our *Interfaith Celebrations Morning Tea* took place. Our students Cherrie Tran, Vivienne Al-Malah, Alaa Harb, Naomi Lee, and Yellena Albaso provided entertainment for our guests, performing some old classic tunes and some modern pieces. We would like to give a special shout out to Year 8 student, Yellena Albaso, who experienced her first live performance as a guitarist and vocalist. She did an amazing job!

On May 24th, Bankstown Girls' hosted a *Director's Morning Meeting*. On this day, Year 9 experienced their first live performance. They welcomed our special guests in the morning with a loud, powerful, and energetic Djembe (West African Drum) Piece. Year 10, 11 and 12 Music students also provided background music for our special guests whilst they warmed up with a hot coffee.



Six of our senior music students were also lucky enough to be invited along to the City Recital Hall to watch the rehearsal of the Australian World Orchestra. Students were given time with Australian composer Mr. Paul Dean to discuss his career, influences, and gain insight into the life of a composer.



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A School Recap

Celebrations and Events

STAFF DEVELOPMENT DAY

On April 19th, Bankstown Girls' Staff returned a day before our students for a designated *Staff Development Day*. Traditionally, *Staff Development Day* is synonymous with hours upon hours of lectures and non-interactive training practices - we wanted to change this.

Our plan was to create a day that helped foster staff relationships and additionally encourage staff to work collaboratively. Through this, we could support partnerships and nurture relevant attributes such as empathy, engagement, patience, and most importantly fun.

Our planned event was *The Amazing Race: Bankstown Style*. With ten teams, ten different challenges, and three hours on the clock, it was a race against time to work through challenges and through teammate differences. It was important to accentuate that the strengths of individuals rested in different challenges and, therefore, show the importance of effective communication and trust.

Following our *Amazing Race*, staff members had a choice of attending either a Tai Chi or Pilates class. Both of these practices are proven to decrease stress, anxiety, and depression. It is important to implement exercises and procedures for all school community members to promote positive psychological and emotional health.

We were overjoyed to learn that *Staff Development Day* was a raging success. It was an opportunity to discover new programs to introduce into the educational network of our students in order to create more interactive and engaging learning environment.

We would like to extend a massive thank you to our Principal Suada Bilali, Olivia Neskovski, and the rest of our Executive Staff for planning and organising this event. We also want to thank all staff members for their participation.

We are excited to integrate more interactive projects into our educational environment as we strongly believe that it will improve student engagement and interaction.



MOTHER'S DAY

On May 7th, celebrations for *Mother's Day* begun early with our SRC hosting our annual *Mother's Day Raffle*. From a cookie bouquet donated by Simply Perfect Delights to Bankstown Sports Club vouchers, we were able to host a gift-filled raffle with many students going home as winners. We would like to thank the generosity of our wider Bankstown community for their contributions to our school raffle.

The SRC also individually wrapped nearly 200 roses for the women supporting our students' lives. This event was a massive success and for organising this *Mother's Day* event a special thank you goes out to our SRC coordinator, Miss Komodromos.

This event raised over \$1000 with the funds being equally distributed between the National Breast Cancer Foundation and RizeUp Australia.



CELEBRATIONS

On May 18th, Bankstown Girls' High School hosted our *Interfaith Celebrations Morning Tea* which our school stakeholders attended. The event acted as an invitation into further discourse regarding our school's intercultural and interfaith ethics, objectives, and accomplishments.

The event was catered by our TAS teachers, Kate Easterbrook and Danika Kalan, as well as our Year 11 and Year 12 Hospitality classes. Our SRC students sold cupcakes and applied henna during recess and lunch in exchange for gold coin donations. Our students contributed to this celebration dramatically and we are so grateful for their dedication! The money raised from this event was donated to the *Starlight Foundation*.

Traditionally in Australian schools, celebrations tend to be based upon anglo-celtic religions; this can also be perpetuated by the set holidays we have (e.g. Easter, Christmas, etc). Our hope is to extend our practices of multi-faith celebrations to ensure all staff and students feel as though their faith is recognised and celebrated.

At Bankstown Girls' High School, we are dedicated to creating an environment that nurtures our differences and actively fights for equality for our students. Bankstown is a racial, cultural, and religious melting-pot – protecting this is crucial to maintaining this interconnected space.



RECONCILIATION WEEK

"More than a word. Reconciliation takes action."

Reconciliation Week 2021 (May 27th - June 3rd) focused on the importance of progressive action to strengthen intercultural relationships between the Australian Community and our First Nations. 2021 marks almost three decades of Australia's formal reconciliation process.

Reconciliation is the journey to collectively build relationships and support communities that treasure Aboriginal and Torres Strait Islander people, their history, and their future. It is important to the future of our nation to amplify the voices of our Indigenous in our stand for justice and equality.

Bankstown Girls' is currently in the process of introducing further education related to Indigenous culture both historically and currently. As a school that is privileged to stand on Indigenous land, we have a duty to protect our Indigenous Australians and educate our school community on Australia's traditional owners.



BREAKFAST CLUB

Since starting back up on May 5th 2021, *Breakfast Club* has been back in full swing growing to over 45 students attending the breakfast each Wednesday morning between 8.00 and 8.45am.

The Loin Club in Bankstown is currently supporting the *Breakfast Club* by providing healthy and nutritious foods to start the day. We hope to gather more support from the wider Bankstown community for our *Breakfast Club*, this way we are able to provide a broader range of food for more of our students.

A special thank you goes out to our Year 12 students who have aided our younger years and helped with the club by coming to school early. Our *Breakfast Club* wouldn't be able to function without the hard work of our TAS/CAPA Head Teacher, Mrs Mircevski, and our TAS assistant, Mrs McAuliffe. We thank you for your dedication to our students' wellbeing.



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